



श्रीचन्द्रशेखरेन्द्रसरस्वतीविश्वमहाविद्यालयः
SRI CHANDRASEKHARENDRASARASWATHI
VISWA MAHAVIDYALAYA
Deemed to be University (Accredited with "A" grade by NAAC)
Enathur, Kanchipuram - 631 561. Tamilnadu, India www.kanchiuniv.ac.in



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2021-2022

Prepared by

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Mr. S.Chandramouli - IQAC

SHRI ADI SANKARA
OUR PATRONS

Jaya Jaya Sankara

Hara Hara Sankara



HIS HOLINESSES POOJYA SRI SANKARACHARYA SWAMIGAL
OF SRI KANCHI KAMAKOTI PEETAM, KANCHIPURAM

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YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya
• Name of the Head of the institution	Prof. Dr. S. V. Raghavan
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04427264301
• Mobile no	9868201720
• Registered e-mail	vc@kanchiuniv.ac.in
• Alternate e-mail address	iqac@kanchiuniv.ac.in
• City/Town	Kanchipuram
• State/UT	Tamil Nadu
• Pin Code	631561
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Prof. V. Swaminathan				
• Phone no./Alternate phone no	04427264301				
• Mobile	8778913546				
• IQAC e-mail address	iqac@kanchiuniv.ac.in				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kanchiuniv.ac.in/wp-content/uploads/2022/07/2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2017	09/06/2017	08/06/2022
6.Date of Establishment of IQAC			07/05/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	2				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Regular meeting of Internal Quality Assurance Cell; timely submission of Annual Quality Assurance Report (AQAR) to NAAC		
Performance based appraisal for staff conducted and its follow up report submitted		
Workshop on Outcome based education, Patent Preparation were conducted for the teaching faculty of Viswa Mahavidyalaya		
Quality Enrichment programmes were conducted for Non-Teaching staff of Viswa Mahavidyalaya		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Workshop and Seminar on Research and Publications	Motivated faculty members to publish research articles in SCI / SCOPUS and reputed journals. More than 40 faculty attended the programme and benefited.	
To scrutiny the API formats for further fine tuning and finalization of the scores.	All the members of faculty were individually called and shown the scores achieved by them. This made them to realize what is expected from them and it gave an idea to the management about the performance of each member of faculty as well as the nonteaching staff of the university. This also gave a vast scope for the faculty members to improve their quality	

	of teaching in the coming years.
Student feedback forms and the format for analysis were sent to all the departments. This year online feedback was collected from all the departments.	All the departments collected feedback from the students and analysed the responses and prepared a detailed report. It was shown to the faculty members individually to know about his/her own strengths and weaknesses. The HOD gave the suggestions for overcoming the deficiencies, if any. It helped them to improve their quality of teaching in the class room. In order to reduce the green house effect, the paper usage, online feedback was collected by some of the departments and it would be extended to other departments too.
Preparation of profiles of all the departments and research compendium	All the departments prepared Departmental profiles consisting of all the academic activities of the department during the academic year. All the departments have prepared a compendium consisting of all the papers published by the members of faculty during the calendar/academic year
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Empowered Committee	23/07/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	01/04/2022

16. Multidisciplinary / interdisciplinary

- Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya has put its efforts for a multidisciplinary approach in its academic and co-curricular activities.
- Students are encouraged to undergo Minor and Major projects in the Multidisciplinary/ Interdisciplinary mode between different courses.
- Students from various disciplines are encouraged to participate in events like Hackathons/Project Presentation/Seminars etc.,
- Various interdisciplinary research works by the faculty are encouraged to be carried out, which integrates different departments.
- The Choice based Credit system offers more flexibility for the students to choose multidisciplinary and interdisciplinary subjects.
- Minor/Major degree courses like 3D Printing, Artificial Intelligence and Machine learning, Sensors Technology, Cyber Security, Robotics and Electric Vehicles are being introduced for the students admitted from the Academic Year 2020-21

17. Academic bank of credits (ABC):

- The students are encouraged to take online courses through National Schemes like SWAYAM and NPTEL etc, using online learning
- Our Institution is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme.
- SCSVMV has organised awareness Programmes on National Educational Policy 2020, periodically and initiated discussions among the faculty members for the possible implementation of various aspects covered in NEP 2020.

18.Skill development:

- Deena Dayal Upadhyaya Kaushal Kendra skill development centre was initiated by the University for the Human Empowerment through Skill Development. Two skill development programmes are being offered in collaboration with reputed organizations.
- Languages like French, German and Japanese Primer are being offered to the students as open elective courses for language Proficiency.
- Courses like engineering ethics and human values, entrepreneurship development, soft skill and aptitude certification are being the part of the Curriculum for the students.
- For the career growth of the students, the Placement department conducts Skill Development classes - aptitude, communication skill, logical reasoning and personality development periodically for all the students.
- The Unnat Bharat Abhiyan cell organises various events, awareness programs and survey camps along with the Faculty and Student coordinators.
- The Annual Technical symposium and Sports Meet are useful in promoting the extracurricular and co-curricular activities of the students

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Sanskrit and Indian Culture is part of the curriculum of Engineering Courses and been taught to the Professional students for Indian language integration.
- The institution is actively involved in the process of Digitisation of Manuscripts and archaeological excavations.
- Silpa Sastra has been offered as an add on course for the integration of Indian knowledge system.
- To develop Indian Culture, Indian traditional events are organised for the students in Mahavidyalaya

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The institution has well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) for the Programmes offered and it is given in the Institutional website.
- The Focus on Outcome Based Education has been made more prominent and periodical updation of the Syllabus is carried out.
- The Direct attainment of the Course outcome is obtained by the internal assessment tests, assignments, tutorials, quiz and external examination.
- The feedback from the stakeholders (students, Parents, Alumni, and industry experts) are used for the indirect attainment of the Course outcomes.
- Apart from the domain specific skills, the overall development of the student in terms of a socially responsible individual is taken care of by the learning Outcomes.

21.Distance education/online education:

- The institution has well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) for the Programmes offered and it is given in the Institutional website.
- The Focus on Outcome Based Education has been made more prominent and periodical updation of the Syllabus is carried out.
- The Direct attainment of the Course outcome is obtained by the internal assessment tests, assignments, tutorials, quiz and external examination.
- The feedback from the stakeholders (students, Parents, Alumni, and industry experts) are used for the indirect attainment of the Course outcomes.
- Apart from the domain specific skills, the overall development of the student in terms of a socially responsible individual is taken care of by the learning Outcomes.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	58
1.2 Number of departments offering academic programmes	7
2.Student	
2.1 Number of students during the year	2843
2.2 Number of outgoing / final year students during the year:	1375
2.3 Number of students appeared in the University examination during the year	2647
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	1021
3.2 Number of full time teachers during the year	203
3.3 Number of sanctioned posts during the year	292
4.Institution	
4.1 Number of eligible applications received for admissions to all the	2209

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	518
4.3 Total number of classrooms and seminar halls	129
4.4 Total number of computers in the campus for academic purpose	801
4.5 Total expenditure excluding salary during the year (INR in lakhs)	984.07

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

RESPONSE:

The curriculum of all the programmes in Viswa Mahavidyalaya is developed in accordance with the Programme Educational Objectives (PEO), Programme Outcomes (POs) which are in line with the mission statements of the University. The process of developing the curriculum and the programme content takes into consideration the feedback from industrial experts to ensure that the student meet the industrial requirement. The curriculum thus framed is recommended by the Board of Studies and approved by Academic Council.

Local and Regional Needs: There are courses in different programmes which enable the students to analyse the local, national and global needs and provide solution based on their knowledge acquired. This also gives the students a real-life experience. The courses also assist in creating students' awareness of protecting the heritage structures. Courses that encourage and enhance the business, entrepreneurship, leadership also assist the students to uplift the economic status of the region. In addition to this course, the industrial practice and internship programmes expose the students to

real world problems.

National and Global Needs: Viswa Mahavidyalaya also introduced several new programmes in the area of 3D Printing, Electric Vehicles, ArtificialIntelligence and Machine Learning, Cyber Security, Internet of Things, Sensors Technology and Robotics. In alignedwith Digital India Mission, courses related to latest computer languages like Object Oriented Programming, Python aremade compulsory for all the programmes. In addition, a range of co-curricular activities are aligned with the overalldevelopment of the student

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

916

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute ensures the integration of relevant cross-cutting issues in the curriculum of all the programs offered. Some of these courses are mandatory requirements for graduation. Taking advantage of the Choice Based Credit System (CBCS), students of other programs can register for these courses (Under Open Elective Category).

Gender As part of the ethics and value course, students are required to address the issues, related to women's empowerment, responsible living, and others. Rallies involve students and address gender-related issues.

Environment and Sustainability Environmental Science is a mandatory course in all undergraduate programs. Students are involved in various activities carried out by Green Cell. As part of the course, events such as Water Conservation Week are organized by the Department of Civil Engineering so as to sensitize the campus on sustainable development strategies. Environmental issues are delivered in detail through courses like Principles of Environmental Issues, Ecosystem, and biodiversity. A course like Green Chemistry is also included to have a functional understanding of the field of green chemistry

Human Values and Professional Ethics Courses on Ethics and Human Values are mandatory courses in all undergraduate programs and postgraduate programs. The curriculum in the management studies has

a course Indian Ethics for Effective HRM which helps the students to recognize ethical issues when making business decisions and also improve analytical problem-solving and ethical decision-making skills. The course "International Business Environment" helps the students to know about ethics and social responsibility.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1319

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and

- All 4 of the above

review of syllabus – semester wise / is received from Students Teachers Employers Alumni	
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
2195	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
380	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	

Response:**Special Programs for Advanced Learners**

Opportunities exist for students to complement and enhance their learning experience by crediting additional courses in diverse areas. Students interested in getting specialization in a domain of his/her interest are eligible for Minor or Honors credential. Students who score more than 9 CGPA are generally classified as advanced learners. These advanced learners can secure additional of 18-20 credits in various area of specialization namely Artificial Intelligence and Machine Learning, Cyber Security, Internet of Things (IoT), Sensors Technology, 3D printing, Robotics and Electric Vehicles through SWAYAM / NPTEL Portal. Viswa Mahavidyalaya also facilitates research/projects at the undergraduate level and enables students to earn experience through learning. The students also participated with the Research Associates in Sri Jayendra Saraswathi Centre for Advanced Research for a live project. The students of Viswa Mahavidyalaya also participated and presented research papers in the conference at NIT's and IIT's. The vibrant set of student clubs and chapters of Professional Societies provide advanced learners to have hands on experience in various domains of their choice.

Special Programs for Slow Learners

Students scoring less than 50% in the Continuous Internal Assessment Test are classified as slow learners. A facility is provided for the teaching faculty members to upload the required study material through institutional LMS, and a follow-up action is also taken in the form of remedial classes, assignments. The mentors play a crucial role of guiding the students in this regard.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2843	203

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Mahavidyalaya provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning

Experiential Learning: Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance the creativity and cognitive levels of the students

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Internship -Students get hands-on training while working in the company.
- Project development on the latest technologies by students where they showcase their working model in the technical fest.
- Viswa Mahavidyalaya uses various techniques like simulations, demonstration, and case studies as a part of experiential learning.

Participatory Learning: In this type of learning, students participate in various activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as

- Seminar Presentation
- Presentation and publishing of papers in conferences and journals
- Students also encouraged to carry out projects in the interdisciplinary domain
- The course in Mahavidyalaya is designed in such a way students actively interact with faculty members.

Problem-solving methods

- In-house training with project development
- Regular Assignments based on problems
- Mini Project development

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Response

The learning characteristics of the current generation of students are increasingly inclined toward digital, web, and mobile-based technologies. Viswa Mahavidyalaya implements all types of educational learning theories and delivery models that support and encourage innovative teaching and learning both for theory and lab courses.

Viswa Mahavidyalaya has developed an indigenous Online Class Management System (OCMS) integrating Google suite environments like, Google Classroom, Google meet, Google attendance, and Google form. In addition to institutional OCMS, the faculty members can also use open-source educational software MOODLE. The OCMS platform is customized with a set of features that facilitates the optimization of services such as User Management, Course Management, Online Edition, Data Storage, Academic Tracking, Accountability, Mark Assessment, Tutorials, and Assessment of performance. The departments are equipped with a seminar hall with LCD and Wi-Fi-enabled digital systems. Viswa Mahavidyalaya has a vast collection of online resources; faculty and students can access e-journals, and e-books like IEEE, Science Direct etc. Viswa Mahavidyalaya also encourages students, and faculty members to effectively utilize the SWAYAM courses and also Certificate courses in the Course era.

The faculty members are encouraged to use Digital Electronic Devices which help to teach efficiently and effectively

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

181

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

203

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

2443.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34.88

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

34.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination Procedures

At Viswa Mahavidyalaya, all examination-related processes and procedures are integrated into the indigenous software Prashna Manjusha and is being continuously upgraded. All activities related to examinations including exam schedules, venue and seating details, mark entry, grade processing, publication of results, revaluation, and issue of consolidated gate sheets are carried out digitally

Written examinations are scheduled slot-wise as per the course registration of the students with the online download of hall tickets.

Processes Integrating IT

Examinations are conducted in paper (normal) mode. With the faculty empowerment in action, faculty members are empowered to set their own question papers. However, there is also a provision for setting common question papers for the same courses offered in multiple batches.

Digital Valuation System

From the academic year 2018 onwards, Digital Valuation System (DVS) is being practiced to reduce the exam cycle time. Under this process, physical answer scripts are scanned using high-speed scanners and made available to faculty for digital evaluation. Answer scripts are identified using the barcode of the student's registration number and are masked during valuation.

Continuous assessments carry an overall weightage of 40%. The assessments include written tests, home assignments, involvement in technical events, online courses, attendance, seminar. The marks obtained in the continuous and final assessments are used to quantify the attainment of the course outcome. However, only the grades obtained by the student in a given course are considered for calculating the program outcome and program-specific outcome attainment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Viswa Mahavidyalaya is following an outcome-based teaching-learning process. Currently, all the programs of the institution have a generic Programme Outcome (PO) which ensures the attainment of graduate attributes. The programs also have Programme Specific Outcome (PSO) which addresses the program-specific requirements. The PSOs are formulated taking into consideration the expectations of respective professional bodies of the program like UGC, AICTE, NCTE, and NCICM.

At the course level, all courses of the program have a well-defined set of course outcomes. The course outcomes are formulated during the design of the syllabus and are planned to cover the entire syllabus and the designated competencies. A team of faculty members handling the course formulates the COs and the same is also approved by the Board of Studies. Based on the course and the credit to the course, the number of course outcomes varies. The performance of the students are validated by assignments, continuous internal assessment test, and final assessment test mapped to the Course Outcomes. Publicizing PO, PSO, and COs: The POs and PSOs of all the programmes in Engineering are published in the website of the institution and in the syllabus book of the programmes along with the curriculum of the programme. The importance of POs and PSOs is very well explained to the students during their induction programme and also at the time of admission. All the course teachers make the course objective, course outcomes, class schedule, lesson plan, and evaluation pattern clear to the students before the start of the course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Response

Evaluation of Course Outcomes (COs)

1. The course outcome for each course in all the faculty are

evaluated from all course related assessments

2. To measure the attainment of programme outcome, course outcome the assessments process uses direct and indirect measures.

The direct assessment process involves continuous internal assessment, end semester examination, assignments, seminar, projects or any other instrument used by the full-time teacher for assessment.

The indirect assessment process is through formal feedback from the students for the course offered in a semester which is obtained online or manually semester-by-semester. The detailed summary of attainment of each course outcome is discussed with the concerned course faculty along with the senior staffs and the Head of the department. This will also help in finding the strength and weakness of the department and the necessary changes in course content are proposed to the committee.

Programme Outcomes and Programme Specific Outcomes

The Course Outcomes are mapped to appropriate Programme Outcomes and Programme Specific Outcomes through course and programme articulation matrices. The attainment of the POs and PSOs are calculated from the grades obtained by specific batch of the students at the time of graduation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1324

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://kanchiuniv.ac.in/wp-content/uploads/2022/11/sss-report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya accords high priority for the promotion of quality research. Accordingly, Mahavidyalaya has a well-defined policy for promoting research and regularly updating the research facilities.

The various departments of Mahavidyalaya, in their annual budgets, allocate adequate resources for procuring and maintaining state-of-the-art equipment and instruments. The institution also has centralized facilities and research centers to cater to the research needs of faculty members and students.

Other than equipment and instruments, Viswa Mahavidyalaya subscribes to important research journals such as Springer, IEEE, and ASME. The annual subscription amount spent on Journals for every financial year was a few crores. The institution has also subscribed to the Scopus Indexing database.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

66.57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by

various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments,

Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The institution has a well-established 'Technology Incubation center and it has been operational since 2014. It has various innovation and entrepreneurship programs. Viswa Mahavidyalaya provides access to infrastructure, prototype development, research assistance, business consulting, etc., in a single window mode to early-stage technology entrepreneurs. It also makes use of the huge research infrastructure of the institute. The major activities of IncubationCentre include:

- Extending seed funding & grants to start-ups in the technology domains of Engineering and Science.

- Providing infrastructure and resources for R&D with facilities for Design, Experimentation, and product development for innovators/startups
- Encouraging New Product Development in cutting-edge technologies benefiting society.
- Organizing structured innovation & entrepreneurship capacity-building programs for all the stakeholders at regular intervals.
- Managing and through the Entrepreneurship Viswa Mahavidyalaya support innovative student projects.
- Towards establishing an innovation ecosystem, as part of the curriculum students undergo a course on entrepreneurship, Intellectual Property Rights. These courses enable students to learn about entrepreneurship and startups. The Incubation Centre of Viswa Mahavidyalaya periodically organizes various competitions for students to enhance their design thinking capabilities.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
129	964

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
129	964

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Viswa Mahavidyalaya has a transparent policy for consultancy. Some of the salient features of the consultancy policy are

- Standard terms and conditions for industrial consultancy
- Well defined procedure for securing and executing the consultancy works
- The role of institution organisational structure in execution of consultancy
- Facilitating multidisciplinary consultancies

- Revenue sharing scheme for different types of consultancy and testing

The institution encourages faculty members to establish a strong connect with various industries. Select faculty members visit identified industries periodically and interact on a continuous basis. This continuous interaction enables faculty members to identify industrial problems for solving through consultancy mode or through student projects.

The specific concessions given to faculty members to focus more on Industry Consultancy include:

- Transparent revenue sharing mechanism
- Sponsorship of travel and other expenditure during all official visits
- Grant of on duty for all such visits

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

100.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Answer :

- Vaccination Camp - Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya conducted a COVID-19 vaccination camp in the Department of Ayurveda on 03.02.2022. A total of 57 people were vaccinated

- Enrichment Program for Government High School Students - SCSVMV Organized this programme on 18.03.2022, 21.03.2022 & 23.03.2022. Due to the pandemic situation students are lacking of knowledge on the subject. Department of Mathematics faculties interacted with 6th to 10th standard students explained some tough concepts of Mathematics in an easy way and cleared their doubts.
- Swachh Bharat Event - NSS wing of SCSVMV organized Swachh Bharat event inside the campus on 25/03/2022. A total of 150 NSS student volunteers are participated.
- International Day of Yoga-2022 - SCSVMV celebrated 8th International Day of Yoga on 21.06.2022. Occasion was witnessed by Chess Grand Masters R B Ramesh and R Pragnanandhaa as Chief Guest and Guest of Honor respectively. The event was presided over by honorable Vice Chancellor of SCSVMV Prof. Dr S V Raghavan. The event was jointly organized by YOGA CLUB and NSS wing of SCSVMV. Around 400 which include staff and students were participated.
- Following events are carried out by the NSS Unit during this year
 - HERBAL GARDEN CLEANING
 - Eye Camp Report
 - COVID-19 Free Vaccination Camp at SCSVMV Campus
 - Blood Donation Programme
 - Plastic-Free Campus Awareness Program
 - World Bicycle Day 2022

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1928

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Departments of Viswa Mahavidyalaya are located in the Main Campus (Enathur) and Ayurveda Campus (Poonamalle, Chennai). Viswa Mahavidyalaya is spread over 46.53 acres of land, on that total built-up area of 96048.75 sq.m. is used of academic activities (classes, labs, library, hostels etc.) The remaining area is used for support facilities like play grounds, vehicle parking, and canteen.

At Viswa Mahavidyalaya, strategies are adopted for delivering teaching-learning process, which includes interaction and direct contact between the student and teacher in classroom, laboratories and library.

Classrooms:

The class rooms equipped with LCD facility, Wi-Fi connectivity facilitates multimedia presentation and also enables lecture capturing. .

Teaching & Research Laboratories:

Laboratories are equipped with facilities for hands-on training of UG and PG students.

Computing Equipment:

Currently, computing equipment has become the backbone network of

any discipline and smartphone and Wi-Fi enabled for students. With foresight Viswa Mahavidyalaya established IT infrastructure that has been widely spread across academic buildings, laboratories and hostels using high speed network with access to Internet through multiple ISPs. All computers are connected to internet over high-speed cables facilitating 4:1 availability of computer to students.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Response:

At Viswa Mahavidyalaya, students are groomed to have a holistic personality. In order to be mentally and physically fit, Viswa Mahavidyalaya provides state of the art facilities with magnificent air-conditioned gymnasia, Tennis Court, play grounds, Basketball court as well as a number of centers for physical education and sporting activities that help students stay as fit as a fiddle. These facilities develop a spirit of sportsmanship in students

Outdoor Sports

- Outdoor Stadium
- Tennis Courts
- Basket Ball Court
- Gym

Indoor Sports

- Badminton Courts
- A/C Gymnasium
- Table Tennis
- Weight Lifting set

Every year INTER College Sports meet SPAARDHA is being conducted in which internal students as well as students from other colleges in and around Kanchipuram and Chennai participate

Cultural Activities:

At Viswa Mahavidyalaya education is confined not only to academic excellence, but also to the overall development of students. Students are encouraged to participate various cultural programmes conducted in Departmental level and University level. Each department has its own cultural coordinator. The departments conduct cultural events during their own departmental functions. The university's Cultural Fest TARUNYAM is conducted every year in which all the students take part with full zeal. The students of Viswa Mahavidyalaya are encouraged to participate in the cultural events conducted by other academic institutions and organizations at State/Zonal / National levels.

Yoga Activities:

Open air facility in the campus and in the hostel is available for these activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Every attempt is made by Viswa Mahavidyalaya to ensure that all the students of Mahavidyalaya find the institute a very lively, fun-filled and resourceful community to enrich their erudite years. Some of the major general campus facilities that are available and aid in providing a good ambience for an enjoyable learning experience at Viswa Mahavidyalaya are listed below.

- Self-sufficient campuses with all amenities
- Physical space is provided in terms of different blocks, open areas, tree plantations and roads. The campus is divided into individual blocks in which several organizational units are situated.
- Viswa Mahavidyalaya campus is housed in 7 academic blocks, a separate guest house for management staffs, hostels for boys and girls along with hygienic mess.
- Viswa Mahavidyalaya has sufficient buses having a seating capacity of 60 passengers. Transport facilities are provided outside the campus so that day scholar students can easily commute from their residences/locations in and around Kanchipuram, Chennai, Vellore and Vandavasi
- RO water plant is established in the campus, which provides water for drinking purposes. The mineral water is filtered through an inbuilt mechanism before it is supplied to the

concerned.

- Viswa Mahavidyalaya has built separate hostels for the girls and boys and sufficient accommodation is available.
- Viswa Mahavidyalaya is monitored with CCTV camera in and around the campus. Plastics inside the campus are highly prohibited.
- Viswa Mahavidyalaya has Wi-Fi facility for all the faculty and students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1113.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Viswa Mahavidyalaya Central Library began the process of automation in the year 2004, with barcode technology using the in-house software for issue and return of books. In the year 2008, it was upgraded to a fully automated process with commercial ILMS, LIBSUITE8 with web-centric applications.

The new LIBSUITE has modules for book acquisition, cataloguing, circulation and serial management (periodical management). Members can browse and search the library collections with extended bibliographic details using Web-OPAC facilities.

The library has adopted ICT applications and implemented technological innovations to improve user experience. Facilities such as self-check-in and check-out, along with the facility of renewal. Library dues are collected through the online payment gateway system.

LIBSUITE with barcode technology provide comprehensive functionality, which includes modules for acquisitions, circulation, cataloguing, flexible reporting, offline circulation when internet access is not available. Library offers self-check-in and check-out with barcode technology. LIBSUITE also provides facility to take daily book transactions, fine collections report, long pending dues, reports related to all the journals transactions.

The library has developed an Institutional repository intranet portal which contains list of publications of faculty members and Ph. D thesis in a browsable and searchable format and question banks

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1467

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Computer Maintenance Cell (CMC) maintains the policies governing the use of Viswa Mahavidyalaya computing and IT communication resources. The IT policy applies to the resources administered by the administrative departments such as Library, Computer Laboratories, offices of the Institution and Hostels wherever the network facility is provided by the Institution. Further, the entire faculty, students, staff, departments, authorized visitors/visiting faculty and others who may be granted permission to use the IT infrastructure, must comply with the guidelines. Certain violations of IT policy laid down by Viswa Mahavidyalaya by any institution member may even result in disciplinary action against the offender by institution authorities.

Viswa Mahavidyalaya has proper budgeting process to meet the IT budget needs of every faculty/department. Once the IT budget is finalized at the faculty/department level, the approved budget is consolidated at CMC and arrive the total IT Budget requirement.

Viswa Mahavidyalaya provides internet facility to the students and faculty members with 1GBPS as bandwidth on 24*7 support, providing anytime anywhere access to knowledge and learning resources.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2843	801

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS						
<table border="1"> <thead> <tr> <th data-bbox="71 264 550 338">File Description</th> <th data-bbox="550 264 1495 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 338 550 443">Upload relevant supporting document</td> <td data-bbox="550 338 1495 443">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above						
<table border="1"> <thead> <tr> <th data-bbox="71 651 550 725">File Description</th> <th data-bbox="550 651 1495 725">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 725 550 831">Upload relevant supporting document</td> <td data-bbox="550 725 1495 831">View File</td> </tr> <tr> <td data-bbox="71 831 550 898">Upload the data template</td> <td data-bbox="550 831 1495 898">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	Upload the data template	View File	
File Description	Documents						
Upload relevant supporting document	View File						
Upload the data template	View File						
4.4 - Maintenance of Campus Infrastructure							
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year							
905.58							
<table border="1"> <thead> <tr> <th data-bbox="71 1158 550 1232">File Description</th> <th data-bbox="550 1158 1495 1232">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 1232 550 1296">Upload the data template</td> <td data-bbox="550 1232 1495 1296">View File</td> </tr> <tr> <td data-bbox="71 1296 550 1404">Upload relevant supporting document</td> <td data-bbox="550 1296 1495 1404">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
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Upload relevant supporting document	No File Uploaded						
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.							
<p>Viswa Mahavidyalaya has put in place standard procedures and practices which are aimed to provide excellent infrastructure facilities and periodically maintenance of them. The Planning the Monitoring Board members comprising of Vice-Chancellor, Registrar, Estate officers periodically review the utilization and maintenance of infrastructure in the campuses.</p> <p>Procedure for maintaining and utilizing academic facilities and library:</p> <p>The Estates - Department directly takes care of the physical infrastructure like class rooms, faculty rooms, admin offices, laboratories, hostels, gardens and sports complex.</p>							

- Maintenance team supervised by a section officer takes care of maintaining all the physical infrastructure facilities like classrooms, seminar halls, etc.
- Maintenance related complaints are monitored through a channel and maintain the rsgistar

Procedure for Maintaining Computers and IT related equipment

- Computer Maintenance Cell (CMC) is responsible for the upkeep and maintenance of all IT related and electronic equipment including computers and cameras.
- Viswa Mahavidyalaya provides adequate computing and networking facility to the students and staff members through the Central facility SJCAC. Teachers and students are provided individual configuration machines for using in Lab experiments and for research purpose.

Procedure for Maintaining Physical Infrastructure Facilities:

- The maintenance department under the Estates officers maintains the physical infrastructure on the campus which includes both breakdown and preventive maintenance of facilities
- There are several experienced Civil and Electrical Engineers are dedicated technicians to maintain the AV system in class room and labs whose services can be availed upon request.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1036

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**3230**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government

examinations) during the year**13**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year**496**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**96**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****11**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The institute has active student representatives from all the programs. Cognizant Student Club was started cognizant in order to

facilitate placements for students at Viswa Mahavidyalaya in the year 2016. Every year they conduct various events via. Student club and monthly reports will be shared by Cognizant highlighting the ranks of the surrounding colleges.

The students take actively participation in different clubs and chapters. They also play a pivotal role in enhancing the quality of various academic processes in Viswa Mahavidyalaya. They also represent the student community to hostel authorities and ensure good quality nutritious food is served in the hostels. The students also organize various events of national importance, universal values, and many Government of India initiatives like the Swachh Bharat Mission, Unnat Bharat, etc in the institute. The students also take part in many socially relevant projects for the community through various outreach programs. Students also take part in class committee meetings and discuss on

- Any Syllabus related difficulties
- Request for additional support for improving students' performance
- Any issues pertaining to classroom teaching
- Special requests for field projects, internships, placement, and training
- Analysis of class performance in the continuous assessment examination and any issues raised by the class students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Sri Jayendra Saraswathi Ayurveda College Alumni Association (SJSACAA), a registered body in India, has been functioning from the campus. The main aim of the association is to maintain link between the Mahavidyalaya and the alumni and share information on mutual growth, achievement and advancement in various fields.

Besides, SJSACAA conducts various social activities such as blood donation and health check-up camps, tree planting events etc, for the benefit of the society. It also conducts various competitions for students.

The alumni employed in reputed organizations in India and abroad help the final year students in their project work and also inform them about the employment opportunities in their respective organizations. They also help in getting internships and placements for present students and organise Industrial visits. The University, in turn, provides free access to the library and assists budding alumni entrepreneurs to incubate technology ventures. Our alumni are invited to deliver lectures to the students about the current scenario and the recent developments in industries.

Main highlights of the SJSACAA website

- Maintains up-to-date information about alumni and their activities
- Acts as a professional and personal information sharing platform
- Improves the modes of Alumni-Alumni and SCSVMV-Alumni communications
- Alumni members can view jobs posted by other alumni and can also post job for fellow alumni

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Good governance, transformational leadership and effective management are the bases for the growth and development of Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya complied with leadership exhibited through decentralized power through the hierarchy for effective management

Vision:

- To integrate Indian Traditional Knowledge Systems contained in ancient manuscripts with Modern Science, Technology and Ayurveda
- To provide Quality Higher Education coupled with the Indian Value system, make it affordable to all sections of the society.
- It is to identify the innate talents of students and bring out their hidden potential to develop them as wholesome personal with embedded values

Mission:

- To mould a new generation of universal citizens with confidence, self-dependence, self-realization, scientific temper, professionalism, thirst for knowledge, and contentment through the fusion of Indian thought and modern scientific thinking in higher education
- Holistic approach to higher education in lines with NEP 2020/2022 with academic standards with embedded value system.
- To devise and implement schemes for effectively imparting proficiency in modern technology, at the same time instilling social responsibility

Administrative:

- The University has numerous apex organizations and committees.
- Statutory Regulatory Authority - Board of Management, Finance Committee, Academic Council, Planning & Monitoring Board and Board of Studies.
- The management system is thus closely involved in developing, implementing and continual improvement by identifying and

fulfilling institutional needs and reinforcing a culture of excellence

Academic:

- Policy Support: Value-based education is integrated.
- University Learning Support (Online NPTEL & SWAYAM)
- Research and Development Culture
- In Harmony with Industry
- Immensive Learning Experience through Collaboration

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- Viswa Mahavidyalaya has adopted decentralization, participative management and empowerment in all academic, administrative, finance, research and outreach activities.
- The administrative structure reflects a completely decentralized system with well-defined roles and responsibilities.
- Viswa Mahavidyalaya provides ample opportunities to its major stakeholders viz. students, faculty, staff, alumni and employers to participate in the development of Viswa Mahavidyalaya.
- The stakeholders have representations in all statutory bodies and Institute level committees/cells.
- There are 7 Faculty and Research Centres headed by Deans and Directors, entrusted with the responsibility of maintaining high standards in academics and research.
- The periodic meetings organized at various levels i.e., Institution, Department ensure smooth communication among administrators, faculty, staff and students and effective implementation of the decision.
- The leadership quality among students is cultivated by empowering them to organize major techno-cultural festivals.
- In academics, the faculty members decide on all matters right from the formulation of the syllabus to question paper setting and evaluation.

- To improve the teaching-learning process, feedback is obtained from the students through quality class committee meetings and end-semester feedback.
- The course content can be modified based on the inputs from the stakeholders, with the approval of the Faculty Dean and subsequent ratification by the Board of Studies, which comprises of industry experts, external academia and internal faculty members.
- Various committees at the department level involve faculty, staff and students to independently manage the activities related to quality, assurance, placement and training, alumni engagement, clubs and chapters, conduct seminars, workshops, guest lectures and arrangement of field visits

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Response:

Strategic plan has been formulated in tune with the vision of the institute to excel in teaching and research. The salient features of the strategic plan are

- Curriculum Development: Curriculum design and updation is carried out according to the curriculum given by AICTE and implemented in all the branches of engineering.
- Teaching and Learning: During academic year 2020-21 the academic schedule & teaching plans are prepared and executed meticulously. Classes are conducted through online Google Suite application environment. Management Systems (OCMS) internally developed and upload the course material as well as attendance maintenance.
- Examination and Evaluation: Students are consistently monitored through online test (MCQ) pattern using Google classroom and various online test maker tool.
- Industry Interaction/Collaboration: Viswa Mahavidyalaya is having interaction and collaborations with reputed organizations, institutes and Industries in India. University also providing consultancy services to the local municipal administration. Departments are constantly organizing industrial visits to students to renowned organizations.

- **Library, ICT and Physical Infrastructure** : University possesses a central library with international standards well stacked with collection of 1.60 lakhs books and 5,000 rare manuscripts. All departments have well equipped laboratories, classrooms, Seminar halls.
- **Admission of Students:** Admission is done on all India basis and students from 5 to 10 states will join. University has a well-organized and transparent system for admission.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Viswa Mahavidyalaya has a well-defined organizational hierarchy and structure to facilitate in decision-making that is clear and consistent with its vision and supports effective decision-making. All the statutory bodies of the Mahavidyalaya are constituted as per UGC norms, and the members meet periodically to formulate policies and offer suggestions for development of the Mahavidyalaya.

Authorities of the Viswa Mahavidyalaya

1. Board of Management
2. Academic Council
3. Planning & Monitoring Board
4. Finance Committee
5. Board of Studies
6. Such other authorities as may be declared by the Rules to be authorities of the Viswa Mahavidyalaya.

Administrative Setup:

Officers of the Viswa Mahavidyalaya

1. Chancellor
2. Vice-Chancellor
3. Registrar
4. Finance Officer
5. Controller of Examinations

6. Deans of faculties
7. Heads of the Departments
8. Such other officers as may be prescribed in the Rules of the Viswa Mahavidyalaya.

Appointment, Service rules and procedures:

Viswa Mahavidyalaya had Rules and Regulations which includes Terms and Conditions of service of employees, conduct, leave, discipline and appeal rules as per guidelines issued by UGC, AICTE, CCIM, NCTE and other relevant regulatory agencies from time to time.

Committee / Cell

1. Anti Ragging Cell
2. Anti Discrimination Cell
3. IQAC Cell
4. Gender Sensitization Cell
5. Inter Complaints Committee for prevention of Sexual Harassment
6. Placement Cell
7. Infrastructure and Building committee
8. Grievance Redressal Committee (Students / Teaching / Non-Teaching)
9. University Online academic committee
10. Barrier Free access in all places

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

<p>6.2.3.1 - e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	<p>A. All of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Response:

Performance Appraisal System:

Viswa Mahavidyalaya follows Performance Based Appraisal System (PBAS) to assess the performance of teaching and non-teaching staff on an annual basis. The Key Result Areas (KRA) for teaching are defined on a 350-point scale and Key Result Areas for non-teaching are defined on a 200-point scale. The KRA for teaching staff includes teaching, Extension activities and research with appropriate weightages. For Assistant Professors more weightage is given for teaching and for Professors more weightage is given for research. The KRA for non-teaching staff includes knowledge enhancement, skill set & work proficiency and Attitude & accountability with appropriate weightages.

At the end of every academic year the self-appraisal form is filled by every faculty. The Head of the department review the information that has been properly filled out and provides their observations in a separate format. The Dean of the Faculty reviews both formats for each teacher and keeps track of their observations.

Welfare Measures: Faculty Members:

The Viswa Mahavidyalaya values the commitment and dedication of its teaching and non-teaching staff members and provides them with a variety of benefits.

Students:

- Honouring achievers and special achievers during University Day
- Counselling services and mentoring for students
- Monitoring Academic and disciplinary issues
- Facilitating extracurricular activities through Clubs/Chapters

◦ **Addressing student grievances through Grievance Redressal Cell**

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute follows the procedure listed below to mobilize resources and utilizes the fund for its activities in a systematic

manner.

1. Collection of tuition fees from students through account transfer or demand draft or online transfer.
2. Promoting consultancy services which will result in collaborations and brand building.
3. Facilitating incubation / start-ups with the Technology Incubation Centre to utilise the infrastructure available and expertise from the faculty.
4. Offering courses for industry personnel, working people on part time basis.
5. Setting up of Endowment funds to recognize meritorious students by offering them gold medals and cash prizes
6. Mobilising funds through interest earned on corpus fund.
7. Conducting Short term courses, workshops and training programmes to bridge the gap and knowledge transfer for students.
8. Collecting rent from hostel rent from students, Indian Bank & Post Office.

Optimal Utilisation of resources

1. Continuous implementation of online systems to simplify the finance functions, thereby improving the skill set and multitasking ability of the employees.
2. Energy saving measures through installation of solar plants and buying energy through power purchase agreement.
3. The process of integrating all the departments through systems with finance department is in progress resulting in cost saving and leading to paperless office in future.
4. Efficient working capital management resulting in regular payment of full salary during the entire COVID period to all faculty members, staff and all support staff working in the Viswa Mahavidyalaya.
5. The infrastructure is planned before hand and only required number of buildings are constructed. This includes Academic Buildings, Library, Hostels, Administrative Block etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.572

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Answer: The University is subjected to monthly Internal audits and Annual Statutory audits. The audits are conducted by Independent CA firms in accordance with UGC regulations. The audit reports are submitted to the Board of Management. The audit objections are settled through actions taken by Executive Management and reported to Board Audit in the University : Internal and external audits are functional at the University.

- A team of professionals conducts audits as mandated.
- This process is used to assess the organization performance or the execution of a process against a number of standards, policies, metrics, or regulations.
- The audit includes examining internal controls around accounting, financial reporting, and IT general controls.
- The audit team examines the accounting and financial data that enables providing a true and fair view.
- External Auditors are appointed by the institution as per the statutory requirement.
- The External Auditor conducts the audit in accordance with the generally accepted Accounting Principles and ICAI guidelines.
- Internal audit is conducted periodically.
- The Internal audit also conducts audits other than the financial audit, the team takes care of the Annual Stock Audit in various departments (laboratory), the Library (Books and Journals), and Hostel

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Answer :

Review of Teaching-Learning Process

- The IQAC institutionalised the process of reviewing the teaching-learning process through Student Class Committee Meetings, Student end semester feedback, and academic audit. Student feedback is used as an important tool to close the loop for the teaching-learning process.
- The student class committee meetings are conducted at least twice a semester to get feedback on the teaching-learning process from the students to take steps for mid-course corrections. The suggestions received from the students are passed on to the concerned faculty and HoDs to review and take suitable action.
- The students end semester feedback on teacher, course and lab infrastructure is collected through institutional LMS. The outgoing students also provide valuable feedback on their overall academic experience. The feedback collected is analysed and presented in the IQAC meetings. The meetings result in making recommendations for improvement in the learning experience of students.
- Academic audit and Department Performance Index (Department Evaluation) is regularly conducted by IQAC to review the academic process in the department. The guidelines for audit are prepared as per NAAC/UGC quality framework and a brainstorming session on the audit report is organized to review and recommend measures for quality enhancement

File Description	Documents
Upload relevant supporting document	No File Uploaded

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Academic Domain:

1. Mahavidyalaya undertook a major curriculum revision in 2018 as per the guidelines by AICTE.
2. Mahavidyalaya introduced digital tools and platforms in all aspects of teaching-learning and evaluation
 1. Online Class Management System (OCMS) a custom-developed comprehensive learning management system.
 2. Induction programme for the newly joined students for Mahavidyalaya includes Cultural Values, Ethics, Yoga etc
 3. All departments have individual seminar halls and with ICT enabled systems.
 4. Provision for the students to enrol in SWAYAM-NPTEL, Coursera Certificate Courses (Online mode)
 5. Prashna Manjusha is the online portal for uploading the questions papers of all the courses and also for evaluation
 6. 40% weightage for Continuous Internal Assessment and 60% weightage for end semester examination.

7. Establishment of Intellectual Property Cell

Administrative Domain:

1. Mahavidyalaya has quality of faculty members, 6th pay commission recommended salary structure
2. A dedicated software development cell has been established for in-house development of the required software to facilitate e-governance.
3. Various welfare measures are taken for the staff/students of Viswa Mahavidyalaya.

Accreditation

1. Initial process started for NBA accreditation for Faculty of Engineering
2. Quality measures are taken for improving in NIRF ranking

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Viswa Mahavidyalaya had taken several measures in the promotion of gender equity in the last five years. In all the activities, and committees, Mahavidyalaya ensures the participation of women. As a part of the curriculum, courses on Gender, Culture and Technology, Ethics and Values, Right to Education-Women, Minorities, Equality and Environment and Gender address issues related to gender. As part of these courses, students learn the issues related to women empowerment, female feticide prevention, child abuse, responsible living and others.

Some of the specific measures initiated by Mahavidyalaya to ensure female students participate in all academic, co-curricular and extra-curricular activities are

- Providing adequate and safe hostel space for female students
- Special security and transportation, during night hours, for

female students to engage in various activities like attending extracurricular and co-curricular activities.

- Common room for female students in academic blocks
- A mandatory workshop on the Prevention of Sexual Harassment in workplaces was organized for all faculty members to create and maintain an environment free of sexual violence, harassment, exploitation and intimidation.
- The entire campus is covered with CCTV cameras to provide a sense of security to inhabitants, particularly women.

Viswa Mahavidyalaya also conducts many awareness programs for female students. Some of the programs organized include

- Celebration of International Women's day every year
- Workshop on economic empowerment of women.
- Prevention of Sexual Harassment and Rights & Laws for Women.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	A. Safety and Security, B. Counseling C. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

Solid Waste Management and Waste Recycling System

- Food waste, vegetables peels and other kitchen wastes are collected separately from the Hostel/Canteen.
- Sanitary Waste disposal machine is installed in the hostels which instantly dispose it in scientific and hygienic way

Liquid Waste Management

- Waste water produced within the campus is properly collected through the well-planned sewerage system and carried to the common sewage treatment plant with a capacity of 50 cub.metre and treated by various treatment units and producing zero effluent discharge.

Biomedical Waste Management

- Department of Ayurveda in Viswa Mahavidyalaya adheres to and practices a sustainable and healthy waste management system that is aimed at making the campus green and eco-friendly.

E-Waste Management

- E-Waste which are regularly collected from the source points are sent to E-Waste storage area.
- It consists of monitors, CPU, projectors, printers, scanners, cartridges, hard disk and condemned electronic equipment's. UPS Batteries are recharged / repaired / exchanged by the suppliers.
- A Standard Operating Procedure has been evolved for handling the waste disposal system

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

A. Any 4 or all of the above

with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Institutional Initiatives:

- While enjoying the wide diversity of culture among the students and faculty, Viswa Mahavidyalaya has been successfully maintaining harmony and peace all through these years without any disputes.
- Viswa Mahavidyalaya remains committed to the culture and ethics leading to a higher-level unity. Festivals are a celebration not only of our beliefs, but also of our differences.
- At Viswa Mahavidyalaya festivals like Pongal, Diwali, Navaratri, Saraswathi Pooja, Vinayaka Chaturthi, Ugadi, Dhanvantari Jayanthi are celebrated with gusto.
- Viswa Mahavidyalaya has various club for Indian languages such as Tamil, Telegu, and Sanskrit. These students participate in inter-university events. The language department also conducts various events like Writing and Speaking Competitions, cultural events in the campus.
- Viswa Mahavidyalaya every year organizes "TARUNYAM" - a cultural festival student for the students. Furthermore, cultural festivals like Navaratri Celebrations, Onam Celebration, Ugadi Celebrations, Holi, celebrate various aspects of our cultural heritage like dance, music all around the year.
- The Mahavidyalaya also organizes "KARNATAKSANGEETHA MUMMOORTHYS" festival. Department of Sanskrit and Indian Culture organize "SAMSKRITOTSAVA" - as a part of Sanskrit Day celebration. Students show active participation in the various events.
- Viswa Mahavidyalaya offers scholarship to students from socioeconomically weak backgrounds to help such students to overcome obstacles in their educational progress and excel in

their respective fields.

- Students from Vedic family and students pursuing Sanskrit programmes are given free boarding and lodging and also providing facilities to continue to learn Veda.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Viswa Mahavidyalaya sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.
- To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment.
- The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.
- Mahavidyalaya also conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.
- In Mahavidyalaya curriculum of any programme is framed with mandatory courses like Professional Ethics and Human Values, as a small step to inculcate constitutional obligations among the students.
- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.
- Blood donation camps in the campus at frequent intervals in which students and faculty members actively participate.
- Adaption of five villages namely Enathur, Govindavadi, Punjaiarasanthangal, Vedal and Vaiyavur in and around Kanchipuram under the Unnat Bharat Abhiyan (UBA) and working for the development of these villages through the active involvement of students.
- Special drives to propagate the merits of Social Entrepreneurship among students
- Awareness campaign on Environment, Climate Change and Sustainability.

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p>View File</p>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>National festivals and International festivals</p> <ul style="list-style-type: none"> • Mahavidyalaya celebrates various National festivals online and offline. • Thai Pongal is a Tamil harvest festival usually celebrated from 14th to 16th January. • Ugadi is the New Year's Day for the Telugu speaking people of Andhra and Telangana states. • Mahavidyalaya celebrates Adhisankara Jayanthi very year in the month due to this pandemic the management celebrated with a special Pooja and Dhanvanthari homam. • Mahavidyalaya also celebrates Navaratri the nine night Hindu festival. • Mahavidyalaya also celebrates International Yoga Day, National Teachers Day, Independence Day, Republic Day. • The NSS wing of SCSVMV deemed to be University, Enathur organized a Bicycle Rally on 03rd June 2022 in connection with the 'World Bicycle Day. • The NSS-Unit III of Sri Chandrashekarendra Saraswati Viswa Mahavidyalaya, conducted a campaign as a part of Awareness day against DRUG ABUSE on 10th August 2022 to spread awareness and to eradicate drug abuse among youth. • To commemorate the 75 years of Indian Independence, our NSS wing and VK team of SCSVMV organized a flag distribution program to our university faculty members on 10/08/2022 at ECE Seminar Hall, SCSVMV. NSS Programme Coordinator. • His Holiness participated in the homam and gave his 	

onlineAnugraha Bhashanamfor the welfare of human beings.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practices 1 Title of the Practice ON CAMPUS TO ONLINE TEACHING
Objectives of the Practice

- To continue the teaching and learning process during COVID -19
- Maintain bondage between the teacher and the student

The Context Online mode of Teaching The Practice

- Viswa Mahavidyalaya developed its own platform called OCMS - Shiksha (Online Class Management System) interfaced with Google Suite.
- This helped to start classes online mode, when the State Govt. has suspended classes due to pandemic

Evidence of Success

- The transition from On-Campus teaching to Online Teaching without loss of time

Problems Encountered and Resources Required

NO

The OCMS software is user friendly

Notes (Optional)

- The faculty is provided with the lecture timing and every individual must create a meeting code and schedule their classes in the OCMS

- Through this OCMS lecture notes are provided for the students as well as attendance is monitored automatically

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INSTITUTE DISTINCTIVENESS

- Our vision is to provide "quality higher education coupled with the Indian Value system and at the same time make it affordable to all sections of the society irrespective of their social or economic standing".
- It is to identify the innate talents of students and bring out their hidden potentialities and help in the development of their all-around personality with embedded values.
- In Mahavidyalaya, we have been teaching Sanskrit and Indian Culture to all the programs offered in the university, and 2 credits are provided for these courses thereby making all the students acquainted with one of the ancient languages of the country i.e., Sanskrit.
- Indian Culture is being taught to all the students so that they can identify themselves as citizens of our great India.
- Interdisciplinary research with Sanskrit and other disciplines is being encouraged. So far more than 15 Ph.Ds. were produced which are interdisciplinary in nature with Sanskrit and Management, Sanskrit and Education, Seminars in the department of Sanskrit are being encouraged.
- Open elective courses on Vedic Mathematics are introduced for engineering students.
- The Mahavidyalaya collects affordable fees from the students even though ours is a self-financed institution. No capitation fee is collected in any form. Mahavidyalaya has been serving students coming from all over India and very few students from abroad.
- The manuscript division has more than 5000 manuscripts and palm leaf scripts are available in our library is a rare collection and it is a cultural heritage.

7.3.2 - Plan of action for the next academic year

- Quality is always in the process of making innovative practices are to be introduced and best practices are to be continued to promote and sustain quality in Mahavidyalaya.
- A step towards machine management system from the present document management system is to be initiated.
- Faculty has to liberate themselves from the routine manual work and has to dedicate more time in research and publications.
- NBA Accreditation for the programmes Bachelor of Engineering, Master in Business Administration and Masters in Computer Applications.
- Bridging the gap between the Industry and Academic towards Industry 4.0
- Organizes National and International Conferences, Faculty Development Programmes for teaching faculty members