# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **SRI CHANDRASEKHARENDRA SARASWATHI VISWA MAHAVIDYALAYA** |
| Name of the head of the Institution | **Prof. Dr. S.V. Raghavan** |
| Designation | **Vice Chancellor** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **04427264301** |
| Mobile no. | **9868201720** |
| Registered Email | **registrar@kanchiuniv.ac.in** |
| Alternate Email | **iqac@kanchiuniv.ac.in** |
| Address | **Sri Jayendra Saraswathi Street Enathur** |
| City/Town | **Kanchipuram** |
| State/UT | **Tamil Nadu** |
| Pincode | **631561** |

## 2. Institutional Status

| | |
|---|---|
| University | **Deemed** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **private** |
| Name of the IQAC co-ordinator/Director | **V. SWAMINATHAN** |
| Phone no/Alternate Phone no. | **04427264458** |
| Mobile no. | **8778913546** |
| Registered Email | **iqac@kanchiuniv.ac.in** |
| Alternate Email | **deankarramurty@kanchiuniv.ac.in** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://kanchiuniv.ac.in/IQACweb/aqar_report2018.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://kanchiuniv.ac.in/wp-content/uploads/2021/04/Calendar_2019_20_even_Engg-including-first-year.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.53** | **2014** | **06-Jun-2014** | **31-Dec-2019** |
| **2** | **A** | **3.08** | **2017** | **01-Dec-2017** | **30-Dec-2022** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **07-May-2014** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| IQAC | | |
| --- | --- | --- |
| Internal Quality Assurance Cell (IQAC) meeting | 09-Sep-2019<br>1 | 20 |
| [View File](#) | | |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya | NIL | NIL | 2019<br>1 | 0 |
| [View File](#) | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| --- | --- |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | 1 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- **Performance Based Appraisal System API forms were analyzed and a detailed report was prepared.**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |

| | |
|---|---|
| 1. Year plan was developed and approved in the first meeting of the IQAC | The execution of the activities became easier and able to complete most of the activities due to meticulous planning |
| 2. To scrutiny the API formats for further fine tuning and finalization of the scores | All the members of the faculty were individually called and shown the scores achieved by them. This made them realize what is expected from them and it gave an idea to the management about the performance of each member of faculty as well as the non-teaching staff of the university. This also gave a vast scope for the faculty members to improve their quality of teaching in the coming years |
| 3. Conduct of quality awareness programmes | All the departments were asked to conduct quality- related programmes at least one programme in a year. Most of the departments conducted the quality-related events. |
| 4. Maintenance of files in all the departments and sections. | All the departments and various sections were supplied with a check list of files and records to be maintained. All the prepared files and records were verified by the high power teams constituted for this purpose. |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| APPROVED BY COMPETENT AUTHORITY | 27-May-2021 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | Yes |
|---|---|

| Year of Submission | 2021 |
|---|---|

| Date of Submission | 19-Feb-2021 |
|---|---|

| **17. Does the Institution have Management Information System ?** | Yes |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The types of Management Information Systems in the University are: human resource management systems, admissions and marketing systems, inventory |
|---|---|

control systems, office automation systems, enterprise resource planning systems, accounting and finance systems and management reporting systems etc. Some of the software developed indigenously by the university are Academic Management System, Faculty Management System, Research Scholar Management System, Online Entrance Examination for admissions, Admission Process Automation System, Department Library Management System, Online Feed Back System, and Online End Semester Exam Portal

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BE | CSE | COMPUTER SCIENCE | 11/05/2019 |
| BTech | IT | INFORMATION TECHNOLOGY | 11/05/2019 |
| MCA | MCA | MASTER IN COMPUTER APPLICATION | 19/08/2019 |
| BE | CE, C&SE | CIVIL, CIVIL AND STRUCTURAL | 06/06/2019 |
| BE | EEE | ELECTRICAL AND ELECTRONICS | 26/02/2020 |
| BE | ECE | ELECTRONICS AND COMMUNICATION | 19/08/2020 |
| BE | EIE | ELECTRONICS AND INSTRUMENTATION | 31/08/2020 |
| [View File](#) | | | |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| BE | NIL | 01/10/2019 | NIL | 01/10/2019 |
| [View File](#) | | | | |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| MD Ayurveda | Kaya Chikitsa | 31/07/2019 |
| MD Ayurveda | Panchakarma | 31/07/2019 |

| MD Ayurveda | Shalya Tantra | 31/07/2019 |
| MD Ayurveda | Prasuti Tantra and Stree Roga | 31/07/2019 |
| MD Ayurveda | Rasasastra and Bhaishjya Kalpana | 31/07/2019 |
| [View File](#) | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| BE | Introduction to Psychology | 30/07/2019 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| SPECIAL EDUCATION | 28/08/2019 | 37 |
| [View File](#) | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| BE | ECE | 105 |
| BCom | BCOM | 88 |
| [View File](#) | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| IQAC developed feedback forms to collect the above (1.4.1) areas information. The raw data's are analyzed by using various parameters prescribed by IQAC. The feedback results are distributed to the members of faculty by adding suggestions to improve their quality of service in specific to department and in general to university. Based on the feedback obtained from the stakeholders, changes in the curriculum were made and placed before the concerned Board of studies. The needs and aspirations of the stakeholders were taken into consideration. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

## 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BE | COMPUTER SCIENCE | 270 | 724 | 264 |
| BSc | COMPUTER SCIENCE | 60 | 150 | 52 |
| [View File] | | | | |

View File

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 1289 | 135 | 239 | 23 | 262 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 262 | 262 | 15 | 32 | 24 | 15 |

View File of ICT Tools and resources

View File of E-resources and techniques used

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Department of Management Studies conducts a mentoring program to help the students to enrich their varied capabilities and develop the interpersonal relationship between the teachers and students. Each teacher in the departments is assigned the task of mentoring 25 students. The teachers conduct mentoring activities at two levels namely group and personal. All teachers conduct at least three group-level interviews of his/her group every year. The personal level interviews with the students are also conducted periodically. All mentors keep a confidential datasheet about their students, "mentors assessment of students" which records a report of mentoring done by the teachers. These reports are periodically evaluated by a Dean of Management Studies, Head of the Department, senior faculty and concern teacher in charge. Teacher Guardian Scheme is implemented in the Department for post graduate and under graduate students wherein 6 to 8 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counselled by mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practical's. At the first-year level, students' academic and personal issues of concern are well looked after by the class advisor/mentors. This way the students realize their responsibilities at the early stage itself. The students are given guidance for career, personal, besides academic issues. A special arrangement is made available to the students to deal with psychological issues arising in cases like single parenting, bread earner in the family etc. The meetings of mentorship are conducted regularly and on the requirement, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors' side. Even the students with many issues are asked to call parents for parents mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track of their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them

for any issues they are coming across. A large number of students who perceive the professional courses are quite focused still may fall short of the score to be promoted to the above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities. The mentor of the class discusses with every student individually and supports them in all the possible ways to enrich their academic performance. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provide remedial coaching

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| :---: | :---: | :---: |
| 4629 | 262 | 1:18 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| :---: | :---: | :---: | :---: |
| 2019 | Dr. N. Saradha | Assistant Professor | Global Teacher Award, AKS Worldwide |
| 2019 | Dr. S. Swaminathan | Professor | Acharya Vagbhata Award |
| [View File](#) | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| :---: | :---: | :---: | :---: | :---: |
| BE | UG | 7 | 21/11/2019 | 19/03/2020 |
| BBA | UG | 3 | 05/12/2019 | 19/03/2020 |
| MCA | PG | 2 | 11/12/2019 | 19/03/2020 |
| [View File](#) | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
| :---: | :---: | :---: |
| 0 | 0 | 0 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| UG | BE | CSE | 200 | 195 | 97 |
| UG | BAMS | BAMS | 44 | 44 | 100 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kanchiuniv.ac.in/wp-content/uploads/2021/04/student_satisfaction_survey.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Promotion of Research and Facilities

### 3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|
| International | Dr. K. Venkataramanan | Research Fellow | 29/11/2019 | City University, Hong kong |
| View File | | | | |

### 3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|---|---|---|
| JRF | 0 | 0 |
| View File | | |

## 3.2 – Resource Mobilization for Research

### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Major Projects | 540 | DST | 12 | 4.5 |
| Major Projects | 720 | UGC DAE CSR | 14 | 2 |
| View File | | | | |

## 3.3 – Innovation Ecosystem

### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|

| Hridveda 2020 | Ayurveda, Medical Science | 21/02/2020 |
|---|---|---|
| Carrier Guidance Program and its Opportunities in the Industry by SS Groups | Civil and Structural Engineering | 18/10/2019 |

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | NIL | NIL | 01/01/2020 | NIL |

[View File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL | 01/01/2019 |

[View File](#)

## 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| AYURVEDA | 7 |
| ECE | 4 |
| MATHEMATICS | 6 |
| MANAGEMENT STUDIES | 25 |
| MECHANICAL | 6 |
| EEE | 4 |
| SANSKRIT | 10 |
| CSE | 4 |
| CHEMISTRY | 2 |
| EIE | 2 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | MATHEMATICS | 10 | 5.45 |
| International | PHYSICS | 13 | 2.5 |

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| COMPUTER SCIENCE ENGINEERING | 1 |
| AYURVEDA | 10 |

[View File](#)

## 3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| An Artificially intelligent system and method for integrated irrigation management | Published | 201941043307A | 30/10/2019 |
| View File | | | |

## 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Deep learning-based data imputation on time-variant data using recurrent neural network | Ms.M. Sangeetha Dr.M. Senthil Kumaran | Springer Link | 2020 | 2 | YES | 0 |
| Bio Monitoring of Atmospheric heavy metals deposited on selected tree leaves in Kanchipuram, Tamilnadu. | R.SUMATHI | Indian journal of Public Health Research and Development | 2020 | 0 | YES | 0 |
| View File | | | | | | |

## 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Bulk arrival, fixed batch service queue with unreliable server, | P.Nagarajan | AIP Conference Proceedings | 2019 | 2 | 0 | Department of mathematics, SCSVMV University, Enathur, Kanchipuram |

| Bernoulli vacation and with delay time | | | | | -631561, Tamil nadu, India |
| --- | --- | --- | --- | --- | --- |
| [View File]() | | | | | |

## 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
| --- | --- | --- | --- | --- |
| Attended/Seminars/Workshops | 191 | 396 | 84 | 162 |
| Presented papers | 84 | 81 | 0 | 0 |
| Resource persons | 3 | 60 | 5 | 23 |
| [View File]() | | | | |

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
| --- | --- | --- | --- |
| MECHANICAL | Composite Science and Tribology Centre | SCSVMV | 70000 |
| [View File]() | | | |

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
| --- | --- | --- | --- | --- |
| 0 | 0 | 0 | 0 | 0 |
| [View File]() | | | | |

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| --- | --- | --- | --- |
| Bone Mass Density Screening Test | Bone Mass Density Screening Test In Collaboration With Millennium Herbals Pvt Limited | 2 | 140 |
| [View File]() | | | |

### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| --- | --- | --- | --- |
| Blood donation camp | Appreciation certificate on | Kanchipuram Blood Bank | 110 |

| | | blood donation camp | | |
|---|---|---|---|---|
| | | | *View File* | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Swachh Bharat | SCSVMV with NSS | Awareness program on Cleaning | 1 | 30 |
| | | *View File* | | |

## 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Covering special portions through Faculty Exchange Programme | 38 | NIL | 3 |
| | | *View File* | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Project Work | Project Work | Impensus Electronics, Chennai | 11/11/2019 | 22/11/2019 | 2 |
| Internship | Internship | BSNL, Hyderabad | 01/02/2020 | 10/02/2020 | 10 |
| | | | | *View File* | |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Coursera | 01/07/2019 | For Certification courses | 5 |
| Indian Institute of Remote Sensing, Indian Space Research Organisation | 01/07/2019 | For Outreach Programme | 5 |
| | | *View File* | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 1200 | 1030 |

### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Video Centre | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LIBSUITE | Fully | BASPN | 2007 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 29299 | 7043349 | 178 | 8565 | 29477 | 7051914 |
| Reference Books | 3927 | 293872 | 0 | 0 | 3927 | 293872 |
| Journals | 117 | 1319603 | 0 | 0 | 117 | 1319603 |
| e-Journals | 3352 | 1037355 | 0 | 0 | 3352 | 1037355 |
| CD & Video | 134 | 12500 | 0 | 0 | 134 | 12500 |

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. G. Padmanabha | NPTEL Translator | NPTEL | 16/05/2020 |

| Sivakumar | | | |
|---|---|---|---|

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 1003 | 17 | 775 | 1 | 12 | 87 | 66 | 1024 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1003 | 17 | 775 | 1 | 12 | 87 | 66 | 1024 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

**1 MBPS/ GBPS**

</div>

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Smart Class with Video Recording | https://youtu.be/4GTFH8gIPz0 |
| Smart Class with Video Recording | https://drive.google.com/file/d/1JBGAf6IafeMyy1EEolatBiRZ3YYAZ71d/view?usp=drivesdk |
| Smart Class with Video Recording | https://youtu.be/GGaKbhpAd3U |
| Smart Class with Video Recording | https://youtu.be/62LInzzaIZw |
| Smart Class with Video Recording | https://www.youtube.com/watch?v=Q2-5vH7h8E4 |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 465 | 465 | 720 | 720 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies are in vogue for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The whole campus is under the supervision of the Chief Administrative officer. He looks after the maintenance of the whole campus including classrooms, sports complex and physical facilities and transportation. Respective Deans of the faculty look after the academic support and facilities. Laboratories are being maintained by the respective lab instructions. Separate personnel are appointed for the service and maintenance of the computers. For the equipment of some Air conditioners and some equipment and apparatus AMC is given

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Merit Scholarship | 13 | 391500 |
| Financial Support from Other Sources |  |  |  |
| a) National | NIL | 0 | 0 |
| b)International | NIL | 0 | 0 |
| View File |  |  |  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Soft Skill Development UG | 03/07/2019 | 790 | Department Faculty |
| Mentoring | 03/07/2019 | 322 | Department Faculty |
| Soft Skill Training Programme | 29/08/2019 | 388 | UniQ Solutions |
| Induction Programme | 26/08/2019 | 595 | Department Faculty |
| AMCAT/INTERNSHALA/ BIJUS/ | 11/03/2020 | 145 | Placement Department |
| Language Lab | 03/07/2019 | 303 | Department Faculty |
| Vedic Mathematics | 04/09/2019 | 64 | Akila Bharadha Vidya Bharathi Shiksha Samtan, New Delhi |
| View File |  |  |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | AMCAT | 0 | 15 | 0 | 0 |
| 2019 | MODEL PRESENTATION | 0 | 19 | 0 | 0 |
| 2019 | BASIC | 0 | 60 | 0 | 0 |

| 2019 | PROGRAMMING USING PYTHON | | | | |
|-------|---------|---------|---------|---------|---------|
| 2019 | CAREER GUIDANCE | 0 | 83 | 0 | 7 |
| 2019 | CATEGORY OF COMPETITIVE EXAMS | 21 | 0 | 0 | 0 |
| 2020 | BIG DATA ANALYSIS USING PYTHON | 40 | 0 | 0 | 0 |
| [View File](#) | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|-------|---------|---------|
| 5 | 5 | 30 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------|---------|---------|---------|---------|---------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Cognizant Technologies | 245 | 25 | Tata Consultancy Services | 52 | 16 |
| [View File](#) | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|-------|---------|---------|---------|---------|---------|
| 2019 | 1 | BDMS | AYURVEDA | JSS Ayurvedic Medical College and Hospital, Mysore | MD |
| 2020 | 1 | BE | MECHATRONICS | Cork Institute of Technology, Ireland | MSc Artificial Intelligence |
| 2019 | 1 | BE | Electronics and Communication Engineering | Oklahoma State University, USA | MS (Computer Science) |
| [View File](#) | | | | | |

**5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 2 |
| Any Other | 1 |
| View File | |

**5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year**

| Activity | Level | Number of Participants |
|---|---|---|
| Samkritotsava | Inter-College | 150 |
| Vigilance Awareness | Departmental | 20 |
| Voters Day | Departmental | 15 |
| Sri Ramachandra Memorial Trophy SASTRA University | South Zone | 20 |
| District Level Volley ball | District | 15 |
| ARJ Memorial Trophy | District | 10 |
| Elite 2K19 | National Level | 5 |
| One Student One Tree Campaign | National Level | 50 |
| View File | | |

## 5.3 – Student Participation and Activities

**5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | ARJ Inter College Tournment | National | 2 | Nill | 111762013 | Mr. J. Jeyachand |
| 2019 | SASTRA Inter College Tournment | National | 2 | Nill | 111762013 | Mr. J. Jeyachand |
| 2019 | Champion ship Winner | National | 2 | Nill | 11169K010 | M. Sethuraman |
| 2019 | Kalam's World Award | National | Nill | 1 | 11189C055 | Mr. Moulesh Durbha |
| View File | | | | | | |

**5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)**

Students are involved in some committees related to both academic and administrative. Students are members in pre BOS committees. There is student

representation in IQAC, antiragging committee, mess committee etc. Departmental symposium is being organized exclusively by the students.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1800

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Establishment of council of Deans, the management of SCSVMV established a council of Deans, where one of the senior Deans act as the convener and conduct the meeting. Dean council meet periodically and discuss on various academic issues and the recorded minutes will be sent to Honorable Vice Chancellor for further action. 2) Formation of various committees, number of committees and councils are established in the University such as Academic Council, Planning and Monitoring Board, Antiragging committee, Board of Studies, IQAC etc. in some such committee students, parents, and alumni are also made as members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | Admission is done on all India basis. Every year students from 5 to 10 states join the university. The university has a well-organized and transparent system for admission. Admissions to various courses is purely based on merit by normalizing the marks obtained in the qualifying examination. The admission is finalized by the committee headed by the Chairman of Admissions. Preference is given to JEE rank students. No Capitation fee in any form is collected. The rule of reservation is also being followed. The University has an inclusive admission policy. The entire admission process is computerized. Online applications |

| | |
|---|---|
| | received and processed. Meritorious students were offered scholarships. Girl students are given priority in the admission process. |
| Industry Interaction / Collaboration | The SCSVMV is having interaction and collaborations with reputed organizations, institutes and Industries in India. The university also providing consultancy services to the local municipal administration. The departments are constantly organizing industrial visits to students to renowned organizations. The package of industrial visit covers minimum of two organizations engaged in manufacturing, processing and service. The prior schedules are prepared by the Departments and got due approval from the Deans of faculty and the Vice Chancellor. Every year the location of visit and organizations are decided based on the requirements of students according to their academic Backgrounds. During the time of industrial visits, the university encourages students to interact with Top officials of visiting organizations that helps them in gaining experience by knowledge sharing. At the end of every visit, the students are instructed to provide a detailed report about the learning aspects on the visits. The Industry University partnership is useful on reciprocal basis. The industry personnel are being invited as guest lecturers and involved in BOS meetings for curriculum development |
| Library, ICT and Physical Infrastructure / Instrumentation | The University possesses a central library with international standards well stacked with collection of books with recent updation. There are more than 1, 80,000 books in the library. It also encourages the students to use on line learning resources both at central library and department library. Every academic department has equipped laboratories which includes research equipment. Periodic updating of instruments were done to provide the theoretical understanding to the students. The university is having adequate well equipped classrooms, laboratories, seminar halls etc. Various amenities such as medical centre, post office, hostels, staff quarters, play grounds, common halls, |

| | |
|---|---|
| | fitness center, canteen, banks etc., are available inside the campus |
| Examination and Evaluation | Students are consistently monitored through class test, internal assessment test. During the time of every assessment test, the questions are covered in every aspect of their syllabus by giving a normal distribution of choices. The performance of the students are evaluated through continuous assessment by conducting internal test, assignments, seminars, case studies for 40 marks in addition to the end semester evaluation for 60 marks. Double valuation for all PG Courses, revaluation of papers, if demanded by the student, publication of result within the stipulated dates and online publication of results are in vogue in the university. During Lockdown: Final end Semester exams are conducted through online mode. |
| Teaching and Learning | During the academic year 2019-20 the academic schedule and teaching plans prepared and executed meticulously as per the schedule. Interactive pedagogy adopted by using participatory learning, case study based learning, projects, field works, seminars, assignment etc. The students are encouraged to undertake minor real time projects on their field of interest. Online classes schedule was given to the faculty members to continue their classes through online Google Suite application environment. The faculty members are asked to prepare class study material and upload the same in the Google Classroom for the students to use during this COVID 19 Lockdown |
| Curriculum Development | The curriculum design and updation is carried out according to the curriculum given by AICTE and is implemented in all the branches of Engineering |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Special WhatsApp groups (Samskrutasamskrutee for Faculty members. Ekalavya for Students) have been started to discuss day to day affairs as well as academic improvement |
| Administration | Benefits of administration through egovernance : ? Student and Staff Data can access easily ? Helpful for NAAC |

| | and NBA accreditation ? Improve education system. Empowerment of faculties, students encouragement of their participation |
|---|---|
| Finance and Accounts | Net banking is used to get sponsored amount. |
| Student Admission and Support | The admission notification is issued as advertisement in leading newspapers.The Information Brochure and webpage contain detailed information about the UG and PG courses, Intake of students, eligibility criteria, process of admission and the facilities provided by the institute. Admission information is delivered through advertisement in media. Admission into B.E programmes is through desirable score in JEE/Board Exams and admission to undergraduate programmes in the Faculties of Arts and Science are based on merit basis |
| Examination | The following components are used to evaluate for an examination outcome i. Online test evaluation ii. Class Assignments iii. Home Assignments iv. Class test v. Open book test vi. Seminars. vii. Mini projects. viii. Group discussions related to subjects. ix. Observation x. Model exam xi. Record work |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | NIL | NIL | NIL | Nill |
| [View File](#) | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | NIL | NIL | 03/12/2019 | 03/12/2019 | Nill | Nill |
| [View File](#) | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| SITE - Research Oriented Project Work | 8 | 24/02/2020 | 28/02/2020 | 5 |
| Faculty Development Programme | 9 | 10/02/2020 | 14/02/2020 | 5 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 1 | 2 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. Medical insurance for self and family. 2. Tuition fee waiver up to 25 for the study of wards of the employees in the university in any programme. 3. Exgratia for Pongal 4. Financial help for family members in the event of demise of the staff members. 5. Gratuity and pension scheme. 6. Personal interest free loan up to Rs.100000. 7. Faculty Development Programmes. 8. Financial assistance to attend the seminars 9. Sabbatical Leave. | 1. Medical insurance for self and family. 2. Tuition fee waiver up to 25 for the study of wards of the employees in the university in any programme. 3. Exgratia for Pongal 4. Financial help for family members in the event of demise of the staff members. 5. Gratuity and pension scheme. 6. Personal interest free loan up to Rs.50000. 7. Uniform for some specific category employees | 1. Medical insurance for all the students. 2. Accommodation in hostels. 3. Transport facility. 4. Medical centre, ambulance. 5. WiFi facility in both campus as well as in the hostels 6. Fitness centre. 7. Gym in both men's and women's hostels. 8. Beauty parlour in women's hostels. 9. Merit cum Means scholarships. 10. Endowment scholarships. 11. Stipend for PG students. 12. Guidance and counselling centre 13. Free Boarding and Lodging for Sanskrit students, sports students, and some meritorious students. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The mechanism for external audit: Care is taken to maintain clear and accurate audit trails for all the transactions. The university has a well-established system of budgeting and closely monitoring the effective use of financial resources. Major income to the university is the collection of fees from the students. The fee structure is recommended by a team of professionals, taking into account the fee structure of similar institutions in and around the location of the university and the same is approved by the competent authority,

after due deliberations and discussions. There are well-structured purchase procedures for awarding contracts, which are duly followed. Major financial decisions are brought to the notice of the Finance Committee and the Board of Management and are being discussed in their periodical meetings. The SCSVMV University has a Finance Officer, who is a Chartered Accountant with vast industrial experience in the field of finance and accounts. He does the job of an internal auditor. External audits are conducted regularly for the university's balance sheets, by a certified accounting firm. Accounts are audited regularly, and there have been no major objections to date. The finance section of the university takes care of the income and expenditure statement and prepares it every year and gets it audited by the qualified auditor

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | NIL |

View File

6.4.3 – Total corpus fund generated

| 193150000 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | One external faculty is involved in the Audit | Yes | DEAN |
| Administrative | No | NIL | Yes | REGISTRAR |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| NOT APPLICABLE |
|---|

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents supported us to get internship to the students 2. Parents extended their support for placements 3. Parents also supported for admission

6.5.4 – Development programmes for support staff (at least three)

1. Lab instructors were given training along with regular staff for some staff development programme. 2. Spoken English classes were arranged by the staff of Department of English. 3. Documentation workshops were arranged

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. We are not able to get funds from the Government for want of 12B status. Though we have prepared a number of projects and sent were not considered since we did not have 12B status. We have focused in this area and sent a letter to UGC MHRD. 2. A research center was established for conducting interactive research in Indian Culture, Yoga and Ayurveda in the Department of Sanskrit and Indian Culture as suggested by the NAAC Peer team. 3. Structured mechanism was developed to address the grievances of both students and staff.

## 6.5.6 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | **Yes** |
| b)Participation in NIRF | **Yes** |
| c)ISO certification | **No** |
| d)NBA or any other quality audit | **No** |

## 6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| **2019** | **Student Satisfaction Survey** | **29/04/2020** | **02/08/2019** | **30/03/2020** | **450** |

View File

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| **Career Motivation for Girls** | **13/02/2020** | **13/02/2020** | **75** | **0** |
| **Woman Day Programme** | **08/03/2020** | **08/03/2020** | **50** | **0** |

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| **By planting saplings in and around the campus, increasing the number of species in the herb garden planning to develop herb garden in the school and college. • Promotion of eco-friendly campus - Use of plastic inside the campus is minimized • Recycling the waste • Reusing waste of pharmacy preparations in the herbal garden as a manure • The institute houses a solar energy system with a 40kW peak value. This produces 4400 units of electricity per month on average.** |

### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| **Provision for lift** | **Yes** | **3** |
| **Ramp/Rails** | **Yes** | **1** |
| **Rest Rooms** | **Yes** | **7** |
| **Scribes for examination** | **Yes** | **5** |

### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages | Number of initiatives taken to engage with and | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|

| and disadvantages | contribute to local community | | | | | | |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | 1 | 02/10/2019 | 5 | Student Solar Ambassador Program | Usage of solar Lamps | 70 |
| 2019 | 1 | 1 | 14/11/2019 | 4 | Diabetic Screening Camp on the occasion of world diabetic day | Incidence of diabetics | 30 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Excellence | 30/10/2019 | The honourable Vice-Chancellor gave an insight on Excellence, He also shared his view on the range of opportunities in the SCSVMV. These opportunities are not only for personal benefit and growth but also for the growth of the great nation. Explore, Enjoy Experience Mother India Be a change agent for the environment, Enrich others' lives Empower them with knowledge and health, Encouraged to do more for the society. Make Mother India proud by the contributions. ARISE. AWAKE. PERFORM |
| The Road Ahead | 30/01/2020 | The honourable Vice-Chancellor gave a presidential address mentioning as creating a flexible academic ambience that can be personalized is the key. Ensuring the coexistence of contemporary thinking, science, technology, tradition, culture, values and Vedic understanding is our duty. We also have to |

| | |
|---|---|
| | work towards realizing the "Lokas Samasthas Sukhino Bhavanthu" |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Sankara Jayanthi Mahotsvasam | 28/04/2020 | 28/04/2020 | 75 |
| Sri Vidhya Homam | 03/04/2020 | 03/04/2020 | 75 |
| Second National Trinity Music Festival | 04/02/2020 | 06/02/2020 | 100 |
| Navarathri celebrations Musical discourse on devibhagavathi Lecture on Indian culture Musical concerts | 29/09/2020 | 07/10/2020 | 150 |
| Everyday Vishnu Sahasaranamam is played in the campus at 6.00 PM | 02/07/2019 | 13/03/2020 | 200 |
| [View File](#) | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The use of plastics has been totally banned in lines with the state government rule. 2) A separate waste effluent treatment plant is used to treat the bio degradable wastes generated inside the university and the output is used for gardening 3) The university has introduced many e-initiatives like online circulars, online payment portal for students to reduce paper usage. 4) Using eco-friendly products such as jute bags 5) Planted medicinal plants sampling in and around the campus.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Literary Association for Students (Vagvaibhavam) 2) Literary Association for Staff Members (Vacaspati Sabha) 3) Students attendance and mark statement are available in students online portal 4) Real Time Data Analysis in the areas of Finance, Banking and Marketing. 5) Staff welfare activities such as Medical remuneration to the staff and all family members, Personal Interest free loan upto Rs. 1,00,000, festival advance once in a year, Pongal bonus for all staff members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kanchiuniv.ac.in/IQACweb/Forms%20and%20Format.html

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to provide "quality higher education coupled with Indian Value system and at the same time make it affordable to all sections of the society

irrespective of their social or economic standing". It is to identify innate talents of students and bring out their hidden potentialities and help in development of their all-round personality with embedded values. We have been teaching Sanskrit and Indian Culture to all the programmes offered in the university and 2 credits are provided to these courses thereby making all the students to acquaint with one of the ancient languages of the country i.e Sanskrit. Indian Culture is being taught to all the students so that they can identify themselves as the citizens of our great India. Morning Assembly is being conducted every day at 8.55AM. Our university prayer song is being played in the morning at 6.00AM in the campus. Apart from this, bhajans were conducted in the bhajan hall. Interdisciplinary research with Sanskrit and other disciplines is being encouraged. So far more than 15 Ph.Ds. were produced which are interdisciplinary in nature with Sanskrit and Management, Sanskrit and Education, Seminars in the department of Sanskrit are being encouraged. Open elective courses on Vedic Mathematics are introduced for engineering students. We collect affordable fees from the students even though ours is a self-finance institution. No capitation fee is collected in any form. We have been serving the students coming from all over India and very few students from abroad. We have more than 5000 manuscripts and palm leave scripts are available in our library is a rare collection and is our cultural heritage

| Provide the weblink of the institution |
|---|
| [Not Applicable](Not Applicable) |

## 8.Future Plans of Actions for Next Academic Year

Quality is always in the process of making innovative practices are to be introduced and best practices are to be continued to promote and sustain quality in SCSVMV. In the next year it is planned to reorganize our web site to create sustainable brand image to the institution. A step towards machine management system from the present document management system is to be initiated. Faculty has to liberate themselves from the routine manual work and has to dedicate more time in research and publications. A plan to construct a new building for hostels. A well-furnished gymnasium and an auditorium. In the previous years, students' satisfactory survey and faculty satisfaction survey was conducted and reports were made based on the responses. This year alumni survey is planned to conduct and make use of the suggestions given by them in various aspects.