

SRI CHANDRASEKHARENDRA SARASWATHI VISWA MAHAVIDYALAYA
(University U/S 3 of UGC act 1956)

Accredited with “B” grade by NAAC

NCTE Recognition No: F.SRO/NCTE/B.Ed/2006-07/10532, Dt.3-2-2007

ENATHUR, KANCHIPURAM – 631 561.



SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (B.Ed.,)

(Draft of regulations, syllabus & Scheme of Evaluation designed in tune with the suggestions given in NCFTE-2009 & NCTE 2014)

(WILL BE EFFECTIVE FROM THE ACADEMIC YEAR 2015-17)

OUR SLOGAN

S.O.E. VALUES CHARACTER

OUR VISION:

To develop the School of Education as center of excellence in education by making the quality the defining element of teacher education through the combination of character, competency and commitment.

OUR MISSION

- To inculcate discipline among the student teachers.
- To make value education and teacher education go hand in hand.
- To produce competent, committed and performing teachers.
- To impart effective skills of teaching.
- To travel from Indian to western school of thought in education.
- To instill global outlook.
- To give more importance to social dimension.
- To create the environment for interactive pedagogy.
- To encourage self evaluation, student evaluation of the faculty, and innovations in teacher education.
- To stimulate the academic environment for promotion of quality of teaching-learning and research in teacher education.
- To undertake quality-related research studies, consultancy and extension and training programmes.
- To collaborate with other stake holders for teacher education for quality evaluation, promotion and sustenance.

VALUE FRAME WORK

- Building up a sound and strong character.
- Developing positive attitude.
- Fostering the feeling of oneness, sense of belonging, commonness, bond of brotherhood.
- Inculcating the value system among the student teachers.
- Promoting the use of ICT and technology in education.
- Encouraging healthy competency among the student teachers.
- Contributing the institutional/regional/national and international development.

GENERAL RULES AND REGULATIONS

The School of Education of SCSVMV University follows the norms, standards and curricular transactions prescribed by the National Council for Teacher Education (NCTE)/State Government. The regulations, syllabus and scheme of evaluation have been developed on the guide lines suggested in the NCFTE-2009. The entire syllabus was restructured on the guide lines suggested by the NCTE in 2014 in the light of recommendations of the justice Verma Commission. The Bachelor of Education (B.Ed.) is a professional programme that prepares teachers for secondary schools.

ELIGIBILITY CRITERIA FOR B.Ed. PROGRAMME:

A candidate with at least 50% marks either in the Bachelor's Degree (B.A./B.Sc./BCA, B.Tech/B.E. with 10+2+3/11+1+3, 10+2+4, 10+2+5/11+1+5 pattern) and/or in the Master's Degree (M.A. /M.Sc./M.Com./MCA Integrated/M.E.) of this University or any other qualification equivalent thereto of any recognized university approved by the Board of Management (BOM) of SCSVMV is eligible for admission.

The reservation for SC/ST/OBC and other communities shall be as per the rules of the Central Government/State Government whichever is applicable.

Minimum marks required for admission in the qualifying Degree as per the reservation policy:

S.No.	Category	Minimum Marks
1	OC	50%
2	BC	45%
3	MBC/DNC	43%
4	SC/ST	40%
5	Special categories	40%

Note:

Eligibility for Bachelor of Engineering or Technology is 55% marks. However reservation policy mentioned above is applicable.

10% of the seats shall be reserved for special categories which include differently-abled, Sports & Games, NCC, NSS, First-Aid and Disaster Management etc., and minimum pass in the qualifying degree is the eligibility for B.Ed., Programme to all the candidates of the above categories. When more than **TEN** candidates apply, differently-abled candidates will be given preference and in case of other categories, candidates with more percentage of marks will be given preference. If adequate number of candidates is not available, the left over seats shall be filled with the other category candidates including general category.

A candidate will be admitted to the B.Ed., Programme only by the production of satisfactory evidences (including all other credentials and documents) of passing the requisite examination(s) with required percentage of marks.

Candidates with 11+1+3 pattern of study and passed the X and XII examination conducted by the respective State Boards or CBSE or any other recognized Board of Education/Examination and UG Degree examination of UGC approved university in any one of the school subjects offered by the Directorate of School Education at the Secondary/Higher Secondary Education level are eligible.

Candidates who have passed the UG or PG degree in Open University system without qualifying in 11 years of SSLC examination and one year of pre-university course (PUC) examination or 10+2 pattern of school education examination **SHALL NOT BE** considered for admission.

However, candidates not qualified in XII examination or PUC but possessing two years bachelor preparatory programme certificate/two years foundation course certificate/two year diploma course conducted by State Government/recognized universities and qualified with three year UG Degree programmes are also considered to be eligible for admission.

Candidates who have studied more than one main subject in part-III (under double/triple Major system) of UG Degree Programme should have to choose only one of the main subjects and should have applied for that subject only.

Candidates who have qualified in PG Degree (5 year integrated Programme) under 10+2+5 or 11+1+5 pattern of study shall be considered for admission. In such cases, the marks obtained by the candidates in the first three years (in major and ancillary/allied subjects alone) of the programme alone shall be taken into account for admission.

To arrive at percentage of marks, the marks obtained by the candidates in major and allied subjects including practical exams alone shall be taken into account.

Rounding off marks to the next higher integer is permitted.

However, the basis of selection shall be in accordance with the regulations of the University for admission into B.Ed., programme in force from time to time.

DURATION OF THE B.Ed., PROGRAMME:

The Programme of study shall last **TWO** academic years which can be completed in a maximum of three years from the date of admission to the programme. The B.Ed., Degree examination will be held at the end of each year. However supplementary examinations will be conducted along with other programmes of the university. The dates of commencement and termination of the academic year are subject to variation according to the directives of the university.

ADMISSION PROCEDURE:

A candidate for admission into two-year B.Ed., programme has to qualify at the Degree/PG examination. The candidates will be admitted strictly in accordance with the marks obtained and /or entrance test conducted by the SCSVMV University, keeping in view the rules and regulation in force in respect to the statutory reservation of seats to various categories.

MEDIUM OF INSTRUCTION:

1. The medium of instruction for the B.Ed., Programme will be English or Tamil as the case may be.
2. However, the student-teacher can write his/her examination in English/Tamil/Sanskrit.

WORKING DAYS, WORKING HOURS – INSTRUCTIONAL HOURS

There shall be at least 200 working days for each year exclusive of the period of year-end examinations and admissions. The institution shall work for a minimum of 30/36 hours (Five day week / Six day week) in a week during which physical presence in the institution of all the faculty is necessary for instruction, advice, guidance, dialogue and consultation as and when required. If any working day happens to be a non-instructional day an additional day must be treated as instructional day. The School of Education works daily 7 periods (6 hours & 30 minutes) per day for 200 working days. Prayer and assembly starts at 8.55AM and class work commences at 9.10AM every day and lasts up to 4.40PM.

THE WORKING HOURS OF THE INSTITUTE:

The working hours of the institute shall be

PRAYER & ASSEMBLY:	8.55AM to 9.05AM.
MORNING SESSION:	9.10 AM to 1.30 PM. (recesses of 10 minutes).
LUNCH BREAK:	1.30 PM to 2.15 PM
AFTER NOON SESSION:	2.20 PM to 4.40 PM

Total number of working hours a day is 6 Hours and 30 Minutes

WORKING DAYS AND INSTRUCTIONAL HOURS

B.ED., FIRST YEAR

S.No.	Details	No. Days	No. Hours
1	Inauguration Day	1	6 ½
2	Orientation Programme	3	19 ½
3	Practice Teaching	12	78
4	Teaching Practice/Internship	48	312
5	Observation & Community work	12	78
6	Guest lecture/Workshops/Training Programs	12	78
7	Clubs, Functions and Celebrations	8	52
8	Internal Tests & Discussions	6	39
9	Exhibition of TLM	1	6 ½
10	Moderation Board Meet	1	6 ½
11	Pre-Final Examinations	8	52
12	Practical Examinations	3	19 ½
	Instructional Days	85	552 ½
TOTAL WORKING DAYS		200	
TOTAL WORKING HOURS (180Hrs)			1300

Note: We work for 6 hours and 30 minutes per day as per the norms of our University. Since it is one of the departments of the university, we cannot work independently as an isolated College

of Education. All efforts will be taken to complete more than 1200 hours of the course work of B.Ed., program for each year in the School of Education as per the norms stated by the NCTE.

B.ED., SECOND YEAR

S.No	Details	No. Days	No. Hours
1	Orientation Programme	1	6 ½
2	Practice Teaching	12	78
3	Teaching Practice/Internship	48	312
4	Field Experience and Visits, Surveys	12	65
5	Educational Tour	3	26
6	Guest Lecture/Workshops/Training Programs	10	65
7	Functions and Celebrations	5	39
8	Citizenship Training Camp	5	32 ½
9	Valedictory Function	1	6 ½
10	Internal Tests & Discussions	5	32 ½
11	Pre-Final Examinations & Tutorials	8	52
12	Exhibition of TLM	1	6 ½
13	Moderation Board Meeting	1	6 ½
14	Practical Examinations	3	19 ½
15	Instructional Days	85	552 ½
TOTAL WORKING DAYS		200	
TOTAL WORKING HOURS			1300

Note: We work for 6 hours and 30 minutes per day as per the norms of our University. Since it is one of the departments of the university, we cannot work independently as an isolated College of Education. All efforts will be taken to complete more than 1200 hours of the course work of B.Ed., program for each year in the School of Education as per the norms stated by the NCTE.

ADMISSION AND ATTENDANCE

1. Admission into the B.Ed., Programme shall be made on the basis of the marks obtained in the qualifying examination and/or the entrance examination conducted by the School of Education of SCSVMV.
2. 80 % of Attendance at theory courses is compulsory for each course.
3. 10% of attendance can be condoned on certified ill – health.
4. 90% attendance is compulsory at practice teaching and internship.
5. The student teachers who absent themselves for a continuous period of 10 lectures in two courses is served with a show cause notice by the Head, why not his/her admission into B.Ed., course be cancelled and act accordingly.

COMPLETION OF INTERNAL YEARLY WORK:

1. Completion of all items of internal yearly work to be done by each student-teacher individually and/or jointly in a group, as prescribed in the syllabus.
2. In case the student-teacher is sanctioned leave on medical grounds, he/she has to complete the items of internal yearly work that he/she may have missed during his/her absence.

3. It is the discretion of the Head, School of Education to forward or withdraw the B.Ed., examination application form if the student-teacher fails to comply with the minimum requirements as prescribed, of the internal yearly work.

EDUCATIONAL TOUR:

Educational tour for a minimum period of two days is mandatory for all the student teachers and must submit the details of the tour in the prescribed record.

PHYSICAL EDUCATION:

The activities of Physical Education are compulsory for all the student-teachers of B.Ed., Programme.

UNIFORM:

There is a prescribed uniform for both men and women of the SOE.

Wearing of Uniform is mandatory in the following occasions.

1. During the time of Practice Teaching, Teaching Practice, and Observation Lessons.
2. During the periods of Physical Education.
3. On all days except on Friday.
4. During the time of rallies, processions etc.
5. During the time of celebration of National festivals.
6. During the time of special occasions.

CITIZENSHIP TRAINING CAMP:

It is compulsory for all the student-teachers to participate in the **FIVE-DAY** Citizenship Training Camp (CT Camp) and must submit the report of the CT camp at the end.

GENERAL RULES:

1. All examinations of the university shall be held at Headquarters of the university only.
2. A candidate who fails to present himself/herself for the examinations due to any reason whatsoever including shortage of attendance or one who fails in the examination shall not be entitled to claim refund of the whole or part of the examination fee or ask for the transfer of the same for a subsequent examination or examinations.
3. A candidate who has been allowed to appear at the examination for once, but has not been able to appear or has failed to pass the examination may be permitted to appear at the same examination again without putting in any further attendance.
4. Attendance shall be reckoned from the date of admission to the last instruction day as per the almanac.
5. With respect to other matters the rules of the university shall apply.

SYLLABUS

1. LIST OF COURSES ON PERSPECTIVES OF EDUCATION

FIRST YEAR

S. No.	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 111	Philosophical and Social Contexts of Education	100
2	BEDN 112	Perspectives of Child Growth and Development	100
TOTAL MARKS ALLOTTED FOR THE COURSES ON PERSPECTIVES OF EDUCATION			200

SECOND YEAR

S. No.	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 211	Learning and Teaching	100
2	BEDN 212	Contemporary India and Education	50
3	BEDN 213	Gender, School and Society	50
4	BEDN 214	Inclusive Education	50
TOTAL MARKS ALLOTTED FOR THE COURSES ON PERSPECTIVES OF EDUCATION			250

2. LIST OF COURSES ON CURRICULUM AND PEDAGOGIC STUDIES

A) PEDAGOGY SUBJECT-1 (PS – I) (FIRST YEAR)

(NOTE: Only one course can be selected by the candidate based on subject of study at graduation level)

S.No	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 1211	Pedagogy of English-I	100
2	BEDN 1212	Pedagogy of Tamil-I	100
3	BEDN 1213	Pedagogy of Sanskrit-I	100
4	BEDN 1214	Pedagogy of Commerce & Accountancy-I	100
5	BEDN 1215	Pedagogy of Computer Science-I	100
TOTAL MARKS ALLOTTED FOR THE PEDAGOGY COURSES - I			100

B) PEDAGOGY SUBJECT-2 (PS –II) (FIRST YEAR)

(NOTE: Only one course can be selected by the candidate based on the major subject of study at graduation level)

S.No	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 1221	Pedagogy of English-II	100
2	BEDN 1222	Pedagogy of Tamil-II	100
3	BEDN 1223	Pedagogy of Sanskrit-II	100
4	BEDN 1224	Pedagogy of Mathematics	100
5	BEDN 1225	Pedagogy of Physical Sciences	100
6	BEDN 1226	Pedagogy of Biological Sciences	100
7	BEDN 1227	Pedagogy of History	100
8	BEDN 1228	Pedagogy of Commerce & Accountancy-II	100
9	BEDN 1229	Pedagogy of Computer Science-II	100
TOTAL MARKS ALLOTTED FOR THE PEDAGOGY COURSES - II			100

The Student-teachers will be allotted the Pedagogical subject combinations in accordance with the major/ancillary subjects of the Graduate/ Post Graduate level subject to the existing school curriculum (Secondary Level / Higher Secondary Level).

NOTE: -

1. Graduates and Post Graduates in English would be offered **BEDN 1211** and **BEDN 1221** as PS – I & PS– II respectively.
2. Graduates and Post Graduates in Tamil would be offered **BEDN 1212** and **BEDN 1222** as PS– I & PS– II respectively.
3. Graduates and Post Graduates in Sanskrit would be offered **BEDN 1213** and **BEDN 1223** as PS– I & PS– II respectively.
4. Post Graduates in Commerce would be offered **BEDN 1214** and **BEDN 1228** as PS– I & PS– II respectively.
5. Graduates and Post Graduates in Mathematics, Applied Mathematics would be offered **BEDN 1211 / 1212** and **BEDN 1224** as PS– I & PS– II respectively.
6. Graduates and Post Graduates in Physics/ Applied Physics/ Geo-Physics/ Bio-Physics/Electronics/Chemistry/Bio-Chemistry, Applied Chemistry would be offered **BEDN 1211 / 1212** and **BEDN 1225** as PS– I & PS– II respectively.
7. Graduates and Post Graduates in Zoology / Botany/Micro-Biology/Bio-technology, Plant Biology, Plant Biotechnology, Environmental Sciences would be offered **BEDN 1211 / 1212** and **BEDN 1226** as PS– I & PS– II respectively.
8. Graduates and Post Graduates in History would be offered **BEDN 1211 / 1212** and **BEDN 1227** as PS– I & PS– II respectively.
9. Graduates of Computer Science (B.Sc., /BCA/Integrated MCA) would be offered **BEDN 1211 / 1212 / 1215** and **BEDN 1229** as PS– I & PS– II respectively.
10. Graduates of Engineering (BE/B.Tech/M.E. /M.Tech.) would be offered **BEDN 1211 / 1212** and **BEDN 1224** as PS– I & PS– II respectively.

C) LIST OF THE OPTIONAL COURSES

FIRST YEAR

(NOTE: Only one of the below TWO courses are to be selected by the candidate.)

S.NO	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 1231	Guidance & Counseling	100
2	BEDN1232	Curriculum Development	100
TOTAL MARKS ALLOTTED FOR THE ELECTIVE COURSES			100

SECOND YEAR

(NOTE: Only one of the below TWO courses are to be selected by the candidate.)

S.NO	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 2231	Teacher Education	50
2	BEDN 2232	Educational Management	50
TOTAL MARKS ALLOTTED FOR THE ELECTIVE COURSES			50

D) CURRICULUM RELATED COURSES:

S.No	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 1241	Innovation and Research in Education	50
2	BEDN 2241	Assessment for Learning	100
TOTAL MARKS ALLOTTED FOR THE CURRICULUM RELATED COURSES			150

3. ENGAGEMENT WITH THE FIELD**A) PRACTICUM FOR TWO YEARS**

S.NO	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 1311	PRACATICUM IN FIRST YEAR	700
2	BEDN 2311	PRACATICUM IN SECOND YEAR	700
TOTAL MARKS ALLOTTED FOR THE PRACTICUM			1400

B) LIST OF COURSES ON ENHANCING PROFESSIONAL EFFICIENCY OF TEACHERS (EPC) FIRST YEAR

S.NO	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 1321	Critical Understanding of ICT	100
2	BEDN 1322	Yoga Education	50
TOTAL MARKS ALLOTTED FOR THE OPTIONAL COURSES			150

SECOND YEAR

S.NO	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 2321	Understanding the Self	50
2	BEDN 2322	Environmental Education	50
3	BEDN 2323	Art Education	50
4	BEDN 2324	Indian Culture	50
TOTAL MARKS ALLOTTED FOR THE OPTIONAL COURSES			200

4. LIST OF CHOICE BASED COURSES (CBC)**FIRST YEAR**

S.NO	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 141	English for Competitive Examinations	50
2	BEDN 142	Hindi for Everyday Use	50
TOTAL MARKS ALLOTTED FOR THE CHOICE BASED COURSES			50

SECOND YEAR

S.NO	COURSE CODE	COURSE TITLE	MARKS
1	BEDN 241	General Studies for Teachers	50
2	BEDN 242	Vocabulary Building in English	50
TOTAL MARKS ALLOTTED FOR THE INSTITUTIONAL COURSES			50

TOTAL MARKS REQUIREMENT FOR THE DEGREE OF B.Ed., PROGRAMME

S.NO	BROAD CLASSIFICATION OF THE CURRICULUM	MARKS
1	COURSES ON PERSPECTIVES OF EDUCATION	450
2	COURSES ON CURRICULUM AND PEDAGOGICAL STUDIES	500
3	ENGAGEMENT WITH THE FIELD & COURSES ON EPC	(1400 + 350)
4	CHOICE BASED COURSES	100
TOTAL MARKS ALLOTTED FOR ALL COURSES		2800

UNDERSTANDING THE CODE FOR EACH COURSE:

- Each code of the course consists of 4 letters (BEDN) and 3 or 4 digits.
- B stands for Bachelor of Degree.
- EDN stands for Education.
- The first digit in any course indicates the year in which the course is prescribed (Ex. BEDN 211 – It means the course is offered in second year).
- The last digit represents the serial number of the paper in that category (Ex. 122 – The digit 2 represents the second course in the category 2 i.e., curriculum and pedagogic studies).
- The Second digit represent the category of course viz., Perspectives of Education is represented by (1); Curriculum and Pedagogic Studies is represented by (2), Engagement with the field is represented by (3); Choice based course are represented by (4).
- The Third digit indicates the sub category of the second digit. Only curriculum and Pedagogic studies and Engagement with field have sub categories. (Ex. BEDN 1231 so 3 represent the sub category (optional course) of Curriculum and Pedagogy Studies.

THE SUB-CATEGORIES OF THE CATEGORY (2) ARE	THE SUB-CATEGORIES OF THE CATEGORY (3) ARE:
PS-1- Code (21) PS-II- Code (22) Optional Courses- Code (23) Curriculum Related Courses- Code (24)	Practicum – Code (31) Enhancing Professional Efficiency Of Teachers (EPC) – Code (32)

YEAR-WISE DISTRIBUTION OF COURSES

COURSES OFFERED IN THE FIRST YEAR – B.Ed.,

Sl.No.	Course Title	Marks	External	Internal
1	Philosophical and Social Contexts of Education	100	70	30
2	Perspectives of Child growth and Development	100	70	30
3	Pedagogy of Subject-I	100	70	30
4	Pedagogy of Subject-II	100	70	30
5	Optional Course-I	100	70	30
6	Innovation and Research in Education	50	35	15
7	PRACTICUM	700	100	600
8	Critical Understanding of ICT	100	70	30
9	Yoga Education	50	-	50
10	Choice Based Course-I	50	-	50
TOTAL MARKS ALLOTTED FOR FIRST B.Ed., PROGRAMME		1450	555	895

SCHOOL EXPERIENCE & PRACTICUM

All student teachers have to teach both the pedagogical subjects as per the theoretical basis provided by the School of Education in the allotted schools for the working days specified under the supervision of both the teacher educators and the mentor teachers of the respective schools. And also they have to complete the necessary record work and observations.

FIRST YEAR PRACTICUM COMPONENT

Sl.No.	Course Title	Marks
1	2 activities enlisted in courses 1 to 5 & 8 are to be completed and each activity carries 5 marks ($6 \times 2 = 12$) $\times 5 = 60$	60
2	2 activities enlisted in courses 6, 9 & 10 are to be completed and each activity carries 6 marks ($3 \times 2 = 6$) $\times 6 = 36$	36
3	Micro Teaching Skills for PS-I (5 X5)	25
4	Micro Teaching Skills for PS-II (5 X5)	25
5	Practice Teaching for PS-I (5 X5)	25
6	Practice Teaching for PS-II (5 X5)	25
7	8 weeks Teaching practice in Schools for PS- I (20 X5)	100
8	8 weeks Teaching practice in Schools for PS-II (20 X5)	100
9	Observation of Lessons of experienced teachers in PS-I (10 X1)	10
10	Observation of Lessons of experienced teachers in PS-II (10 X1)	10
11	School Supervision Project	20
12	Survey project	20
13	Special School Visit (MR) project	20
14	Scholastic Achievement Record	25
15	Computer Education and Educational Technology Record	25
16	Psychology Experiments (4 x 6 =24)	24
17	2 Working model for PS-I & PS-II (10+10)	20
18	2 Permanent model for PS-I & PS-II (5+5)	10
19	Computer Practical Examination (Internal)	20
20	Final Practical Examination for PS-I (External)	50
21	Final Practical Examination for PS-II (External)	50
TOTAL MARKS ALLOTTED FOR PRACTICUM		700

External and Internal weightage

Sl.No.	Course Title	Marks	External	Internal
1	Theory components	750	455	295
2	Practicum	700	100	600
	TOTAL MARKS	1450	555	895

COURSES OFFERED IN THE SECOND YEAR – B.Ed.,

S.No	Course Title	Marks	External	Internal
1	Learning and Teaching	100	70	30
2	Contemporary India and Education	50	35	15
3	Gender, School and Society	50	35	15
4	Inclusive Education	50	35	15
5	Optional Course-II	50	35	15
6	Assessment for Learning	100	70	30
7	PRACATICUM	700	100	600
8	Understanding Self	50	35	15
9	Environmental Education	50	35	15
10	Art Education	50	35	15
11	Indian Culture	50	-	50
12	Choice Based Course- II	50	-	50
	TOTAL MARKS ALLOTTED FOR SECOND YEAR B.Ed., PROGRAMME	1350	485	865

SECOND YEAR PRACTICUM COMPONENT

S.No	Course Title	Marks
1	3 activities enlisted in courses 1 & 6 are to be completed and each activity carries 5 marks (2 x 3 =6) x 5 = 30	30
2	2 activities enlisted in courses 2 to 5 & 8 to 12 are to be completed and each activity carries 5 marks (9x 2 =18) x 5 = 90	90
3	Practice Teaching for PS-I (3 X5)	15
4	Practice Teaching for PS-II (3 X5)	15
5	8 weeks Teaching practice in Schools for PS-1 (20 X5)	100
6	8 weeks Teaching practice in Schools for PS-2 (20 X5)	100
7	Observation of Lessons of experienced teachers in PS-I (10 X1)	10
8	Observation of Lessons of experienced teachers in PS-II (10 X1)	10
9	Case Study Project	20
10	Action Research Project	20
11	Book Review Project	20
12	SUPW Project	20
13	Physical Education Project	20
14	Citizenship Training Record	20
15	Educational Tour Record	20
16	Special School Visit (HI) project	20
17	Swatch Bharath Project	20
18	Cancer Hospital visit Project	20
19	2 Working model for PS-I & PS-II (10+10)	20
20	2 Permanent model for PS-I & PS-II (5+5)	10
21	Final Practical Examination for PS-I (External)	50
22	Final Practical Examination for PS-II (External)	50
	TOTAL MARKS ALLOTTED FOR PRACTICUM	700

External and Internal weightage

S.No	Course Title	Marks	External	Internal
1	Theory components	650	385	265
2	Practicum	700	100	600
	TOTAL MARKS	1350	485	865

OTHER PROGRAMS TO BE ORGANIZED BY S.O.E. IN EACH SUBJECT AREA

1. Extension lectures
2. Tutorials: (10 in each paper)
3. Seminars / paper presentations: (1 in each paper)
4. Demonstration lessons (3 in each optional)
5. Micro – teaching (5 skills to be practiced)
6. Consultation hours (last period every day)
7. Mentoring (fortnight meeting of mentors with the student teachers)

PROGRAM STRUCTURE AT A GLANCE: B.Ed., FIRST YEAR

FIRST YEAR	THEORY			PRACTICUM (BEDN 1311)		
	Course Code	Paper Title	Marks	Course Code	Details	Marks
Courses on Perspectives of Education	BEDN 111	Philosophical and Social contexts of Education	100	BEDN-1311A	2 activities enlisted in courses 1 to 5 & 8	60
	BEDN 112	Perspectives of Child Development	100	BEDN-1311B	2 activities enlisted in courses 6 ,7 & 9	36
Pedagogy Subject-1	BEDN 1211	Pedagogy of English-I	100	BEDN-1311C	Micro Teaching Skills for PS-I	25
	BEDN 1212	Pedagogy of Tamil-I		BEDN-1311D	Micro Teaching Skills for PS-II	25
	BEDN 1213	Pedagogy of Sanskrit-I		BEDN-1311E	Practice Teaching for PS-I	25
	BEDN 1214	Pedagogy of Commerce & Accountancy-I		BEDN-1311F	Practice Teaching for PS-II	25
	BEDN 1215	Pedagogy of Computer Science-I		BEDN-1311G	8 weeks Teaching practice in Schools for PS-I (Lesson Plan Record)	100
Pedagogy Subject - 2	BEDN 1221	Pedagogy of English-II	100	BEDN-1311H	8 weeks Teaching practice in Schools for PS-II (Lesson Plan Record)	100
	BEDN 1222	Pedagogy of Tamil-II		BEDN-1311I	Observation of Lessons of experienced teachers in PS-I	10
	BEDN 1223	Pedagogy of Sanskrit-II		BEDN-1311J	Observation of Lessons of experienced teachers in PS-II	10
	BEDN 1224	Pedagogy of Mathematics		BEDN-1311K	School Supervision Project	20
	BEDN 1225	Pedagogy of Physical Sciences		BEDN-1311L	Survey project	20
	BEDN 1226	Pedagogy of Biological Sciences		BEDN-1311M	Special School Visit (MR) project	20
	BEDN 1227	Pedagogy of History		BEDN-1311N	Scholastic Achievement Record	25
	BEDN 1228	Pedagogy of Commerce & Accountancy-II		BEDN-1311O	Computer Education and Educational Technology Record	25
	BEDN 1229	Pedagogy of Computer Science-II		BEDN-1311P	4 Psychology Experiments (4 x 6 =24)	24
Optional Courses	BEDN 1231	Guidance & Counseling	100	BEDN-1311Q	Working model for PS-I & PS-II (10+10)	20
	BEDN 1232	Curriculum Development		BEDN-1311R	Permanent model for PS-I & PS-II (5+5)	10
Other Related Courses	BEDN 1241	Innovation and Research in Education	50	BEDN-1311S	Computer Practical Examination (Internal)	20
Other Related Courses	BEDN 1321	Critical Understanding of ICT	100	BEDN-1311T	Final Practical Examination for PS-I (External)	50
	BEDN 1322	Yoga Education	50	BEDN-1311U	Final Practical Examination for PS-II (External)	50
Choice-Based Courses - I	BEDN 141	English for Competitive Examinations	50			
	BEDN 142	Hindi for Everyday Use				
			750			700
TOTAL MARKS						1450

PROGRAM STRUCTURE AT A GLANCE: B.Ed., SECOND YEAR

SECOND YEAR	THEORY			PRACTICUM (BEDN 2311)		
	Course Code	Paper Title	Marks	Course Code	Details	Marks
Courses on perspectives of Education	BEDN 211	Learning and Teaching	100	BEDN-2311A	3 activities enlisted in courses 1 & 6 units	30
	BEDN 212	Contemporary India and Education	50	BEDN-2311B	2 activities enlisted in courses 2 to 5 units & 8 to 12	90
	BEDN 223	Gender, School and Society	50	BEDN-2311C	Practice Teaching for PS-I (3 X5)	15
	BEDN 214	Inclusive Education	50	BEDN-2311D	Practice Teaching for PS-II (3 X5)	15
Optional Subject	BEDN 2231	Teacher Education	50	BEDN-2311E	8 weeks Teaching practice in Schools for PS-1 (20 X5) (Lesson Plan Record)	100
	BEDN 2232	Educational Management		BEDN-2311F	8 weeks Teaching practice in Schools for PS-2 (20 X5) (Lesson Plan Record)	100
Other Related Courses	BEDN 2241	Assessment for Learning	100	BEDN-2311G	Observation of Lessons of experienced teachers in PS-I (10 X1)	10
Other Related Courses	BEDN 2321	Understanding The Self	50	BEDN-2311H	Observation of Lessons of experienced teachers in PS-II (10 X1)	10
	BEDN 2322	Environmental Education	50	BEDN-2311I	Case Study Project	20
	BEDN 2323	Art Education	50	BEDN-2311J	Action Research Project	20
	BEDN 2324	Indian Culture	50	BEDN-2311K	Book Review Project	20
Choice-Based Courses - II	BEDN 241	General Studies for Teacher	50	BEDN-2311L	SUPW Project	20
	BEDN 242	Vocabulary Building in English		BEDN-2311M	Physical Education Project	20
				BEDN-2311N	Citizenship Training Record	20
				BEDN-2311O	Educational Tour Record	20
				BEDN-2311P	Special School Visit (HI) project	20
				BEDN-2311Q	Swatch Bharath Project	20
				BEDN-2311R	Cancer Hospital visit Project	20
				BEDN-2311S	Working model for PS-I & PS-II (10+10)	20
				BEDN-2311T	Permanent model for PS-I & PS-II (5+5)	10
				BEDN-2311U	Final Practical Examination for PS-I (External)	50
				BEDN-231V	Final Practical Examination for PS-II (External)	50
			650			700
Total Marks						1350