# YEARLY STATUS REPORT - 2020-2021

| Part A |
|---|
| **Data of the Institution** |

| 1.Name of the Institution | Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya |
|---|---|
| • Name of the Head of the institution | Prof. Dr. S. V. RAGHAVAN |
| • Designation | VICE - CHANCELLOR |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 04427264301 |
| • Mobile no | 9868201720 |
| • Registered e-mail | registrar@kanchiuniv.ac.in |
| • Alternate e-mail address | iqac@kanchiuniv.ac.in |
| • City/Town | KANCHIPURAM |
| • State/UT | TAMILNADU |
| • Pin Code | 631561 |
| 2.Institutional status | |
| • University | Deemed |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | |
|---|---|---|
| • Name of the IQAC Co-ordinator/Director | **Mr. V. SWAMINATHAN** | |
| • Phone no./Alternate phone no | **04427264301** | |
| • Mobile | **8778913546** | |
| • IQAC e-mail address | **iqac@kanchiuniv.ac.in** | |
| • Alternate Email address | **deankarramurty@kanchiuniv.ac.in** | |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://kanchiuniv.ac.in/internal-quality-assurance-cell-iqac/iqac-aqar-reports/ | |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **A** | **3.08** | **2017** | **09/06/2017** | **08/06/2022** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **07/05/2014** |

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |

| | | |
|---|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** | |
| • Upload latest notification of formation of IQAC | View File | |
| **9.No. of IQAC meetings held during the year** | **3** | |
| • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and | **Yes** | |

| | |
|---|---|
| action taken report) | |

| | | |
|---|---|---|
| • (Please upload, minutes of meetings and action taken report) | No File Uploaded | |

| | |
|---|---|
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

| | |
|---|---|
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**Regular meeting of Internal Quality Assurance Cell; timely submission of Annual Quality Assurance Report (AQAR) to NAAC**

**Performance based appraisal for staff conducted and its follow up report submitted**

**Webinars on Outcome based education, New Education Policy, Patent Preparation were conducted for the teaching faculty of Mahavidyalaya**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **Nil** | **Nil** |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | **Yes** |

| | |
|---|---|
| • Name of the statutory body | |

| Name | Date of meeting(s) |
|---|---|
| **BOARD OF MANAGEMENT** | **28/12/2021** |

| | |
|---|---|
| **14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** | **No** |

**15.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2020 | 30/03/2020 |

## Extended Profile

**1.Programme**

| 1.1 Number of programmes offered during the year: | 58 |
|---|---|
| 1.2 Number of departments offering academic programmes | 7 |

**2.Student**

| 2.1 Number of students during the year | 3676 |
|---|---|
| 2.2 Number of outgoing / final year students during the year: | 1460 |
| 2.3 Number of students appeared in the University examination during the year | 3676 |
| 2.4 Number of revaluation applications during the year | 11 |

**3.Academic**

| 3.1 Number of courses in all Programmes during the year | 1334 |
|---|---|
| 3.2 Number of full time teachers during the year | 226 |
| 3.3 Number of sanctioned posts during the year | 292 |

**4.Institution**

| | |
|---|---|
| 4.1<br><br>Number of eligible applications received for admissions to all the Programmes during the year | 3005 |
| 4.2<br><br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 0 |
| 4.3<br><br>Total number of classrooms and seminar halls | 97 |
| 4.4<br><br>Total number of computers in the campus for academic purpose | 767 |
| 4.5<br><br>Total expenditure excluding salary during the year (INR in lakhs) | 484 |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

POs (Programme Outcome)

1. Engineering Knowledge

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences

3. Design/development of solutions

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations

6. The engineer and society

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation,

make effective presentations, and give and receive clear instructions

## 11. Project management and finance

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

## 12. Life-long learning

Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSOs (Programme Specific Outcome)

Name of the Programme

BE Computer Science Engineering

Computer Science Engineering

PSO 1: Model Computational Problems by applying mathematical concepts and design solutions using suitable data structures and algorithmic techniques

PSO 2: Design and develop solutions by following standard software engineering principles and implement by using suitable programming language and platforms

PSO 3: Develop system solutions involving both hardware and software modules

PEOs (Programme Educational Objectives)

Name of the Programme

BE Computer Science Engineering

Computer Science Engineering

PEO 1: Provide engineering insight to problem solving to succeed in Technical Profession through precise education and to prepare students to excel in postgraduate programs.

**PEO 2: To provide students with fundamental knowledge and ability to expertise in Computer Science and Engineering.**

**PEO 3: Prepare students with good scientific and engineering breadth so as to analyze, design and create products, solutions to problems in the area of Computer Science and Engineering.**

**PEO 4: To inculcate in students professional, effective communication skills, team work, multidisciplinary approach and an ability to relate engineering issues to broader social context.**

**PEO 5: Prepare students to be aware of excellence, leadership, written ethical codes and guidelines and lifelong learning needed for successful professional career by providing them with an excellent academic environment.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**3**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

## 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

**2**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

**14**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

**14**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per regulations 2018, Sanskrit and Indian Culture course is integrated with curriculum and Unnath Barath Abhiyan, NSS activities are regularly carried out where interested students take part in the Social activities.

The environmental issues are delivered in detail through courses like Principles of Environmental Issues, Ecosystem and Biodiversity. Course like Green Chemistry is also included to have the functional understanding of the field of green chemistry.

The curriculum in the management studies has a course Indian Ethics for Effective HRM which helps the students to recognize ethical issues when making business decisions and also improve analytical problem solving and ethical decision making skills. The course "International Business Environment" helps the students to know about ethics and social responsibility

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

**2**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

## 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

**61**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

**637**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 1.4 - Feedback System

| | |
|---|---|
| **1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni** | • **All 4 of the above** |

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

| **1.4.2 - Feedback processes of the institution may be classified as follows** | • **Feedback collected and analysed** |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | <u>View File</u> |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Demand Ratio

## 2.1.1.1 - Number of seats available during the year

**1922**

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | **No File Uploaded** |

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**121**

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | **No File Uploaded** |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

**Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the Continuous Assessment. After knowing slow and advanced learners, the**

teachers prepare separate list of slow and advance learners and conduct extra lectures and remedial classes for weaker students. The teachers observe that whether the student easily understands the lesson. If they fail to understand the topic or teaching of a teacher, the same concept is explained again in an easy way.Advanced learners are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar and poster presentation

Slow Learners:

1.  Individual Counselling
2.  Remedial Coaching
3.  Assignment
4.  Course Material and Video Lecture

Advance Learners:

1.  Seminar Sessions
2.  Notes and course materials
3.  Projects.
4.  Internship Programmes

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |
| Link For Additional Information | Nil |

## 2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|---|---|
| 3676 | 226 |

| File Description | Documents |
|---|---|
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## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Mahavidyalaya provides an effective platform for students to develop

latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes annual technical fest in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as national level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods

Experiential Learning: Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students –

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Internship -Students get hands on training while working in the company.
- Add-on Courses on latest technologies with NPTEL, NITTR, Coursera etc. by the market experts to develop their expertise
- Project development on latest technologies by students where they showcase their working model in the technical fest.
- Participation in simulated events such as simulated stock exchanges or hackathons where they acquire experience of working on some real-life model.

Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as

- Seminar Presentation – Students develop technical skills while presenting papers in seminars.
- Presentation and publishing of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills.
- MOOC Programs (NPTEL, COURSERA etc.)

Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, Viswa Mahavidyalaya organizes expert lectures on various topics, motivate students to

join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions such as:

- In-house training with project development
- Regular Assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies Discussion
- Class presentations
- Debates

| File Description | Documents |
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2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The learning characteristics of the current generation students are increasingly inclined towards digital, web and mobile based technologies. Viswa Mahavidyalaya implements all types of educational learning theories and delivery models that support and encourage innovative teaching and learning both for theory and lab courses.

Viswa Mahavidyalaya has developed an indigenous Online Class Management Systems (OCMS) integrating google suite environment like, google classroom, google meet, google attendance, google form. In addition to institutional OCMS the faculty members can also use open source educational software MOODLE. The OCMS platform is customized with a set of features that facilitates optimization of services such as User Management, Course Management, Online Edition, Data Storage, Academic Tracking, Accountability, Mark Assessment, Tutorials, and Assessment of the performance. The departments are equipped with a seminar hall with LCD and Wi-Fi enabled digital system. Viswa Mahavidyalaya has a vast collection of online resources; faculty and students can access e-journals, e-books like IEEE, Sciencedirect etc. Viswa Mahavidyalaya also encourages students, faculty members to effectively utilize the SWAYAM courses and also Certificate courses in Courseera.The faculty members are encouraged to use Digital Electronic Devices which helps to teach efficiently and effectively.

| File Description | Documents |
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**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

**218**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

**226**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**

**124**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
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**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

**2.4.3.1 - Total experience of full-time teachers**

**2538**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

| 4 |
|---|

| File Description | Documents |
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| Upload the data template | View File |
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## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**Nil**

## 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

**30**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

**11**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Viswa Mahavidyalaya, all examination related processes and procedures are integrated into the indigenous software internally developed called Prashna Manjusha.**

**All activities related to examinations including exam scheduling, venue, mark entry, grade processing, revaluation and issue of grade sheets are carried out digitally.**

**Conduct of Examinations:**

The examinations in Viswa Mahavidyalaya are conducted in paper (Normal) mode. With the faculty empowerment in action, faculty members are empowered to set question paper. Question papers are accepted only after moderation by the moderation committee, set up by the department. Digital valuation system is being practiced in which the answer scripts are scanned using high speed scanner and made available to faculty for digital evaluation. Answer scripts are identified by OMR marking of the student's registration number and are masked during valuation.

Prashna Manjusha:

From the academic year 2020-2021 onwards Examination Management System (EMS) is being practiced due to Pandemic situation. The faculty of Viswa Mahavidyalaya has individual login credentials by which they can login and once they got into the portal, the list of subjects handled by them will be shown and the faculty can start providing the questions unit wise (MCQ questions) and also correct answer.

Continuous Internal Assessment System:

Continuous assessment carry an overall weightage of 40%. These includes written test, Computer Based Test, Open Book Test, Assignments, Case Studies, involvement in technical events, online certificate courses. The marks obtained in the continuous and final assessments are used to quantify the attainment of the course

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

| 2.5.4 - Status of automation of Examination division along with approved Examination Manual | A. 100% automation of entire division & implementation of Examination Management System (EMS) |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

Viswa Mahavidyalaya is following outcome based teaching learning process. Currently all the programmes of the institution have a generic Programme Outcome (PO) which ensure the attainment of graduate attributes. The programmes also have Programme Specific Outcome (PSO) which address the programme specific requirements. At the course level, all courses of the programme have well defined set of course outcomes. The course outcomes are formulated during the design of syllabus and are planned to cover the entire syllabus and the designated competencies.

The POs and PSOs of all the programmes in Engineering are published in the website of the institution and in the Syllabus book of the programmes along with the curriculum of the programme. All the course teachers make the course objective, course outcomes, class schedule, and lesson plan clear to the students before the start of the course. The faculty members are encouraged to attend refresher course on Outcome Based Learning Process

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To measure the attainment of each course outcome, Examinations, Assignments and quiz, Case studies or projects are the methods used by faculty of the assessment. Formal feedback from the students for the courses offered in the semester are collected in each semester and provide the information to the faculty for self-improvement

| File Description | Documents |
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**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1460

| File Description | Documents |
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## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

https://kanchiuniv.ac.in/internal-quality-assurance-cell-iqac/

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

**Viswa Mahavidyalaya offers a quality research training experience for its Scholars and Students. The Institute maintains its relevance to world-class research by linking with industry and business through local and international research networks. The Degree of Doctor of Philosophy (Ph.D.) is awarded to a scholar, who as per the regulations, has submitted a thesis on the basis of original and independent research in any particular discipline or involving more than one discipline (inter-disciplinary) that makes a contribution to the advancement of knowledge, which is approved by suitably constituted examiners as required and amendments / Clarifications thereof. Subject to the general control of Research Board and Academic Council, the PhD program of Viswa Mahavidyalaya shall be supervised and regulated by the Office of the Controller of Examinations in accordance with the UGC and Viswa Mahavidyalaya regulations. Award of degrees to Scholars registered for Ph.D. on or after July 11, 2009 till May 5, 2016 shall be governed by Viswa Mahavidyalaya regulations in accordance with UGC (Minimum Standards and Procedure for award of PhD Degree) Regulations 2009.In the possibility of occurrence of an event not covered in these regulations, the Vice Chancellor may give orders or may opt to refer the case to the Research Board, Academic Council or a special committee constituted for this purpose, at his/her discretion. The decision of the Vice Chancellor on all matters shall be final and binding on all concerned. https://kanchiuniv.ac.in/research/research-publication-wing/**

| File Description | Documents |
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| Upload relevant supporting document | **No File Uploaded** |

## 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

| File Description | Documents |
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| Upload relevant supporting document | **No File Uploaded** |

## 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

## 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | **No File Uploaded** |

| | |
|---|---|
| **3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre  Art Gallery** | **B. Any 3 of the above** |

| File Description | Documents |
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| Upload relevant supporting document | **No File Uploaded** |

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

| File Description | Documents |
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| Upload the data template | [View File](#) |
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**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

| File Description | Documents |
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**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

100

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

1

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Viswa Mahavidyalaya has an incubation centre to support students and faculty members for converting their innovative ideas into start-ups with faculty members from each Department to co-ordinate the innovation and start-up activities. This incubation centre was established in the year 2019 and supported by the University.

The incubationcentre at Mahavidyalaya provides office space,access to instituteinfrastructure, supports funding or research assistance consultancy, mentorship support for students and early stage entrepreneurs. The centre hasdevelopedan innovation and start-up policy for its students and faculty members.The innovation and start-up policy of the incubation centre includes the following key features.

- Promote a culture of innovation and entrepreneurship.

- Build and nurture an innovation and entrepreneurial ecosystem.
- Support creation of technology driven, IP centric start-ups in the focus areas, working closely with the industry, government agenciesand nearby colleges.

The following are the various activities carried out by the centre.

- Lean Start-up / New Product Development
- Innovation Competitions / Hackathons
- Session by Alumni Entrepreneurs, Start-up Founders and Experts and Training Programme
- SEED Funding to Students and Faculty Members
- Innovation and Startup Policy
- Incubation, Mentorship and Access to infrastructure

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

**12**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

**1**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

| | |
|---|---|
| **3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**<br><br>1. Inclusion of research ethics in the research methodology course work<br>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)<br>3. Plagiarism check<br>4. Research Advisory Committee | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

| | |
|---|---|
| **3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal** | **D. Any 1 of the above** |

**at a University function Certificate of honor Announcement in the Newsletter / website**

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | **No File Uploaded** |

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**10**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**5**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**86**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

**46**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
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| 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS | D. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

| Scopus | Web of Science |
|---|---|
| **Nil** | **Nil** |

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Bibliometrics of the publications during the year | **No File Uploaded** |

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

| Scopus | Web of Science |
|---|---|
| **Nil** | **Nil** |

| File Description | Documents |
|---|---|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**Viswa Mahavidyala has a policy on consultancy and sharing also encourages the faculty to undertake consultancy**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

## 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

## 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

**144.28**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and  sensitising students to social issues and holistic development during the year

**Unnat Bharat Abhiyan: Covid Campaign by Alumni of Viswa Mahavidyalaya, distributed essential groceries that includes Rice, Toor Dal, Oil and Vegetables to the needy people in the surroundings of Hyderabad, Telangana State and also some places in Andhra Pradesh. The group are raising funds from the family of Viswa Mahavidyalaya Alumni and Groceries & vegetable packages were distributed to more than 500 families during first phase of lock down. A family can use these items for a period of three weeks with the given package. Beneficiaries are identified with the help of government authorities. Mr. JaiSankar Aluru, CEO (Neer Interactive solutions), Mr. Arun Prakash Dhanapau, Director, Ovis Equipment Private Limited, Hyderabad, Dr. Ravi Kiran, Deputy Director, NMIMS University, Hyderabad along with active contribution from Mahesh Jonnalagadda, Maruthi Suneel Vippagunta, Mrundaya Reddy, Sudarshan Neelamraju, Kalyan Dokka, Balaji Radhakrishnan along with 46 other alumni belonging to 2003, 2004, 2005 batch. Viswa Mahavidyalaya Alumni team is aiming to serve more poor & needy families in view of**

lockdown.

Annadhanam:

The Staff members and student volunteers of Viswa Mahavidyalaya contributed for the Annadhanam performed in the temple in Kanchipuram, during this COVID period. Around 250 Food Packets are prepared and it given to the needed people.

Community Program:

The staff members and student volunteers of Viswa Mahavidyalaya, organized a Community program visit to Arignar Anna Cancer hospital, Karaipettai, Kanchipuram on regular basis by contributing the needs and food products to the cancer affected patients; around 150 inpatients were benefited during the visit.

Many activities were conducted under the ground of NSS team as UNNAT BHARAT ABHIYAN by ONE STUDENT ONE TREE for sensitizing students to social issues. School students awareness program were conducted twice in a semester by department NSS team in and around ENATHUR Kanchipuram as the holistic development.

Student Participation:

Mr.Pavan Kumar and Mr.L.M.Prasad for successfully completing volunteering contributions as a part of Bhumi's COVID Scholarship support initiative during 2021

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

1

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**3**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
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**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**640**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
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**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**64**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
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**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

**4**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | **No File Uploaded** |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**Viswa Mahavidyalaya provides more modern facilities required for effective teaching-learning resources. The classrooms are well equipped with Blackboards, Projectors, Audio-visual facilities with internet connectivity. The campus is fully installed with wireless network facilities such that student can access to internet. Laboratories are installed and configured with latest version of software and hardware.**

**The library has the subscription for online resources such as e-Journals, e-Books, Databases, etc., in addition to regular books, journals, magazines, newspapers etc., The staff, students and research scholars of Viswa Mahavidyalaya can access the e-resources, from anywhere through remote access. Centralized computer centres are functioning 24*7 to support academic and research need. Innovation & Incubation Centre of Viswa Mahavidyalaya acts as a One Stop Shop- Technology Business Incubator for Start-Ups.**

| File Description | Documents |
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4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

**Viswa Mahavidyalaya provides a dedicated week in the calendar year for creating sports and cultural spirit in the students, faculty and staff, and providing them all required sports facilities. SPARDHA Sports event will be conducted once in a year to motivate the**

students and change the entire idea to charge them all with the sports festival. Viswa Mahavidyalaya also includes one gymnasium with cardio facility, two tennis court, three badminton courts, one table tennis and carom room. Gymnasium is equipped with treadmill, twister, multi-station dumbbells, elliptical cross trainer, upright bikes (cycles), weight plates, seated preacher curl, AB slimmer, wrist curl machine, hack squad etc.

We have a Yoga & Meditation room where girl students and hostel inmates can do meditate and even practice yoga. Qualified Physical Directors are been appointed to take care of day to day games and sports activities of the college. They monitor the university sports teams and train them for all inter university & zonal competitions.

Viswa Mahavidyalaya has a dedicated medical centre maintained by Doctors with 30 beds inside the campus with four supporting staff and also doctors from Ayurveda campus visit here for special consultation for women students. This medical centre has conducted the COVID awareness webinars for the family of Viswa Mahavidyalaya. This medical centre has a First Aid Medical Examination Room with other necessary medical equipment and facilities.Yoga classes are also organized in the college hostels. Separate Hostels for girls and boys with individual and hygiene mess. Hostel also has football ground, Badminton court and Basketball court

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

4.1.3 - Availability of general campus facilities and overall ambience

- Viswa Mahavidyalaya has adequate classrooms, laboratories which are built as per AICTE norms.
- Physical space is provided in terms of different blocks, open areas, tree plantations and roads. The campus is divided into individual blocks in which several organizational units are situated.
- Viswa Mahavidyalaya campus is housed in 7 academic blocks, a separate guest house for management staffs, hostels for boys and girls along with hygienic mess.
- Viswa Mahavidyalaya has sufficient buses having a seating capacity of 60 passengers.
- Mineral water plant is established in the campus, which provides water for drinking purposes. The mineral water is filtered through an inbuilt mechanism before it is supplied to the concerned.

- Every department is equipped with proper firefighting equipment and in common areas and also central facilities like seminar halls, library.
- Viswa Mahavidyalaya has built separate hostels for the girlsand boys. As on today 500 girls and 2000 boys are being accommodated in the hostels.
- Viswa Mahavidyalaya has one central canteen that can house hundred persons. The canteen is operated from 8AM to 6PM.
- Viswa Mahavidyalaya is monitored with CCTV camera in and around the campus. Plastics inside the campus are highly prohibited.
- Viswa Mahavidyalaya has Wi-Fi facility for all the faculty and students.
- The green cell in the Viswa Mahavidyalaya maintains the greens in the campus and campus is surrounded with tress which are helpful for the students and faculty members to breathe healthy air.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

24.25

| File Description | Documents |
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## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Viswa Mahavidyalaya International Library is using Integrated Library Management System LIBSUITE ASP since 2008. Library is using this software for books and journals repository It is also used for searching books, storing student's data, faculty data, Date of Books Issue and Return details. We also use this software for various reports like daily book transactions, fine collections report, reminder for long pending dues, reports related to all the journals transactions. For automation of library functioning, we also have supplementary equipments like barcode scanner and print the barcode

labels. Reprographic machine is also available in the library. Availability of Books and Journals can be accessed through Web OPAC. Students have access to journals in reading room. Issue and Return of books to students / staff / faculties, accession register of books, Inward Journal register, Issue and Return of Journals to faculty/staff and students, Footfall register for faculties/staff and students are all maintained with LMS

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga  Databases**

B. Any 3 of the above

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
| Upload relevant supporting document | No File Uploaded |

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

5

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**42**

| File Description | Documents |
|---|---|
| Upload the data template | View File |
| Upload relevant supporting document | **No File Uploaded** |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**Viswa Mahavidyalaya provides internet facility to the students and faculty members with1GBPS as bandwidth on 24*7 support, providing anytime anywhere access to knowledge and learning resources. A separate desktop with Wi-Fi accessible is made available in the individual departments. Viswa Mahavidyalaya focuses consistently deployed best in class IT infrastructure and applications development for Academic and Research Support. A data centre was built with an area of 90m2 to manage network operations efficiently and hosted all the Rack and Blade servers with continuous power supply. The Computer Maintenance Cell take care of Networking issues, Hardware and Software maintenance activities in the Viswa Mahavidyalaya. The Cell follows a policy and procedures to solve any issues raised by the staff member of any department. The campus backbone network was upgraded from 100MBPS to 1GBPS and Wi-Fi access points over 300 numbers in and around the campus, both academic, hostel and administrative blocks for 24*7 internet service for enabling students and faculty to stay connected and access the academic content anywhere in the campus.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

**4.3.3 - Student - Computer ratio during the year**

| Number of students | Number of Computers available to students for academic purposes |
|---|---|
| **3676** | **767** |

| **4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)** | • **?1 GBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |

| **4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
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## 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**375.32 Lakhs**

| File Description | Documents |
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4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Utilization of the classrooms is facilitated to the students in working days and it is also available to the other governmental / nongovernmental organizations for conducting exams during vacations and holidays. Lab equipment's are serviced by manufacturers and service personnel during summer and winter vacations. Stock registers are maintained regularly.**

**1. Checking water availability in Toilets every day**

**2. Checking Drinking water availability every day**

**3. Cleaning Class Rooms, Labs, Veranda, Office Room, Staff Rooms**

**4. Cleaning of Toilets every day**

**5. Cleaning the campus every week**

6. Checking Furniture's in Class Rooms and Office every month

7. Checking Building cracks throughout the campus

8. Checking Electrical, Plumbing, Waterline and Sewage line every month

9. Computers are maintained by internal Staff members. Each laboratory has an assistant, who ensures proper usage of the computers and hazardous equipment's are handled with care.

Library: The working hours of the library is from 8.30 a.m to 6.00 p.m on working days and from 8.30 a.m to 4.00 p.m. on holidays. Maintenance activities are made periodically to keep library clean. The activities like fumigation, preservation of books from insects, dusts and shelving of reading materials promptly on regular basis by the housekeeping /Library Staff. A separate register is maintained manually the issue and return of books for the students and staff

Classrooms: Classrooms in all the department are furnished and cleaned regularly which helps the students to have good atmosphere of learning. Many of the classrooms are well equipped with LCD + WiFi which helps the faculty to use the e-sources in additional to the course.

Sports Complex/ Activities: Through best practices, the students outshine in the field of sports. Excellent infrastructure is provided for sports with running track and Synthetic Courts for indoor sports activities. NSS maintain certain areas of the college clean for planting Saplings.

Every year at the end of each semester, the internal stock verification is carried out by Inter disciplinary faculty members to different department to verify the exact physical availability/Non-working of Lab equipments, furniture's, software, hardware etc, for which the department maintains a register.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | No File Uploaded |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the

institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

**1302**

| File Description | Documents |
|---|---|
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**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

**829**

| File Description | Documents |
|---|---|
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| Upload relevant supporting document | **No File Uploaded** |

| 5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
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| 5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | • **Any 3 of the above** |
|---|---|

| File Description | Documents |
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| Upload relevant supporting document | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

### 5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

**24**

| File Description | Documents |
|---|---|
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### 5.2.2 - Total number of placement of outgoing students during the year

**347**

| File Description | Documents |
|---|---|
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### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

**55**

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
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## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

| File Description | Documents |
|---|---|
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5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

**Student Welfare:**

**Cognizant Student Club was started by Cognizant in order to facilitate placements to students at Viswa Mahavidyalaya in the year 2016. Every year they conduct various events via. Student club and monthly reports will be shared by the Cognizant highlighting the ranks of the surrounding colleges. In the pandemic situation cognizant student club conducted various events through online in the month of October 2020, our student T Harshitha has got star performer of the month and our university got 7th rank among colleges. In the month of November 2020 our student B HarikaChowdary has got star performer of the month and our university got 9th rank among various colleges.**

**ICT Academy:**

**In association with ICT Academy &DXC Technologies one-year(From 08-03-2021) women's empowerment program is arranged for our Second- and Third-Year girls', more than 100 students are registered and undergoing Java, Soft skill and FSIT program. Many online course are conducted Learnathan2021 free self-learning courses in various domains such as Automation Anywhere(RPA), Microsoft(Microsoft AI Fundamentals) , MathWorks(Image Processing on Ramp),CISCO NW Academy(Cybersecurity Essentials) ,Celonis (Process Mining Fundamentals course), Qlik(Business Analytics), VMWare( N/W Virtualization concepts) and PRIMESE (Basics of managing Money).Around 20 students registered and completed the course.**

**Scholarship: Students are provided with Merit cum Means Scholarship, based on their end semester performance and regularly attending the classes this Merit cum Means Scholarship is provided. The student are also encouraged to participate in various Technical events, Project display and also membership in various professional bodies**

**Student Council: Students are also involved in various committees related to academic and administrative. Students are representing**

IQAC, Antiragging committee, Hostel Mess committee etc. Students also take responsible to conduct symposium, cultural events and other workshop through various clubs

| File Description | Documents |
|---|---|
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**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

1

| File Description | Documents |
|---|---|
| Upload the data template | [View File](#) |
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## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Contribution of Alumni: The Alumni of Viswa Mahavidyalaya has a significant contribution in academic, administrative and also in student welfare. A Young Entrepreneur of Viswa Mahavidyalaya has individual contribution towards recruiting one or two students as a project trainee for his company. Alumni working in various industries provides Internship/Industrial Training to the students of Viswa Mahavidyalaya.

Academic and Administrative:

The alumni from various departments constitute in the IQAC composition members. The alumni of Viswa Mahavidyalaya working in various industries plays a significant role in improving the curriculum towards the industry needs and also establishment of Lab and Lab Equipments.

Other Support: The Alumni of Viswa Mahavidyalaya also contributes to the respective department significantly by providing Printer cum Scanner, Digital storage devices, etc.

| File Description | Documents |
|---|---|
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| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision:

- To provide "Quality Higher Education coupled with Indian Value system and at the same time make it affordable to all sections of the society irrespective of their social or economic standing"
- It is to identify innate talents of students and bring out their hidden potentialities and help in development of their all-round personality with value systems.

Mission:

- The mission is a holistic approach to higher education with academic standards consistent with an embedded value system, enriched by a dynamic process of synergy. The Mantra is "Educational Delight" of students engaged in study and faculty engaged in teaching and research in their journey Towards Excellence with Creativity.
- To devise and implement schemes for effectively imparting proficiency in modern technology, at the same time instilling social responsibility and lofty value system enshrined in our culture.
- To mould a new generation of universal citizens with confidence, Self-dependence, self-realization, scientific temper, professionalism, thirst of knowledge, and contentment by the fusion of Indian thought and modern scientific methodology, in higher education.

**Nature of Governance:**

The academic and administrative governing authorities are involved in formulating policies, regulating and implementing guidelines for continuous improvement of the institution. Several committees are formed to look after academic and administrative functions of the college.

| File Description | Documents |
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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Viswa Mahavidyalaya has adopted decentralization, participative management and empowerment in all administrative, academic and financial activities.

Administrative: The structure reflects the decentralized system with well-defined roles and responsibilities. The Mahavidyalaya also provides opportunities to students, faculty, and staff members to participate in the development of the institute. The Mahavidyalaya also establish Executive Committee where Deans from various faculty, and Senior member of Financial department are the members. The Empower Committee periodically meet and discuss on various academic issues and the minutes sent to Honorable Vice Chancellor for further action.

Academic: There are 7 Faculty in Mahavidyalaya headed by Deans, entrusted with the responsibility of maintaining high standards in academic development. The periodic meetings organised by various levels i.e., Faculty level and Department level ensure smooth communication among administrators, faculty, staff and students and effective implementation of the decisions. The senior members of department in all the Faculty decides on syllabus formation, question paper framing and evaluation. Regular end semester feedback is obtained from the students. Various committees at department level involve students, faculty and staff to manage the activities related to placement, conduct of seminars, workshops for the students, guest lectures and Industrial visits.

Financial: The Mahavidyalaya follows a Centralized approach in financial management. The senior faculty members in the department level along with the staff prepares the budgetary requirements for teaching, learning and research activities. The department level

budgetary requirement is submitted to the Dean of the respective faculty which is then forwarded to the Empower committee for further approval. After approval by the Empower Committee the approved budget is utilized through purchase department.

| File Description | Documents |
|---|---|
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## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plan has been formulated in tune with the vision of the institute to excel in teaching and research. The salient features of the strategic plan are

1. Curriculum Development: The curriculum design and updation is carried out according to the curriculum given by AICTE and is implemented in all the branches of engineering

2. Teaching and Learning: During the academic year 2020-21 the academic schedule and teaching plans are prepared and executed meticulously as per the schedule. Online schedule was given to the faculty members to continue their classes through online Google Suite application environment and as well as Online Class Management Systems (OCMS) internally developed where faculty members can schedule their classes along with upload the course material as well as attendance maintenance.

3. Examination and Evaluation: Students are consistently monitored through online test (MCQ) pattern using Google classroom and various online test maker tool. The questions are framed in a Multiple Choice Pattern. The individual faculty members need to login with their individual login details and update with the MCQ questions along with answers marked. The performance of the students are evaluated through continuous assessment, assignments and seminars for 40 marks and the end semester evaluation for 60 marks. Prashna Manjusha (???????????) is the online portal for uploading the questions papers of all the courses.

4. Industry Interaction/Collaboration: The Viswa Mahavidyalaya is having interaction and collaborations with reputed organizations, institutes and Industries in India. The university also providing consultancy services to the local municipal administration. The departments are constantly organizing industrial visits to students to renowned organizations. The package of industrial visit covers minimum

of two organizations engaged in manufacturing, processing and service. The prior schedules are prepared by the Departments and got due approval from the Deans of faculty and the Vice Chancellor. Every year the location of visit and organizations are decided based on the requirements of students according to their academic Backgrounds. During the time of industrial visits, the university encourages students to interact with Top officials of visiting organizations that helps them in gaining experience by knowledge sharing. At the end of every visit, the students are instructed to provide a detailed report about the learning aspects on the visits. The Industry University partnership is useful on reciprocal basis. The industry personnel are being invited as guest lecturers and involved in BOS meetings for curriculum development.

5. Library, ICT and Physical Infrastructure/Instrumentation: The University possesses a central library with international standards well stacked with collection of books with recent updation. There are more than 1, 80,000 books in the library. It also encourages the students to use on line learning resources both at central library and department library. Every academic department has equipped laboratories which includes research equipment. Periodic updating of instruments were done to provide the theoretical understanding to the students. The university is having adequate well equipped classrooms, laboratories, seminar halls etc. Various amenities such as medical centre, post office, hostels, staff quarters, play grounds, common halls, fitness centre, canteen, banks etc., are available inside the campus.

6. Admission of Students: Admission is done on all India basis. Every year students from 5 to 10 states join the university. The university has a well-organized and transparent system for admission. Admissions to various courses is purely based on merit by normalizing the marks obtained in the qualifying examination. The admission is finalized by the committee headed by the Chairman (Admissions). Preference is given to JEE rank students. No Capitation fee in any form is collected. The Mahavidyalaya has an inclusive admission policy. The entire admission process is computerized. Online applications received and processed. Meritorious students were offered scholarships. Girl students are given priority in the admission process.

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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Statutory Bodies:** All the statutory bodies of the Mahavidyalaya are constituted as per UGC norms, and the members meet periodically to formulate policies and offer suggestions for development of the Mahavidyalaya.

2. **Administrative Setup:** The day-to-day functioning of the Mahavidyalaya is taken care by the Seniors officers of the Mahavidyalaya, Vice-Chancellor, EC Members, Registrar, Controller of Examinations, Dean – Academics (Engineering, Science, Management Studies), and Head of the Departments. Vice-Chancellor is the Prime Officer of the institutions who leads all activities and implementation of the decisions of the statutory bodies. The Registrar is the administrative head of the institution, and coordinates all administrative activities. Mahavidyalaya has 7 faculty in academics. Each faculty is subdivided into departments. Each department has well qualified staff members and governed by department heads.

3. **Service Rules:** The Mahavidyalaya has well defined and transparent policies including service rules, recruitment procedures and promotions norms. The Mahavidyalaya has grievance redressal committee for students and faculty members.

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**6.2.3 - Institution Implements e-governance in its areas of operations**

| 6.2.3.1 - e-governance is implemented covering following areas of operation<br><br>1. Administration<br>2. Finance and Accounts<br>3. Student Admission and Support<br>4. Examination | A. All of the above |
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**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- **Performance Appraisal System:** Mahavidyalaya follows a comprehensive Performance Based Appraisal System (PBAS) to assess the performance pf teaching and non-teaching staff on an annual basis. The key categories for teaching and non-teaching are well defined on a 300 point scale. The PBAS for teaching faculty member includes Teaching, Extension Services, and Research Contribution with appropriate weightages. More weightage is given to teaching and services for Assistant Professors whereas for Professors more emphasis on research. The IQAC coordinator along with Deans prepares the PBAS and is implemented for the academic year. Teaching staff carry out the self-appraisal, which is followed by the appraisal from corresponding head of the department. The IQAC composition members then evaluate the filled form along its supporting documents. Performance appraisal for non-teaching staff is carried out on the basis of the nature of work they perform. The various categories of non-teaching staff namely, Section Head, Junior Assistant/Admin Officers, Laboratory support staff, Networking staff, Electrical maintenance section and Controller of Examination section.
- **Welfare Measures:** Mahavidyalaya recognises the service and dedication of the teaching, non-teaching and students and offers them various welfare measures as

1. Employment Provident Fund and Gratuity
2. Admission at Mahavidyalaya for the employee's children, 50% of the tuition fee is waived for the wards of non-teaching staff and 25% of the tuition fee is waived for the wards of teaching staff
3. Medical insurance for self and family (Teaching, Non-Teaching)
4. Financial support for family members in the event of demise of the staff members.
5. Transport facility, Fitness centre in the hostels, Medical Centre with 30 beds and 4 medical staff along with a doctor for 24*7.
6. Tennis Court, Basketball Court, Cricket Ground and Football ground for students
7. Free Boarding and Lodging for Sanskrit students and sports students.
8. Broadband connection is high speed internet facility for students both in campus as well as in the hostels
9. Merit cum means scholarship, Endowment Scholarships/Awards for the students.

10. **Faculty members are encouraged to attend various Faculty Development Programme, Short Term Training Courses.**
11. **Certificate Course for the students through Courseera platform.**

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## 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

**0**

| File Description | Documents |
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## 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

**2**

| File Description | Documents |
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## 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

**213**

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## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**The institution mobilizes the required funds through Student Fee**

**collection. Need based Secured loans are procured to enhance availability of funds. Utilization of resources at the Institution is monitored through various committees which ensures optimality and efficiency in utilization of resources**

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## 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

**100**

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## 6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

**0**

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6.4.4 - Institution conducts internal and external financial audits regularly

**The University is subjected to monthly Internal audit and Annual Statutory audit. The audits are conducted by Independent CA firms in accordance with UGC regulations. The audit reports are submitted to Board of Management. The audit objections are settled through actions taken by Executive Management and reported to Board.**

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## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- ○ **Reviewing the Teaching Learning Process: The Internal Quality Assurance Cell along with the Networking team, initialize a process of reviewing the teaching-learning process through Department Meetings, Academic Audit, Performance Based Appraisal System, Students end semester feedback, Students satisfactory survey. The students can login with their individual credentials to the, end semester feedback on teacher, course, lab facilities are collected through institutional student LMS. The students are also provide valuable feedback on their overall academic experience. This collected feedback are analysed and presented in the IQAC meetings along with the department coordinators. The academic audit, department academic performance index, and Performance based appraisal are yearly conducted by IQAC to review the academic progress in the department. The guidelines for appraisal and performance index are prepared as per the NAAC/UGC framework which is used for review and recommend measures for quality enhancement by IQAC.**

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| **6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. Any 5 or all of the above |
|---|---|

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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Academic Domain:**

1. Mahavidyalaya undertook a major curriculum revision in 2018 as per the guidelines by AICTE.
2. Mahavidyalaya introduced digital tools and platforms in all aspects of teaching-learning and evaluation

1. Online Class Management System (OCMS) a custom-developed comprehensive learning management system.
2. Induction programme for the newly joined students for Mahavidyalaya includes Cultural Values, Ethics, Yoga etc
3. All department has individual seminar halls and with ICT enabled systems.
4. Provision for the students to enrol in SWAYAM-NPTEL, Courseera Certificate Courses (Online mode)
5. Prashna Manjusha (????????????) is the online portal for uploading the questions papers of all the courses and also for evaluation
6. 40% weightage for Continuous Internal Assessment and 60% weightage for end semester examination.
7. Establishment of Intellectual Property Cell,

**Administrative Domain:**

1. Mahavidyalaya has quality of faculty members, 6th pay commission recommended salary structure
2. A dedicated software development cell has been established for in-house development of the required software to facilitate e-governance.
3. Various welfare measures are taken for the staff/students of Viswa Mahavidyalaya.

**Accreditation**

1. Initial process started for NBA accreditation for Faculty of Engineering
2. Quality measures are taken for improving in NIRF ranking

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## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity:

Some of the specific measured initiated by the institution to ensure female students participation in all academic, co-curricular and extra-curricular activities etc.

- Special drive to admit female students in diverse programs of study
- Providing adequate and safe hostel space for female students
- Special security and transportation during night hours for female students in case of medical emergency
- Women security guards along with warden to accompany female students during medical emergency
- A gynaecologist meet the girls students through online weekly once
- Special fitness centre and gym inside the hostel separately for Girls.
- Entire campus is covered with CCTV cameras to provide a sense of security to inhabitants particularly women.
- A mandatory workshop is arranged by Women Cell for students and faculty members (Online).
- Mahavidyalaya also has Anti-Ragging Committee, Grievance Cell, Academic Planning, Hostel Accommodation, General Maintenance, Hygiene and Safety Cell

Mahavidyalaya also conducts many awareness programs for female students like International Women's day (Every year), Self-defense workshop, Prevention of Sexual Harassment and Rights & Laws for Women

| File Description | Documents |
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| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | Safety and Security, Common rooms |

| | |
|---|---|
| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy    Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment** | **B. Any 3 of the above** |

| File Description | Documents |
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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management: Food waste, vegetables peels and other kitchen wastes are collected separately from the canteen. The garden leaves, dry leaves also composted. Sanitary Waste disposal machine is installed in the hostel which instantly disposal the used sanitary waste, this is very scientific and hygienic way.**

**Liquid Waste Management: Waste water produced within the campus is properly collected through the well plannedsewerage system and carried to the common sewage treatment plant with a capacity of 50m3and treated by varioustreatment units and producing zero effluent discharge.The treated wastewater collected from this tank is used for planting trees and the sludge, dried on thesludge drying bed is periodically removed and used as a manure for gardening purpose within the campus and make Viswa Mahavidyalaya as an Eco friendly campus**

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| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **A. Any 4 or all of the above** |

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## 7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | **A. Any 4 or All of the above** |
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## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:<br><br>1. Green audit<br>2. Energy audit<br>3. Environment audit<br>4. Clean and green campus recognitions/awards<br>5. Beyond the campus environmental promotional activities | **A. Any 4 or all of the above** |
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| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons | **B. Any 3 of the above** |
|---|---|

| with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. | |
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

**To build the personality development of the student in their attitude and morally responsible, Viswa Mahavidyalaya organizes and conducts several activities to build and promote ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, remembrance days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. During this pandemic situation, most of the events are organized virtually with extended support from the department and the institution.**

**Mahavidyalaya along with teacher and staff jointly celebrate the cultural and regional festivals, like Saraswati Pooja, Pongal festival, Diwali festival and other religious ritual activities are performed on the campus.**

**Motivational lectures of eminent persons of the field are arranged for all-around development of the students for their personality development following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing aninclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities**

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Viswa Mahavidyalaya sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. Mahavidyalaya also conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. Mahavidyalaya establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone has to follow the conduct rules. In Mahavidyalaya curriculum of any programme is framed with mandatory courses like Professional Ethics and Human Values, as a small step to inculcate constitutional obligations among the students. Major Initiative during last five years

- Vigilance Awareness Week: 'Integrity - A way of Life 'To spread awareness regarding sanitation, living standards of life, and knowing one's personality.

- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.
- Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation

| | |
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| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code** | Any 3 of the above |

| | |
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| **of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized** | |

| File Description | Documents |
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National festivals: Mahavidyalaya celebrates various National festivals online and offline. Thai Pongal is a Tamil harvest festival usually celebrated from 14th to 16th January. Ugadi is the New Year's Day for the Telugu speaking people of Andhra and Telangana states. Mahavidyalaya celebrates Sri Adhi Sankara Jayanthi every year in the month of May. Due to this pandemic the management arranged for aspecial Pooja and Dhanvanthari homam at Ayurveda Campus, and His Holiness participated in the homam and gave his online Anugraha Bhasham for the welfare of human beings. Mahavidyalaya also celebrates Navaratri the nine night Hindu festival in a grand fashion, by arranging Gholu Dolls in the Central Library and inviting children of the Viswa Mahavidyalaya for dance and music programmes**

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**7.2 - Best Practices**

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Best Practice 1 Title of the Practice On campus to online teaching Objective of the Practice To continue the teaching and learning process during COVID 19 The Context Online mode of Teaching The Practice We (Viswa Mahavidyalaya) developed our own platform called OCMS - Shiksha (Online Class Management System) interfaced with Google Suite, we were able to start classes in the online mode, when the State Govt. had suspended classes due to pandemic Evidence of Success Transition from on campus teaching to online teaching without loss of time Problems Encountered and resources required**

No.

The OCMS software is user friendly Notes (optional) The faculty is provided with the lecture timing and every individual must create a meeting code and schedule their classes in the OCMS. Through this OCMS lecture notes are provided for the students as well as attendance are monitored automatically

Best Practice 2 Title of the Practice Examination for graduation batch Objective of the Practice To conduct of online exam followed by oral evaluation for graduating batch The Context End Semester examination have to be conducted online The Practice We (Viswa Mahavidyalaya) developed our own Examination Management System Prashna Manjusha for online assessment examination. Evidence of Success Manual valuation is not required in this portal, automatically student marks in end semester gets uploaded in the cloud. Problems Encountered and resources required

Initially this End Semester Management system (Prashna Manjusha) doesn't support to the students for appearing for the exam through mobile.

Notes (optional) We (Viswa Mahavidyalaya) developed our own Examination Management System Prashna Manjusha where the faculty members need to frame questions as MCQ pattern along with correct answer.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our vision is to provide "quality higher education coupled with Indian Value system and at the same time make it affordable to all sections of the society irrespective of their social or economic standing". It is to identify innate talents of students and bring out their hidden potentialities and help in development of their all-round personality with embedded values. We have been teaching Sanskrit and Indian Culture to all the programmes offered in the university and 2 credits are provided to these courses thereby making all the students to acquaint with one of the ancient languages of the country i.e Sanskrit. Indian Culture is being taught to all the students so that they can identify themselves as the citizens of our great India. Morning Assembly is being conducted

every day at 8.55AM. In Viswa Mahavidyalaya, prayer song is being played in the morning at 6.00AM in the campus. Apart from this, bhajans were conducted in the bhajan hall. Interdisciplinary research with Sanskrit and other disciplines is being encouraged. So far more than 15 Ph.Ds. were produced which are interdisciplinary in nature with Sanskrit and Management, Sanskrit and Education, Seminars in the department of Sanskrit are being encouraged. Open elective courses on Vedic Mathematics are introduced for engineering students. We collect affordable fees from the students even though ours is a self-finance institution. No capitation fee is collected in any form. We have been serving the students coming from all over India and very few students from abroad. Wehave more than 5000 manuscripts and palm leave scripts are available in our library is a rare collection and is our cultural heritage

| 7.3.2 - Plan of action for the next academic year |
| --- |

- NBA Accreditation for the programmes Bachelor of Engineering, Master in Business Administration and Masters in Computer Applications.
- Bridging the gap between the Industry and Academic towards Industry 4.0
- Blended Learning, Skill development courses, Value added courses.
- Develop infrastructure in Hostel and Sports activities.
- Modernization of International Library (Automated).
- Organizes National & International levelWorkshops, Conference and Faculty Development Programmes for teaching faculty members of Viswa Mahavidyalaya.