

With the blessings of Their Holinesses



**SRI CHANDRASEKHARENDRA SARASWATHI  
VISWA MAHAVIDYALAYA  
SCSVMV**

(Deemed to be University U/S 3 of UGC Act 1956)  
Accredited with “A” Grade by NAAC

**DEPARTMENT OF ELECTRONICS AND  
INSTRUMENTATION ENGINEERING**



**EXPERT TALK REPORT**  
**Mr. Srinivasa Raghavan.S**  
**Peer Teaching by Alumni**  
**Visit**  
**On**  
**15.03.2024**



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**EXPERT TALK**

**Mr. Srinivasa Raghavan.S**

**Peer Teaching by Alumni**

**"Impact of Artificial Intelligence on Engineering"**

**Introduction:**

Peer teaching enriched by alumni contributions represents a dynamic approach to education. This report elucidates the pivotal role of Mr. Srinivasa Ragavan.S, an esteemed alumnus, in leveraging insights from symposium visits to enhance peer teaching. It further explores his strategies for answering 16-mark questions, inspiring innovation, and acknowledges the growth of AI in modern educational landscapes.

**1. Srinivasa Ragavan.S's Symposium Visits:**

- ❖ Exploration of Leading Research: Srinivasa's engagement in symposiums exposes him to cutting-edge research and emerging trends, enriching his understanding of various disciplines.
- ❖ Networking and Collaboration: Interactions with scholars and industry leaders during symposiums foster collaboration opportunities, broadening Srinivasa's perspectives and insights.
- ❖ Idea Generation Hub: Symposiums serve as catalysts for innovation, inspiring Srinivasa with novel approaches and solutions applicable to peer teaching.

**2. Answering 16-Mark Questions:**

- ❖ Concept Simplification: Srinivasa employs visual aids and simplified explanations to elucidate complex concepts, enabling students to comprehensively address 16-mark questions.
- ❖ Structured Approach: Guiding students through systematic breakdowns of questions enhances their analytical skills and ensures a methodical approach to crafting well-structured responses.



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- ❖ **Visual Representation:** Utilization of diagrams and infographics aids in clearer understanding, empowering students to organize and articulate their responses effectively.

**3. Inspiring Innovation in Peer Teaching:**

- ❖ **Curriculum Integration:** Srinivasa integrates insights from symposiums into the curriculum, enriching it with real-world applications and contemporary knowledge.
- ❖ **Practical Workshops:** Interactive workshops based on symposium topics foster student engagement and cultivate critical thinking and problem-solving abilities.
- ❖ **Continuous Improvement:** Srinivasa actively seeks feedback from students and peers, iteratively refining peer teaching methodologies to enhance effectiveness and relevance.

**4. Growth of AI in Modern Education:**

- ❖ **Advancements in AI Technology:** AI has witnessed significant growth, with innovations in machine learning, natural language processing, and educational analytics reshaping educational practices.
- ❖ **Integration in Learning Platforms:** AI-powered tools and platforms facilitate personalized learning experiences, adaptive assessment, and data-driven insights, enhancing student engagement and outcomes.
- ❖ **Ethical Considerations:** The growth of AI prompts discussions on ethical considerations such as bias mitigation, data privacy, and equitable access to AI-driven educational resources.

**Conclusion:**

Srinivasa Ragavan.S's integration of insights from symposium visits and AI-driven approaches exemplifies the transformative potential of alumni engagement and technological integration in peer teaching. By addressing 16-mark questions effectively, fostering innovation, and acknowledging the growth of AI, Srinivasa enhances educational experiences and prepares students for the challenges of the future.



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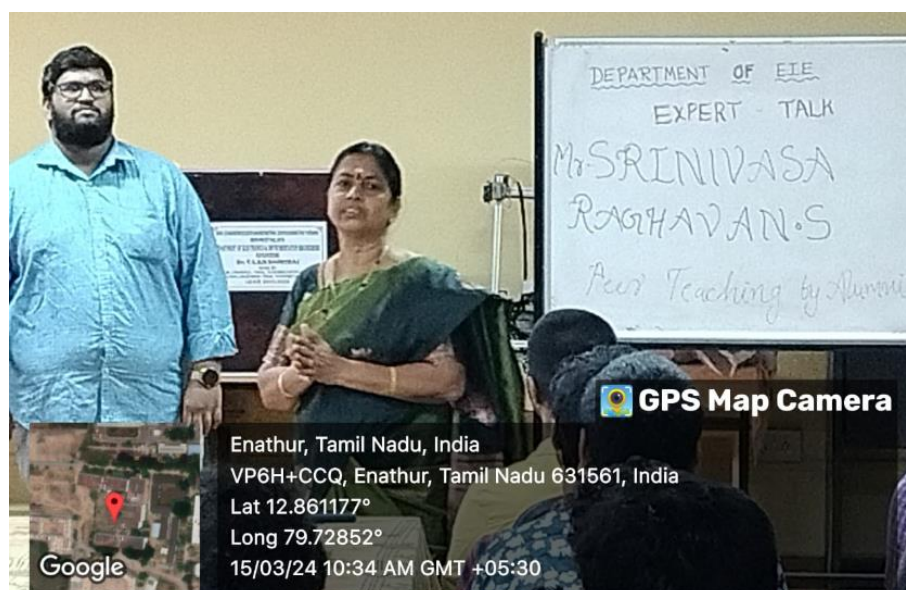
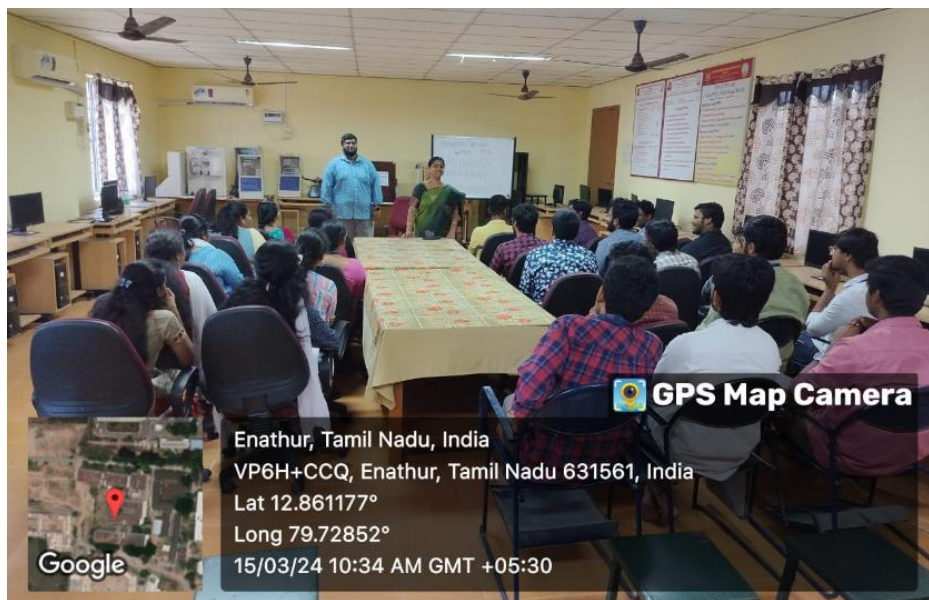
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**PHOTO - EXPERT TALK**

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Expert Talk

Mr. Srinivasa Raghavan.S

Peer Teaching by Alumni

"Impact of Artificial Intelligent on Engineering"

Attendance Sheet

15-03-2024

Sl.No	Name of the Student	Reg.No	Department	Signature
1	N.T.H. Saiyasa	11229H001	Mechtronics	Saiyasa
2	K.V. Manikanta	11229C002	ECE	K. N. N. N.
3	G. SUDHAN	11229H002	Mechatronics	G. Sudhan
4	M. Seshaprasan	11229C005	ECE	M. Seshaprasan
5	V. Sai Eshwar	11229C012	ECE	V. Sai Eshwar
6	P. Sai Anand	11229C003	ECE	P. Sai Anand
7	M.V.R. NIKHIL	11229A024	CSE	M.V.R. NIKHIL
8	S. Srikarshn	11229A037	CSE	S. Srikarshn
9	D. Sujith Sri Sandhya	11229A010	CSE	D. Sujith
10	R. Vardha	11229D003	Math	Vardha
11	M. V. Venkata Varun	11219K001	Civil	M. V. Venkata Varun
12	P. V. S. Srinivas	11219A002	CSE	P. V. S. Srinivas
13	D. Datta Sai	11219H003	MCT	D. Datta Sai
14	Ch. Saiphanichandra	11219H002	Mechatronics	Ch. Saiphanichandra
15	P. Anantha Balmanabhan	11219H001	Mechatronics	P. Anantha Balmanabhan
16	G. Rekini Pama Lakshmi	11229A032	CSE	Rekini
17	N. Hari Chandana	11229A063	CSE	N. Hari Chandana
18	K. Sri Pujitha	11239A043	CSE	K. Sri Pujitha
19	K. Aadepiya	11239A042	CSE	K. Aadepiya
20	Sai. Srinivasa - V	11219A004	IEE	Sai



Srinivas  
15/03/2024

**HODEIE**

Head of the Department  
Electronics and Instrumentation Engineering  
Sri Chandrasekharendra Saraswathi Viswa  
Maha Vidyalaya University  
Enathur, Kancheepuram

