

B.Ed. SCHEME OF EXAMINATION

The **B.Ed.**, Programme of this university consists of four parts viz., **Perspectives of Education, Curriculum and Pedagogic Studies, Engagement with the Field and Choice Based Courses** spread over two years.

B.Ed., FIRST YEAR SCHEME OF EXAMINATION

There are **NINE** theory courses in the first year B.Ed., programme with maximum weightage of 1450 marks. 895 marks out of this shall be allotted for continuous comprehensive internal assessment. The continuous comprehensive internal assessment marks shall be forwarded to the Controller of Examination through the Head, School of Education.

The marks to be obtained by the candidate in the university examinations in the respective courses in first year are as follows:

Courses	External exams Max. Marks	Continuous Assessment Marks	Total Marks	Pass % (average)
Philosophical and Social contexts of Education	70	30	100	50
Perspectives of Child growth and Development	70	30	100	50
Pedagogy of Subject-I	70	30	100	50
Pedagogy of Subject-II	70	30	100	50
Optional Course-I	70	30	100	50
Innovation and Research in Education	35	15	50	50
PRACTICUM	100	600	700	350
Critical Understanding of ICT	70	30	100	50
Yoga Education	-	50	50	50
Choice Based Course - I	-	50	50	50
Total	555	895	1450	--

B.Ed., SECOND YEAR SCHEME OF EXAMINATION

There are **ELEVEN** theory courses in the second year B.Ed., programme with maximum weightage of 1350 marks. 865 marks out of this shall be allotted for continuous comprehensive internal assessment. The continuous comprehensive internal assessment marks shall be forwarded to the Controller of Examination through the Head, School of Education.

The marks to be obtained by the candidate in the university examinations in the respective courses in second year are as follows:

Courses	External exams Max. Marks	Continuous Assessment Marks	Total Marks	Pass % (average)
Learning and Teaching	70	30	100	50
Contemporary India and Education	35	15	50	50
Gender, School and Society	35	15	50	50
Inclusive Education	35	15	50	50
Optional Course - II	35	15	50	50
Assessment for Learning	70	30	100	50
PRACATICUM	100	600	700	350
Understanding Self	35	15	50	50
Environmental Education	35	15	50	50
Art Education	35	15	50	50
Indian Culture	-	50	50	50
Choice Based Course- II	-	50	50	50
Total	485	865	1350	--

NOTE:

1. Total number of theory courses for two year of B.Ed., program is **TWENTY**. The weightage for theory courses is 1400 and practicum is 1400.
2. Passing minimum in external examination for all the courses conducted for 100 marks is 28 (40%) out of 70. And for the courses conducted for 50 marks are 20 (40%). However in order to pass in the course one has to get 50% of marks both in internal and external evaluation together.
3. Minimum marks for passing the internal examinations are not fixed.
4. The duration of examination for all the 70 marks courses are 3 hours and for courses conducted for 35 marks is 90 minutes.
5. However for two courses in **First Year viz., Yoga Education and Choice Based Course - I** and for two courses in **Second Year viz., Indian Culture and Choice Based Course - II** are being evaluated internally for which two internal exams (25 Marks) will be conducted for each course where the student-teacher has to get an average of 50% marks.

PATTERN OF EXAMINATION OF THEORY COURSES

In general the syllabus of each course is divided into 10 units for 100 marks and 5 units or less than five for 50 marks. It is advised that at least one question shall be set in each unit and the question paper should cover the entire syllabus.

A) Question paper format for 70 marks course

- Each question paper carries 70 marks.
- The question paper contains **FIVE** sections.
- **SECTION-A** will have **10 very short answer** questions of which the student-teacher has to answer all the 10 questions. Each question carries **2 marks**.
- **SECTION-B** contains **8 short answer** questions. The student-teacher has to answer 5 questions out of eight. Each question carries **4 marks**.
- **SECTION-C** contains Essay type questions. **Only Two questions** with internal choice will be provided. Each essay question carries **10 marks**.

- **SECTION-D** contains MCQ questions. All the 5 questions asked shall be answered. Each question carries **one mark**.
- **SECTION-E** contains questions of completion type. **Five questions will be given and the blanks are to be filled** with suitable word or phrase. Each question carries **one mark**.

Types of questions, choice and weightage of model question paper for 70 marks

S.No.	Type	Length of the Answer	No. of Questions to be attempted	Type of choice	Marks per question	Total
A	Very short Answer	Each in 70 words	10	No choice	02	20
B	Short Answer	Each in about 200 words	5	Out of 8	04	20
C	Essay	Each in about 500 words	2	Internal choice	10	20
D	MCQ	---	5	No choice	1	5
E	Fill in the blanks	One word or phrase	5	No choice	1	5
			27			70

Questions will be based on theory, classroom interaction, analysis, synthesis, drawing the conclusions, making generalizations, preparation of lesson plans, scholastic achievement test design, etc. Further, the questions on the content in the case of optional papers should have a bearing on its teaching aspect.

QUESTION PAPER FORMAT FOR 70 MARKS COURSES

Course Code:

Course:

Time- 3Hrs

Max. Marks: 70

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PART-A (10 X 2 =20)

Answer all the 10 questions. Each question carries 2 marks

Answer each question in about 70 words

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

PART-B (5 X 4 =20)

Answer any 5 questions. Each question carries 4 marks.

Answer each question in about 200 words

- 11)
- 12)
- 13)
- 14)
- 15)
- 16)
- 17)
- 18)

PART C (2 X 10 =20)

**Answer the following questions. Each question carries 10 marks
Answer each question in about 500 words**

19 A)

or

B)

20 A)

or

B)

PART D (5 X 1 =5)

Select the correct answer and write the answer along with the question in your answer booklet. Each question carries one mark.

- 21)
- 22)
- 23)
- 24)
- 25)

PART E (5 X 1 =5)

Fill in the blanks and write the answer along with the question in your answer booklet. Each question carries one mark.

- 26)
- 27)
- 28)
- 29)
- 30)

B) Question paper format for 35 marks Course

- Each question paper carries 35 marks.
- The question paper contains **FOUR** sections.
- **SECTION-A** will have **5 very short answer** questions of which the student-teacher has to answer all the 5 questions. Each question carries **2 marks**.
- **SECTION-B** contains **3 short answer** questions. The student-teacher has to answer 2 questions out of three. Each question carries **5 marks**.
- **SECTION-C** contains Essay type questions. **Only one question** with internal choice will be provided. Essay question carries **10 marks**.
- **SECTION-D** contains MCQ questions. All the 5 questions asked shall be answered. Each question carries **one mark**.

Types of questions, choice and weightage of model question paper: 35 marks

S.No.	Type	Length of the Answer	No. of Questions to be attempted	Type of choice	Marks per question	Total
A	Very short Answer	Each in 70 words	5	No choice	02	10
B	Short Answer	Each in about 200 words	2	Out of 3	05	10
C	Essay	Each in about 500 words	1	Internal choice	10	10
D	MCQ	---	5	No choice	1	5
			13			35

Questions will be based on theory, classroom interaction, analysis, synthesis, drawing the conclusions, making generalizations, preparation of lesson plans, scholastic achievement test design, etc. Further, the questions on the content in the case of optional papers should have a bearing on its teaching aspect.

QUESTION PAPER FORMAT FOR 35 MARKS COURSES

Course Code:

Course:

Time: 1 ½ Hrs

Max. Marks: 35

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PART-A (5 X 2 =10)

Answer all the 5 questions. Each question carries 2 marks

Answer each question in about 70 words

- 1)
- 2)
- 3)
- 4)
- 5)

PART-B (5 X 2 =10)

Answer any 2 questions. Each question carries 5 marks.

Answer each question in about 200 words

- 6)
- 7)
- 8)

PART C (1 X 10 =10)

Answer the following question which carries 10 marks.

Answer the question in about 500 words

9 A)

(or)

B)

PART D (5 X 1 =5)

Select the correct answer and write the answer along with the question in your answer booklet. Each question carries one mark.

10)

- 11)
- 12)
- 13)
- 14)

CONTINUOUS COMPRESHENSIVE INTERNAL ASSESSMENT

In order to make the internal assessment more objective and transparent the details of the division of 30 marks are given in the table below for those courses conducted for 100 marks.

S.No.	Assessments	Duration	No. of tests	Distribution of marks per paper
1	Assignments	10 days	1 in each paper	5
2	Tests	60 minutes	1 test	5
3	On-line test	30 minutes	1 test	5
4	Seminar	20 minutes	1	5
5	Panel Discussion	30 minutes	1	5
6	80% of minimum attendance is compulsory	Maximum of 5 marks on the following basis. Marks are indicated in the brackets against the range of attendance 81 – 83 = (1); 84 – 86 = (2); 87 – 89 = (3); 90 – 94 = (4); 95 – 100 = (5).		
Total				30

1. Continuous assessment regarding theory courses shall be based upon the performance of student teachers in respect of the following items in each of the 20 courses.
 - a) **Work Book:** The workbook shall consist of assignments in the subject given by the concerned members of faculty.
 - b) **Internal tests:** Two internal tests will be conducted for 25 marks each and one out of which will be on-line test with objective type questions. The test scores of each test obtained will be reduced to 5 marks.
 - c) **Attendance:** Five marks will be allocated according to the percentage of attendance mentioned in the above table.
 - d) **Seminar:** Each student has to give a seminar on a topic of his interest followed by interaction. This carries 5 marks.
 - e) **Panel Discussion:** A group of 3 students has to conduct a panel discussion on any current topic and the progress will be monitored by the respective members of faculty. This carries 5 marks.
2. There will be no supplementary test for internal assessment.
3. The internal marks should be sent to the university before the written examination.
4. The valued answer scripts of internal tests shall be returned to the student teachers for perusal and then collected back from them, after perusal in the classroom itself.
5. The marks shall be displayed on the department notice board.
6. The teacher shall also discuss the answers to all the questions in the classroom and supply the correct answers.
7. The papers shall be available for review by the university, if necessary.
8. If a student is not satisfied with the valuation of paper, he/she may appeal to the Head of the Department within 3 days of the announcement of the marks for consideration. Such appeals shall be referred to the review cell consisting of the Dean of the Faculty, the

Head of the Department (nominated by the Head of the Department other than the teacher involved). If the Head of the Department himself/herself is the subject teacher, another senior member of the department in lieu of the Head of the Department will be nominated to be a member of Review cell. The marks awarded by the cell will be the final marks. Or the existing procedure of the university may be followed.

9. The candidates desirous of improving the internal assessment marks should undergo the course of study once again after obtaining the prior permission from the university. The marks obtained in the previous examinations will be stand cancelled.

Note: The Weightage for Continuous assessment for 50 marks courses is only 15 marks. The Assessment will be done for as per the details mentioned above but the total weightage of 30 marks is calculated and reduced to 15 marks. However for two courses in **First Year viz., Yoga Education and Choice Based Course - I** and for two courses in **Second Year viz., Indian Culture and Choice Based Course - II** are being evaluated based on internal exams only.

QUESTION PAPER FORMAT FOR 25 MARKS INTERNAL TESTS

Course Code:

Course:

Time- 60 Minutes

Max. Marks: 25

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Part A

Answer ALL the following questions in about 50 words (5 x 2 = 10)

Each question carries two marks

- 1.
- 2.
- 3.
- 4.
- 5.

Part B

Answer ALL the following questions in about 100 words (2 X 3 = 6)

Each question carries three marks

- 6.
- 7.

Part C

Answer the following questions in about 200 words. (1 X 5 = 5)

Question carries five marks

- 8.

Part D

Select the correct answer and write along with the question in your answer sheet.

Each question carries one mark.

(2 x 1 = 2)

- 9.
- 10.

Part E

Rewrite the following statements by filling with suitable answers. Each question carries one mark. (2 x 1 = 2)

- 11.
- 12.

Minimum pass of marks required in practicum components in first year:

S. No.	Course Code	Details	Distribution of marks	Max. Marks	Passing Min.
1	BEDN-1311A	2 activities enlisted in courses 1 to 5 & 8 are to be completed and each activity carries 5 marks (6 x 2 = 12) x 5 = 60	60	700	350
2	BEDN-1311B	2 activities enlisted in courses 6,7 & 9 are to be completed and each activity carries 6 marks (3 x 2 = 6) x 6 = 36	36		
3	BEDN-1311C	Micro Teaching Skills for PS-I (5 X5)	25		
4	BEDN-1311D	Micro Teaching Skills for PS-II (5 X5)	25		
5	BEDN-1311E	Practice Teaching for PS-I (5 X5)	25		
6	BEDN-1311F	Practice Teaching for PS-II (5 X5)	25		
7	BEDN-1311G	8 weeks Teaching practice in Schools for PS- I (20 X5)	100		
8	BEDN-1311H	8 weeks Teaching practice in Schools for PS-II (20 X5)	100		
9	BEDN-1311I	Observation of Lessons of experienced teachers in PS-I (10 X1)	10		
10	BEDN-1311J	Observation of Lessons of experienced teachers in PS-II (10 X1)	10		
11	BEDN-1311K	School Supervision Project	20		
12	BEDN-1311L	Survey project	20		
13	BEDN-1311M	Special School Visit (MR) project	20		
14	BEDN-1311N	Scholastic Achievement Record	25		
15	BEDN-1311O	Computer Education and Educational Technology Record	25		
16	BEDN-1311P	Psychology Experiments (4 x 6 = 24)	24		
17	BEDN-1311Q	2 Working model for PS-I & PS-II (10+10)	20		
18	BEDN-1311R	2 Permanent model for PS-I & PS-II (5+5)	10		
19	BEDN-1311S	Computer Practical Examination (Internal)	20		
20	BEDN-1311T	Final Practical Examination for PS-I (External)	50		
21	BEDN-1311U	Final Practical Examination for PS-II (External)	50		

Note: On medical grounds, a student-teacher is exempted from submitting of any two activities (Sl. No. 11 to 16). He/she will be awarded zero marks for these records/projects for computational purpose.

Minimum pass of marks required in practicum components in second year:

S. No.	Course Code	Details	Distribution of marks	Max. Marks	Passing Min.
1	BEDN-2311A	3 activities enlisted in courses 1 & 6 are to be completed and each activity carries 5 marks (2 x 3 = 6) x 5 = 30	30	700	350
2	BEDN-2311B	2 activities enlisted in courses 2 to 5 & 8 to 12 are to be completed and each activity carries 5 marks (9x 2 =18) x 5 = 90	90		
3	BEDN-2311C	Practice Teaching for PS-I (3 X5)	15		
4	BEDN-2311D	Practice Teaching for PS-II (3 X5)	15		
5	BEDN-2311E	8 weeks Teaching practice in Schools for PS-1 (20 X5)	100		
6	BEDN-2311F	8 weeks Teaching practice in Schools for PS-2 (20 X5)	100		
7	BEDN-2311G	Observation of Lessons of experienced teachers in PS-I (10 X1)	10		
8	BEDN-2311H	Observation of Lessons of experienced teachers in PS-II (10 X1)	10		
9	BEDN-2311I	Case Study Project	20		
10	BEDN-2311J	Action Research Project	20		
11	BEDN-2311K	Book Review Project	20		
12	BEDN-2311L	SUPW Project	20		
13	BEDN-2311M	Physical Education Project	20		
14	BEDN-2311N	Citizenship Training Record	20		
15	BEDN-2311O	Educational Tour Record	20		
16	BEDN-2311P	Special School Visit (HI) project	20		
17	BEDN-2311Q	Swatch Bharath Project	20		
18	BEDN-2311R	Cancer Hospital visit Project	20		
19	BEDN-2311S	2 Working model for PS-I & PS-II (10+10)	20		
20	BEDN-2311T	2 Permanent model for PS-I & PS-II (5+5)	10		
21	BEDN-2311U	Final Practical Examination for PS-I (External)	50		
22	BEDN-2311V	Final Practical Examination for PS-II (External)	50		

Note: On medical grounds, a student-teacher is exempted from submitting of any two activities (Sl. No. 9 to 18). He/she will be awarded zero marks for these records/projects for computational purpose.

DEMONSTRATION LESSONS

After providing all the necessary theoretical in-puts to the student-teachers, the concerned members of faculty of the pedagogical courses give three demonstration lessons to the student teachers for observation and practice. A thorough discussion takes place after the completion of each demonstration lesson. The student-teachers have to note down all the demonstration lessons given by the concerned faculty in the record of lesson plan.

OBSERVATION AND CRITICISM

Soon after the completion of demonstration lessons all the student teachers will be sent to different neighboring recognized secondary and higher secondary schools to observe 10 lessons in each pedagogical course taught by different experienced teachers working in those schools. All the reports must be recorded in the observation records and must take the signature of those teachers. Soon after the completion of observation of lessons of the experienced teachers there will be a thorough discussion with the concerned members of faculty in the School of Education.

PRACTICE TEACHING

Demonstration classes, observation of the lessons taught by the experienced teachers in schools and micro teaching sessions are prerequisite for conduct of practice teaching.

All the student-teachers have to teach minimum of five lessons in each pedagogical subject under the supervision of the concerned members of faculty dealing pedagogical courses. A lesson must be taught by applying all the theoretical aspects by using all necessary teaching learning materials after the approval of the lesson plan by the concerned members of faculty. There will be a thorough discussion on the do's and don'ts after completion of two rounds of practice teaching. Then the third and final round of practice teaching session takes place.

TEACHING PRACTICE (INTERNSHIP)

Attendance on all the working days is compulsory during the teaching practice period for the student teachers of B.Ed., Programme. However 10% of the attendance will be condoned on medical grounds for each year. There is no relaxation of attendance in the teaching practice period, during the time of demonstration and observation of lessons.

The teaching practice shall be for a period of 48 working days for each year and each student-teacher has to write at least 20 lesson plans in each pedagogical subject and deliver the same. First year teaching practice is confined to 6th and 7th classes in urban areas and second year teaching practice program shall be confined to 8th, 9th & 10th classes in rural areas except for Commerce and Computer Science whose teaching practices confined to 11th & 12th classes respectively. For the purpose of teaching practice, each student shall work as an apprentice under a selected teacher of an approved school and under the general supervision of the members of faculty of the School of Education. He/she shall also maintain the prescribed record books for teaching practice in each pedagogical course. Each record book shall contain lesson plans of at least 20 and each shall be approved by the concerned guide teacher in the respective schools.

SUBMISSION OF PROJECTS / RECORDS

Submission of all the prescribed records/project work related to both theory and practicum is a prerequisite to appear for the practical and theory examinations conducted by the university.

MODERATION BOARD

Practical work is given utmost importance in the curriculum of B.Ed., Programme. So it is very important to approve the assessment made by the concerned members of faculty with regards to the valuations of various projects/records written by the student teachers. In order to standardize the assessment done by the School of Education (continuous assessment marks in each paper) and practicum; there is a need to constitute Moderation Board to moderate the assessments already made by the concerned competent members of faculty.

The university shall appoint a Moderation Board with the following **five** members, usually suggested by the Chairman, Board of Studies in each year.

S.No.	Name	Designation	Details
1	Head, SOE	Chairman	Chairman, Board of Studies, S.O.E.
2		Member	One Head of University Department/Principal of colleges of Education
3		Member	Subject Expert
4		Member	Subject Expert
5	Faculty of the SOE	Member	Subject Expert

DUTIES AND RESPONSIBILITIES OF THE MODERATION BOARD

1. This Moderation Board should thoroughly verify the project / record work done by the student teachers and the marks awarded by the concerned members of faculty under practicum and also verify the marks awarded under continuous assessment for all the courses. The Board may suggest modifications, if any, in the marks awarded by the concerned members of faculty with due attestations.
2. These suggestions are to be incorporated in the final assessment sheets and sent to the Dean/Head, faculty of Education for onward transmission to the controller of examination of the University.
3. Moderation Board will examine a minimum of 20% of the total practicum and internal assessment marks awarded by the members of faculty at random.
4. If necessary, the Board may conduct interview to the student teachers with regards to award of marks.
5. Recommendations of Moderation Board are final and are not subject to review or revision.
6. Moderation Board moderate the marks awarded by the members of the faculty at the end of each year.
7. Moderation Board on constituted for both the years separately.

EXTERNAL PRACATICAL EXAMINATIONS

The university shall appoint a Board of Examiners for the final practical examination in pedagogical courses from other university departments and colleges of Education. Each Board consists of one external examiner (member of Board of Examiners) and one internal examiner (the concerned faculty of the pedagogical course). The student-teacher has to teach a selected or allotted topic in each pedagogical course under the supervision of Board of Examiners. At the time of practical examination the student-teacher has to submit two copies of lesson plans of the topic to be taught. He should produce all the teaching aids to the Board of Examiners for assessment and evaluation.

S. No.	SUBJECT	BOARD OF EXAMINERS	
1	English	Member subject concerned	Faculty concerned
2	Tamil	Member subject concerned	Faculty concerned
3	Sanskrit	Member subject concerned	Faculty concerned
4	Mathematics	Member subject concerned	Faculty concerned
5	Physical Sciences	Member subject concerned	Faculty concerned
6	Biological Sciences	Member subject concerned	Faculty concerned
7	History	Member subject concerned	Faculty concerned
8	Computer Science	Member subject concerned	Faculty concerned
9	Commerce & Accountancy	Member subject concerned	Faculty concerned

RESPONSIBILITIES OF EACH BOARD

- Both the examiners have to observe and evaluate the topics taught by the student teachers.
- They have to award marks separately and the award list shall be handed over to the Head in a sealed cover separately. The average mark will be the final mark of the student-teachers.
- A viva-voce may be conducted at the end of each topic taught by the student-teacher.

TRANSITORY PROVISION

Whenever a course or scheme of instruction is changed in a particular year, only two examinations including supplementary immediately following through shall be conducted with the old syllabus / regulations.

DECLARATION OF RESULTS

- Declaration of pass/class/distinction with first class will **NOT** be shown separately for theory and practicum. Rank of the candidate will be calculated on the sum total of marks obtained by the candidate both in theory and practicum.
- Appearance for all the theory courses is compulsory for all the student teachers in first appearance. A candidate who fails to secure the passing minimum in the external examination and internal assessment together in any course shall be deemed to have failed in the written examination and he/she has to appear for that particular paper(s) only.
- A candidate shall be declared to have passed the examination if he/she obtains not less than 50 % (1400) of the total marks (2800). However one has to get 725/1450 in First Year and 675/1350 in Second Year examinations for both the years to be declared pass.
- One has to get 40% (28) marks in external examination and 50% aggregate including continuous assessment marks put together in each course.

DECLARATION OF FIRST CLASS WITH DISTINCTION

Candidates who secure more than 75% marks in the first attempt will be declared passed in the 'First Class with Distinction'.

DECLARATION OF FIRST CLASS

Candidates who have succeeded in the first attempt and obtained not less than 60% of the total marks shall be placed in the 'First Class'.

DECLARATION OF PASS

Candidates who have succeeded in obtaining less than 60% of the total marks shall be placed in the 'Second Class'.

S.No.	% of marks obtained	Class
1	75% and above	FIRST CLASS WITH DISTINCTION
2	60% - 74%	FIRST CLASS
3	50% - 59%	SECOND CLASS

Candidates shall not be permitted to appear for the examinations after the lapse of three years from the date of his/her admission.
