



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya
• Name of the Head of the institution	Prof. Dr. G. Srinivasu	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04427264408	
• Mobile no	9894643836	
• Registered e-mail	vc@kanchiuniv.ac.in	
• Alternate e-mail address	iqac@kanchiuniv.ac.in	
• City/Town	Kanchipuram	
• State/UT	Tamil Nadu	
• Pin Code	631561	
2.Institutional status		
• University	Deemed	
• Type of Institution	Co-education	
• Location	Rural	

• Name of the IQAC Co-ordinator/Director	Dr. T. Rajmohan				
• Phone no./Alternate phone no	07708094646				
• Mobile	07010625556				
• IQAC e-mail address	iqac@kanchiuniv.ac.in				
• Alternate Email address	rajmohanscsvm@kanchiuniv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kanchiuniv.ac.in/internal-quality-assurance-cell-iqac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kanchiuniv.ac.in/wp-content/uploads/2023/10/Academic-Calendar-AY-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.10	2023	21/04/2023	20/04/2028
Cycle 1	A	3.08	2017	09/06/2017	08/06/2022
6.Date of Establishment of IQAC			07/05/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		
• The minutes of IQAC meeting and compliance to the decisions have been			Yes		

<p>uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</p>	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	<p>View File</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<ul style="list-style-type: none"> Organized the preparation of NAAC cycle II and completed the accreditation with grade A Organized Internal Academic and Administrative audit Participation in NIRF rankings Initiated the introduction of Human value courses for the Engineering Departments 	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>
<p>Preparation of NAAC Cycle II</p>	<p>Accredited with grade A</p>
<p>Launching of new courses in Emerging areas</p>	<p>Courses such as Artificial Intelligence, Machine Learning, Internet of Things (IoT), Cyber Security, Robotics, 3D Printing, Electrical Vehicles have been introduced in Engineering Programs</p>
<p>Improvement in the quality of research</p>	<p>Published 145 research articles in SCOPUS/ WOS Indexed Journals</p>
<p>Further improvement and more focus on IPR</p>	<p>10 patents have been published and the further processing is awaited</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Executive Council (EC)	17/02/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	01/04/2022
16. Multidisciplinary / interdisciplinary	
<p>SCSVMV is a multidisciplinary/inter disciplinary institute offering wide range of programs under the varoius disciplines like</p> <ol style="list-style-type: none"> Faculty of Sanskrit & Indian Culture Faculty of Management, Human Resources & Commerce Faculty of Engineering & Technology Faculty of Science Faculty of Arts and Humanities Faculty of Education Faculty of Health Science <p>This facilitates the encompassing of various curricula that allows the students to choose elective/open elective courses across the disciplines</p> <p>Example:</p> <ol style="list-style-type: none"> Students of Mechanical can opt for courses like Cloud computing and IOT offered by department of CSE engineering Sanskrit and Indian Culture is a mandatory multidisciplinary course for all programs <ul style="list-style-type: none"> Collaborative projects are undertaken collaborating various disciplines. 	

Example

Saswathaiswaryam is a project funded by MEITY aiming to transform the knowledge from manuscripts into an easily accessible form through the application of modern technology. This project includes the experts from various departments like Sanskrit and Indian Culture, Electronics and Communication Engineering, Computer Science Engineering, Information Technology and Mechanical Engineering. The nature of this project itself is designed in a multi disciplinary approach that needs multifacet techniques and skills like manuscriptology, artificial intelligence, machine translation and transliteration, Interface and website making, working with different scripts like Devanagari, Tamil, Grantha, Telugu and Kannada.

17.Academic bank of credits (ABC):

- SCSVMV is registered in ABC
- Webpage link has been created for students to register along with a user manual
- Accordingly, For the AY2022-23, nearly 500 students from different courses have created Login IDs for the Academic Bank of Credit.
- The Institute is already registered with the National Academic Depository (NAD), Digi-locker, and the semester results have been uploaded on the same. The same Login credentials are used for the Academic Bank of Credit.
- SCSVMV has organized awareness Programs on National Educational Policy 2020, periodically and initiated discussions among the faculty members for the possible implementation of various aspects covered in NEP 2020.

18.Skill development:

The placement and Training cell offers both career and higher education foundation programs.

The Courses offered are:

- Quantitative aptitude & Verbal aptitude
- Verbal ability and critical reasoning
- Interpersonal skills and teamwork
- Experiential learning skills & Analytical reasoning
- Data Interpretation, Emotional Intelligence and Leadership/ Management skills

- Analytical writing & assessment
- Training the trainers

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SCSVMV University prefers teaching the Indian Languages.

- It offers B.A. Sanskrit with pure Sanskrit Medium.
- Sanskrit, Hindi and Tamil are also available for students under optional or second language and CBCS pattern.
- Apart from this, Sanskrit and Indian Culture is a compulsory course for all the programs offered by the University from the date of its inception.
- SCSVMV thus focuses on integrating traditional knowledge with modern scientific practices with a global outlook.
- SCSVMV has been sanctioned with 18 Lakhs under IKS project

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome Based Education (OBE) has been started in SCSVMV for Engineering and Technology (E&T) programs from 2018 onwards. The course Outcomes (CO), program outcomes (PO) and also the mapping between them are clearly specified in the syllabus itself. This has aided both the students and faculty members to understand the shades of OBE. The OBE was also extended to programs in different Faculties, viz. Faculty of Science and Management. The configuration of Program Outcomes also differs from Faculty to Faculty as guided by the respective statutory bodies.

The sample curriculum and syllabus are given in the following urls which indicate the incorporation of CO/PO in the courses.

1. <https://kanchiuniv.ac.in/wp-content/uploads/2023/11/BEFULL-TIME.pdf>
2. <https://kanchiuniv.ac.in/wp-content/uploads/2022/06/B.E-ECE-Curriculum-and-Syllabus-2018-Onwards.pdf>
3. <https://kanchiuniv.ac.in/wp-content/uploads/2022/01/1.-MECH-Full-Time-Curriculum-and-syllabus-R2018-Final.pdf>

21. Distance education/online education:

NIL

Extended Profile

1.Programme1.1 55

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 17

Number of departments offering academic programmes

2.Student2.1 1756

Number of students during the year

File Description	Documents
Data Template	View File

2.2 992

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 3351

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 37

Number of revaluation applications during the year

3.Academic3.1 1433

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 223

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 270

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 1994

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 379

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	55
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	17
2.Student	
2.1 Number of students during the year	1756
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	992
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	3351
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	37
3.Academic	
3.1	1433

Number of courses in all Programmes during the year						
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	223				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	270				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Number of eligible applications received for admissions to all the Programmes during the year	1994				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	379				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	129				
4.4	Total number of computers in the campus for academic purpose	801				

4.5	455.1
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

- Viswa Mahavidyalaya has vibrant procedures to design a new curriculum, revise and improve existing ones.
- The top body which recommends for approval to the Board of Management is the Academic Council. At every Faculty level, every department has a Board of Studies (BoS).
- Every BoS and the Academic Council have representatives from academia and industry including a few from our alumni.
- Academic council and BoS members ensure that the curriculum of every program has relevance to the local/ national / regional/global developmental needs.

Example

- Mandatory courses like Sanskrit & Indian culture and Environmental science instruct in the thoughts of students, the needs of society and empower them to have a comprehensive outlook on life and lead to holistic growth of student's character and personality.
- 3D Printing, Electric Vehicles, Artificial Intelligence and Machine Learning, Cyber Security, Internet of Things, Sensors Technology and Robotics have been introduced in line with national and global needs

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our university curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year, an inseparable part of curriculum that helps in this endeavor.

- A compulsory core course on environmental studies is included in all UG programme. The university prescribed this course to create awareness and develop the importance of the environment among students. Awareness about survival of human life. The basic aim of this course is to make the students aware of the importance of the ecosystem to human life.
- Two-week induction program comprising physical activity, creative arts, universal human values, proficiency modules, lectures by eminent people, and visits to local areas related to values and ethics is an integral part of the curriculum of the first year.
- Principles of Management & Professional Ethics course is offered to the students for creating awareness to follow professional ethics in their relevant field and aims at inculcating values, ethics and socially responsible qualities.
- Human resource management course is offered to the students to provide the understanding about the importance of the human factor, forecasting human resource requirement and understands the perspectives of Human resources

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

520

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

776

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

1764

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Viswa Mahavidyalaya admits students from all over India passing out of various school boards, colleges, and universities. The Institute handles this diversity as a challenge and takes the following measures:

SLOW LEARNERS

- Remedial and extra classes are conducted with an appropriate focus on the subject or topic in which the students are found to be slow learners.
- Individual academic counselling is given by the concerned subject teacher.
- Student study groups are formed for peer-to-peer learning.
- Personal counselling is done through mentoring (teacher guardian) scheme that takes care of the students' mentors and maintains the entire academic record of the student, which is also conveyed to the parents from time to time by the teacher.
- Slow learners are counselled and motivated by the mentors.
- Orientation programs are conducted at the start of the year so that their social skills as well as interaction with the

faculty members and staff improve, leading to a better learning experience

ADVANCED LEARNERS

- Commendable students can do their final year projects completely in an industry.
- Student clubs and incubation centers are initiated to permit students to innovate and participate in various competitive events.
- Guiding and encouraging researchers to communicate research papers at conferences and journals
- Seed money is provided for the students' projects.
- Coaching for GATE, CAT, and other competitive examinations
- Internships in reputed industries / institutes are arranged for deserving students
- Facility to carry out interdisciplinary projects
- Students are encouraged to learn beyond the syllabics through NPTEL Portal

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1756	223

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experimental Learning

Most of the core subjects have regular laboratory components as part of the course. Thus, the students have an opportunity to

learn by doing at least 60% of the courses.

Problem-solving methodology

Undergraduate engineering students should undergo courses like design and fabrication projects and startups. The objective of this course is to understand real-life problems and use engineering principles and technologies to address them. The result is in the form of a prototype, code, simulation, or process design.

Participate learning

Active learning methods like group discussions, workshops, assignments, technical clubs, hackathons, etc. Students are also encouraged to participate in group projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers are combining technology with traditional modes of instruction to engage students in long-term learning so that the students learn and master the latest technologies in order to be corporate-ready. The following tools are used by the department:

- **PowerPoint presentations:** Faculty are encouraged to use PowerPoint presentations in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.
- **Industry Connect:** The seminar and conference rooms are digitally equipped, where guest lectures, expert talks, and various competitions are regularly organized for students.
- **Online quiz:** Faculties prepare online quizzes for students after the completion of each unit with the help of Google Forms
- **Video Conferencing:** Students are counseled with the help of Google Meet applications.
- **Online competitions:** various technical events and management events such as poster making, project presentations, engineering quizzes, debates, paper presentations, etc. are being organized with the help of various information

communication tools.

- Workshops/Webinars: Teachers use various ICT tools for conducting workshops on the latest technologies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

223

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2478

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

48

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- At Viswa Mahavidyalaya, all the examination-related processes and procedures are integrated into an indigenous software, Prashna Manjusha, which is being continuously upgraded.
- All the processes related to examinations, including exam schedules, venue and seating details, mark entry, grade processing, publication of results, revaluation, and issue of consolidated gate sheets, are carried out digitally.
- Written examinations are scheduled slot-wise as per the course registration of the students and the online download of hall tickets.
- The written examinations are conducted in paper (normal) mode.
- With faculty empowerment in action, faculty members are empowered to set their own question papers. However, there is also a provision for setting common question papers for the same courses offered in multiple batches.
- Digital Valuation System From the academic year 2018 onwards, the Digital Valuation System (DVS) is being practiced to reduce the exam cycle time. Under this process, physical answer scripts are scanned using high-speed scanners and made available to faculty for digital evaluation.
- Answer scripts are identified using the barcode of the student's registration number and are masked during valuation.
- Continuous assessments carry an overall weightage of 40%. The assessments include written tests, home assignments, involvement in technical events, online courses, attendance, and seminars. The marks obtained in the continuous and final assessments are used to quantify the attainment of the course outcome. However, only the grades obtained by the student in a given course are considered for calculating the program outcome and program-specific outcome attainment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- The Program Outcomes (PO) and Program Specific Outcomes (PSO) are specified for every program and presented on the website.
- CO of every course is linked to PO by means of a mapping matrix on a scale of 1-3, with 3 standing for strongly linked. The attainment of CO is based on the grades scored by the students.
- The performance of the students is validated by assignments, a continuous internal assessment test, and a final assessment test.
- The importance of POs and PSOs is very well explained to the students during their induction program and also at the time of admission. All the course teachers make the course objective, course outcomes, class schedule, lesson plan, and evaluation pattern clear to the students before the start of the course.
- Attainment of program outcomes, program-specific outcomes, and course outcomes Program outcomes (POs) and course outcomes (COs) are measured both directly and indirectly. The direct method involves student grades, and the indirect method involves getting feedback from students on POs and COs. The attainment levels are currently fixed at 75% positive feedback (strongly agree or agree).

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes (PO) and Program Specific Outcomes (PSO) are specified for every program and presented in the website.

The attainment level in each subject is evaluated based on three significant data points:

1. end-semester examination results,
 2. internal mark assessments, and
 3. assignments and attendance.
- The IQAC determines attainment levels for each subject, such as 70%, 80%, and 90%. The above data are compared with the IQAC's stated levels to assess attainment.
 - The average grades of factors like end-semester exams and internal marks are compared to the attainment targets. If the desired targets are met, the teacher may be commended.
 - However, if the targets are not achieved, the reasons for low attainment levels are identified, and appropriate actions are taken to reach the required goals. This evaluation process is conducted each semester for all subjects within a program.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

997

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://docs.google.com/spreadsheets/d/1zrMYRLs47wnsnTch0XkScAY8AVkDK_gtjOgalNZH_7g/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sri Jayendra Saraswathi Centre for Advanced Research (SJCAR) was set up in the year 2014 to capitalise on the mature infrastructure of equipment and expertise established in the University. The Centre channelizes these resources towards the realization of products that will aid educational institutes of higher learning to achieve the excellence in the academic standards. The Centre has charted its activities under the following broad areas:

1. Development of Analytical Instruments as import substitution: Due to high cost of analytical instruments and need to import them, only theoretical concepts are imparted to students in most of the educational institutions. Developing low cost versions would serve for demonstrating the principles of these high technology instruments in laboratory and enabling hands-on experience to students. These projects are carried out with funding from Government Agencies as well as with funding from the University
2. Development of customised instrumentation: Development of customised instruments or sensors for research purposes getting fund from the funding institutes
3. Carrying out projects of societal relevance

Link to website: <https://kanchiuniv.ac.in/research/center-for-research/sri-jayendra-saraswathi-center-for-advanced-research-sjcar/>

Types of research activities include

- Setting up Labs and Equipment
- Providing Consumables
- Seed Money for Students and Faculty
- Funding for Patents

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

263.125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (SCSVMV),

Kanchipuram, has a vibrant eco system for innovations, including incubation. The university has an incubation center to support students and faculty members in converting their innovative ideas into startups, with faculty members from each department coordinating the innovation and startup activities. This incubator was started in 2019 and supported by the university.

The incubation centre at SCSVMV provides office space, access to institute infrastructure, support for funding or research assistance consulting, and mentorship support for students and early-stage entrepreneurs. The center has developed an innovation and startup policy for its students and faculty members.

The innovation and startup policy of the incubation center includes the following key features:

- Promote a culture of innovation and entrepreneurship.
- Build and nurture an innovation and entrepreneurial ecosystem.
- Support the creation of technology-driven, IP-centric startups in the focus areas, working closely with the industry, government agencies, and nearby colleges.

The following are the various activities carried out by the center.

- Lean Startup/New Product Development
- Innovation competitions and hackathons
- Session by Alumni Entrepreneurs, Startup Founders, and Experts and Training Programme
- SEED Funding for Students and Faculty Members
- Innovation and Startup Policy
- Incubation, mentoring, and access to infrastructure

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

03

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function Commendation and**

D. Any 1 of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.335

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers

in national/international conference-proceedings during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.18	1.83

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
26	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, Enathur, Kanchipuram(hereafter referred to as "SCSVMV") is an academic institute dedicated to excellence in teaching and research by the contemporary and future needs of thenation. With the path-breaking innovations in its curriculum and research, the institute is rapidly gaining a legendary global reputation. In addition to offering formalUndergraduate and Post-graduate Programs, the institute actively encourages itsfaculty members to undertake consultancy projects with industry and other comparable institutions of higher learning in the form of industrial consultancy towiden and strengthen the research profile of the institute and to create newknowledge, widening, and expansion of existing knowledge and experience of faculty members.

Detailed Policy Document is uploaded

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

345.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

UNNAT BHARAT ABHIYAN

Unnat Bharat Abhiyan is a flagship program of Ministry of Human Resource Development, Govt. of India. Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (Deemed to be University) has adopted five villages under the UBA scheme in and around Kanchipuram. The adopted villages are Enathur, Vaiyavur, Punjai arasanthangal, Vedal and Govindawadi Agaram.

Various activities have been carried out at these villages by our student and staff volunteers and a brief activity report is uploaded.

List of Activities:

- International Day of Yoga-2022
- Asadi Ka Amrit Mahotsav
- Vaccination Camp
- National Unity Day
- Nutrition Awareness Program
- Blood Donation Camp
- Observance of Vigilance Awareness Program
- Veterinary camp
- Dental camp
- First Aid awareness cum training camp

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Departments of Viswa Mahavidyalaya are located in the Main Campus (Enathur) and Ayurveda Campus(Poonamalle, Chennai). Viswa Mahavidyalaya is spread over 46.53 acres of land, on that total built-up area of 96048.75 sq.m. is used of academic activities (classes, labs, library, hostels etc.) The remaining area is used for support facilities like play grounds, vehicle parking, and canteen.

Classrooms: Viswa Mahavidyalaya has 129 classrooms and seminar hall cater the needs of UG and PG programs, including specialized interdisciplinary programs.

Teaching & Research Laboratories: Viswa Mahavidyalaya is very well equipped with 5 teaching and research labs in various programs for hands-on training of UG and PG students. 45 teaching and research labs in various programs.

Computing Equipment: Viswa Mahavidyalaya established IT infrastructure that has been widely spread across academic buildings, laboratories and hostels using high speed network with

access to Internet through multiple ISPs. All computers are connected to internet over high-speedcables facilitating 4:1 availability of computer to students.

Viswa Mahavidyalaya provides uninterrupted access to information and network services with >1GBPSleased line and over 125 Wi-Fi access points. The security solutions from McA Free, Kaspersky 7 and CISCO are used to secure campus IT facilities. Energy efficient, large data storage system built to the needs of the stakeholders for storage of their academic data.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Viswa Mahavidyalaya provides state of the art facilities with magnificent airconditioned gymnasia, Tennis Court, play grounds, Basketball court as well as a number of centers for physical education and sporting activities that help students stay as fit as a fiddle. These facilities develop a spirit of sportsmanship in students

S.No

Description of Sports/GAMES (Outdoor Sports)

1

400 m Track and Field

2

Football

3

Cricket Ground

4

Tennis Court (2)

5

Basketball Court

6

Volleyball Court

7

Throwball Court

8

Cricket Practice Nets

Indoor Sports

Badminton Courts: The badminton courts in the women’s hostel have been established with flood light.

A/C Gymnasium: The centralized A/C Gymnasium for men and women caters to the needs of the students.

Table Tennis: Stag Brand Table Tennis indoor is available for the students

Weight Lifting set: The weight lifting set for about 300Kgs.

Yoga Training and Practice:

Viswa Mahavidyalaya physically provides Yoga Training for students, faculty members and staff. Open air facility in the campus and in the hostel is available for these activities

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Some of the major general campus facilities that are available and aid in providing a good ambience for an enjoyable learning experience at Viswa Mahavidyalaya are listed below.

- Viswa Mahavidyalaya has sufficient buses having a seating capacity of 60 passengers. Transport facilities are provided outside the campus so that day scholar students can easily

commute from their residences/locations in and around Kanchipuram, Chennai, Vellore and Vandavasi

- RO water plant is established in the campus, which provides water for drinking purposes. The mineral water is filtered through an inbuilt mechanism before it is supplied to the concerned.
- Every department is equipped with proper fire fighting equipment and in common areas and also central facilities like seminar halls, library.
- Viswa Mahavidyalaya has one central canteen that can house hundred persons.
- Viswa Mahavidyalaya has Wi-Fi facility for all the faculty and students.
- The green cell in the Viswa Mahavidyalaya maintains the greens in the campus and campus is surrounded with trees which are helpful for the students and faculty members to breathe healthy air.
- Medical centre with in-patient facility and an ambulance provide the required 24x7 health care facility
- Banks and ATM facilities
- Electrical power backup which is provided by standby power generators.
- Guesthouse for the convenience of the visiting family members of students with prior information.
- Gymnasium for male and female students with state-of-the-art equipment.
- The Post Office is available in the Campus

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

341.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

Viswa Mahavidyalaya Central Library began the process of automation in the year 2004, with barcode technology using the in-house software for issue and return of books. In the year 2008, it was upgraded to a fully automated process with commercial ILMS, LIBSUIE8 with web-centric applications.

The new LIBSUIE has modules for book acquisition, cataloguing, circulation and serial management (periodical management). Members can browse and search the library collections with extended bibliographic details using Web-OPAC facilities. The library has adopted ICT applications and implemented technological innovations to improve user experience. Facilities such as self-check-in and check-out, along with the facility of renewal. Library dues are collected through the online payment gateway system.

LIBSUIE with barcode technology provide comprehensive functionality, which includes modules for acquisitions, circulation, cataloguing, flexible reporting, offline circulation when internet access is not available. Library offers self-check-in and check-out with barcode technology. LIBSUIE also provides facility to take daily book transactions, fine collections report, long pending dues, reports related to all the journals transactions.

The library has developed an Institutional repository intranet portal which contains list of publications of faculty members and Ph. D thesis in a browsable and searchable format and question banks.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

66

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The purpose of the IT policy is to maintain, secure, ensure legal and appropriate use of Information Technology infrastructure established by the Institution. The policy aims to protect the confidentiality, integrity, and security of the information assets that are accessed, created, managed, and/or controlled by the SCSVMV. The Information assets of the University include computer systems, network devices, software, intranet, internet services, IT appliances, Software applications and other IT related hardware and software services. Objectives of IT policy

- To provide required IT resources to all stakeholders as per

academic guidelines laid down by UGC, NCTE, NCISM & AICTE.

- provide positive experience for the students and staff by providing uninterrupted access of IT Infrastructure
- Leveraging IT as a tool for socioeconomic development.
- Initiating and implementing green computing methods at the campus to create and foster an eco-friendly environment.
- Specifying a common interface to all the applications to ensure high degree of consistency from one to the next application with the best utilization factor for all IT resources.
- To introduce new technologies to students on par with industry standards and evolving advancements.
- To ensure an effective annual maintenance plan which ensures maximum uptime of systems and devices.
- To ensure all IT resources are updated and available to students as per policies laid down by the University.
- To regularly monitor processes for software updates, firewall protection, anti-virus updating, network device status, system files cleaner, new web access policies, back-ups to ensure uptime of IT resources 24/7 to the stakeholders.

Detailed report uploaded

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1756	801

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and

C. Any 2 of the above

softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

113.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for maintaining and utilizing academic facilities and library:

- The Estates - Department directly takes care of the physical infrastructure like class rooms, faculty rooms, admin offices, laboratories, hostels, gardens and sports complex.
- Maintenance team supervised by a section officer takes care of maintaining all the physical infrastructure facilities like classrooms, seminar halls, etc.
- Maintenance related complaints are monitored through a channel and maintain the register.
- Each department has its own staff that include technicians to maintain the lab equipment.
- Central library is fully air conditioned and equipped with state-of-art of technology such as barcode reader. Central library works on all 365 days in a year and is well utilized.

Procedure for Maintaining Computers and IT related equipment

- Computer Maintenance Cell (CMC) is responsible for the upkeep and maintenance of all IT related and electronic equipment including computers and cameras.

- CMC has on its role many system administrators who are responsible for repair and maintenance of equipment and computers including network related issues and surveillance system.

Procedure for Maintaining Physical Infrastructure Facilities:

- The maintenance department under the Estates officers maintains the physical infrastructure on the campus which includes both breakdown and preventive maintenance of facilities
- The electrical section ensures 24*7 power supply for the whole campus with the support of Standby Diesel Generator along with TNEBs high tension voltage.

Procedure for Maintaining Sports Facilities:

- Sports section has Assistant Director, Ground men who maintain and clean the sports facilities and grounds.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1823

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
31	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

315

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The institute has an active students' representatives from all the programmes. Cognizant Student Club was started by Cognizant in order to facilitate placements to students at Viswa Mahavidyalaya in the year 2016. Every year they conduct various events via.

Student club and monthly reports will be shared by the Cognizant highlighting the ranks of the surrounding colleges. In the pandemic situation cognizant student club conducted various events through online in the month of October 2020, our student T Harshitha has got star performer of the month and our university got 7th rank among colleges. In the month of November 2020 our student B Harika Chowdary has got star performer of the month and our university got 9th rank among various colleges

ICT Academy:

In association with ICT Academy &DXC Technologies one-year (From 08-03-2021) women’s empowerment program is arranged for our Second- and Third-Year girls’, more than 100 students are registered and undergoing Java, Soft skill and FSIT program. Many online courses are conducted Learnathan2021 free self-learning courses in various domains such as Automation Anywhere (RPA), Microsoft (Microsoft AI Fundamentals), MathWorks (Image Processing on Ramp), CISCO NW Academy (Cybersecurity Essentials), Celonis (Process Mining Fundamentals course), Qlik (Business Analytics), VMWare (N/W Virtualization concepts) and PRIMESE (Basics of managing Money) around 20 students registered and completed the course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Sri Jayendra Saraswathi Ayurveda College Alumni Association (SJSACAA), a registered body in India, has been functioning from the campus. The main aim of the association is to maintain link

between the Mahavidyalaya and the alumni and share information on mutual growth, achievement and advancement in various fields.

Besides, SJSACAA conducting various social activities such as blood donation and health check-up camps, tree planting events etc, for the benefit of the society. It also conducts various competitions for students. The alumni employed in reputed organizations in India and abroad help the final year students in their project work and also inform them about the employment opportunities in their respective organizations. They also help in getting internships and placements for present students and organise Industrial visits. The University, in turn, provides free access to the library and assists budding alumni entrepreneurs to incubate technology ventures. Our alumni are invited to deliver lectures to the students about the current scenario and the recent developments in industries.

Main highlights of the SJSACAA website

- Maintains up-to-date information about alumni and their activities
- Acts as a professional and personal information sharing platform
- Improves the modes of Alumni-Alumni and SCSVMV-Alumni communications
- Alumni members can view jobs posted by other alumni and can also post job for fellow alumni

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Good governance, transformational leadership and effective management are the bases for the growth and development of Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya complied with leadership exhibited through decentralized power through the hierarchy for effective management

Vision:

- To provide "quality higher education coupled with Indian Value system and at the same time make it affordable to all sections of the society irrespective of their social or economic standing".
- It is to identify innate talents of students and bring out their hidden potentialities and help in development of their all-round personality with value systems.

Mission:

- The mission is a holistic approach to higher education with academic standards consistent with an embedded value system, enriched by a dynamic process of synergy. The Mantra is "Educational Delight" of students engaged in study and faculty engaged in teaching and research in their journey Towards Excellence with Creativity.
- To devise and implement schemes for effectively imparting proficiency in modern technology, at the same time instilling social responsibility and lofty value system enshrined in our culture.
- To mould a new generation of universal citizens with confidence, Self dependence, self realization, scientific temper, professionalism, thirst of knowledge, and contentment by the fusion of Indian thought and modern scientific methodology, in higher education.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- Viswa Mahavidyalaya has adopted decentralization, participative management and empowerment in all academic, administrative, finance, research and outreach activities.
- The administrative structure reflects a completely decentralized system with well-defined roles and

responsibilities. Viswa Mahavidyalaya provides ample opportunities to its major stakeholders viz. students, faculty, staff, alumni and employers to participate in the development of Viswa Mahavidyalaya.

- The stakeholders have representations in all statutory bodies and Institute level committees/cells.
- There are 7 Faculty and Research Centres headed by Deans and Directors, entrusted with the responsibility of maintaining high standards in academics and research.
- The periodic meetings organized at various levels i.e., Institution, Department ensure smooth communication among administrators, faculty, staff and students and effective implementation of the decision.
- The leadership quality among students is cultivated by empowering them to organize major techno-cultural festivals. In academics, the faculty members decide on all matters right from the formulation of the syllabus to question paper setting and evaluation.
- To improve the teaching-learning process, feedback is obtained from the students through quality class committee meetings and end-semester feedback.
- The course content can be modified based on the inputs from the stakeholders, with the approval of the Faculty Dean and subsequent ratification by the Board of Studies, which comprises of industry experts, external academia and internal faculty members.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plan has been formulated in tune with the vision of the institute to excel in teaching and research. The salient features of the strategic plan are

- **Curriculum Development:**Curriculum design and updation is carried out according to the curriculum given by AICTE and implemented in all the branches of engineering.
- **Teaching and Learning:** During academic year 2020-21 the academic schedule & teaching plans are prepared and executed meticulously. Classes are conducted through online Google Suite application environment. Management Systems (OCMS)

internally developed and upload the course material as well as attendance maintenance.

- **Examination and Evaluation:** Students are consistently monitored through online test (MCQ) pattern using Google classroom and various online test maker tool.
- **Industry Interaction/Collaboration:** Viswa Mahavidyalaya is having interaction and collaborations with reputed organizations, institutes and Industries in India. University also providing consultancy services to the local municipal administration. Departments are constantly organizing industrial visits to students to renowned organizations.
- **Library, ICT and Physical Infrastructure :** University possesses a central library with international standards well stacked with collection of 1.60 lakhs books and 5,000 rare manuscripts. All departments have will equipped laboratories, classrooms, Seminar halls.
- **Admission of Students:** Admission is done on all India basis and students from 5 to 10 states will join. University has a well-organized and transparent system for admission.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Viswa Mahavidyalaya has a well-defined organizational hierarchy and structure to facilitate in decision-making that is clear and consistent with its vision and supports effective decision-making. All the statutory bodies of the Mahavidyalaya are constituted as per UGC norms, and the members meet periodically to formulate policies and offer suggestions for development of the Mahavidyalaya.

Authorities of the Viswa Mahavidyalaya:

1. Board of Management
2. Academic Council
3. Planning & Monitoring Board
4. Finance Committee
5. Board of Studies
6. Such other authorities as may be declared by the Rules to be authorities of the Viswa Mahavidyalaya.

Administrative Setup:

1. Officers of the Viswa Mahavidyalaya
2. Chancellor
3. Vice-Chancellor
4. Registrar
5. Controller of Examinations
6. Finance Officer
7. Deans of faculties
8. Heads of the Departments
9. Such other officers as may be prescribed in the Rules of the Viswa Mahavidyalaya.

Appointment, Service rules and procedures:

Viswa Mahavidyalaya had Rules and Regulations which includes Terms and Conditions of service of employees, conduct, leave, discipline

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System: Viswa Mahavidyalaya follows Performance Based Appraisal System (PBAS) to assess the performance of teaching and non-teaching staff on an annual basis. The Key Result Areas (KRA) for teaching are defined on a 350-point

scale and Key Result Areas for nonteaching are defined on a 200-point scale. The KRA for teaching staff includes teaching, Extension activities and research with appropriate weightages. For Assistant Professors more weightage is given for teaching and for Professors more weightage is given for research. The KRA for non-teaching staff includes knowledge enhancement, skill set & work proficiency and Attitude & accountability with appropriate weightages. At the end of every academic year the self-appraisal form is filled by every faculty. The Head of the department review the information that has been properly filled out and provides their observations in a separate format. The Dean of the Faculty reviews both formats for each teacher and keeps track of their observations.

Welfare Measures:

- **Faculty Members:** The Viswa Mahavidyalaya values the commitment and dedication of its teaching and non-teaching staff members and provides them with a variety of benefits.
- **Students:** Honouring achievers and special achievers during University Day Counselling services and mentoring for students Monitoring Academic and disciplinary issues Facilitating extracurricular activities through Clubs/Chapters Addressing student grievances through Grievance Redressal Cell

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute follows the procedure listed below to mobilize resources and utilizes the fund for its activities in a systematic manner.

- Collection of tuition fees from students through account transfer or demand draft or online transfer.
- Promoting consultancy services which will result in collaborations and brand building.
- Facilitating incubation / start-ups with the Technology Incubation Centre to utilise the infrastructure available and expertise from the faculty.
- Offering courses for industry personnel, working people on part time basis.
- Setting up of Endowment funds to recognize meritorious students by offering them gold medals and cash prizes
- Mobilising funds through interest earned on corpus fund.
- Conducting Short term courses, workshops and training programmesto bridge the gap and knowledge transfer for students.
- Collecting rent from hostel rent from students, Indian Bank &Post Office.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

160.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is subjected to monthly Internal audits and Annual Statutory audits. The audits are conducted by Independent CA firms in accordance with UGC regulations. The audit reports are submitted to the Board of Management. The audit objections are settled through actions taken by Executive Management and reported to Board

Audit in the University: Internal and external audits are functional at the University.

- A team of professionals conducts audits as mandated.
- This process is used to assess the organization performance or the execution of a process against a number of standards, policies, metrics, or regulations.
- The audit includes examining internal controls around accounting, financial reporting, and IT general controls.
- The audit team examines the accounting and financial data that enables providing a true and fair view.
- External Auditors are appointed by the institution as per

the statutory requirement.

- The External Auditor conducts the audit in accordance with the generally accepted Accounting Principles and ICAI guidelines.
- Internal audit is conducted periodically.
- The Internal audit also conducts audits other than the financial audit, the team takes care of the Annual Stock Audit in various departments (laboratory), the Library (Books and Journals), and Hostel

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- Organized the preparation of NAAC II cycle accreditation with grade A
- Organized Internal Academic and Administrative audit
- Participation in NIRF rankings
- Initiated the introduction of Human value courses by the Engineering department
- Initial process started for NBA accreditation for Faculty of Engineering
- Quality measures are taken for improving in NIRF ranking
- IQAC designed the feedback formats as well as the analysis process
- NEP 2020 has been initiated for few programs
- Curriculum and syllabus updation
- Freshers' induction program

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme

D. Any 2 of the above

**on quality issues for teachers and students
Participation in NIRF Any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Organized the preparation of NAAC II cycle accreditation with grade A
- Organized Internal Academic and Administrative audit
- Participation in NIRF rankings
- Initiated the introduction of Human value courses by the Engineering department
- Initial process started for NBA accreditation for Faculty of Engineering
- IQAC designed the feedback formats as well as the analysis process
- NEP 2020 has been initiated for few programs

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Viswa Mahavidyalaya has taken several measures in the promotion of gender equity in the last year. In all the activities, and committees, Mahavidyalaya ensures the participation of women. As a part of the curriculum, courses on Gender, Culture and Technology, Ethics and Values, Right to Education-Women, Minorities, Equality and Environment and Gender address the gender issues. Students are sensitized on the issues related to women empowerment, female feticide prevention, child abuse, responsible living and others.

Some of the specific measures initiated by Mahavidyalaya to ensure

female students participate in all academic, co-curricular and extra-curricular activities are

- Special security and transportation, during night hours, for female staff and students to engage in various activities like attending extracurricular and co-curricular activities.
- In the night hours, women security guards accompany female students during their transit 24*7.
- Availability of lady doctor in the campus hospital.
- Doctors from our Ayurveda centre visit the main campus every month to cater for the needs of female students and staff.
- Gender sensitization programs for all students, faculty and staff members.
- Exclusive gymnasium for Female students inside the campus and hostels
- Common room for female students in academic blocks
- A mandatory workshop on the Prevention of Sexual Harassment in workplaces was organized for all faculty members to create and maintain an environment free of sexual violence, harassment, exploitation and intimidation.

Detailed report is uploaded..

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://kanchiuniv.ac.in/internal-complaint-committee-icc/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://kanchiuniv.ac.in/internal-complaint-committee-icc/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management and Waste Recycling System:

- Food waste, vegetable peels and other kitchen wastes are collected separately from the Hostel/Canteen.
- The garden waste, dry leaves and classroom waste are collected in different color dust bins and
- composted nearby campus.
- Sanitary Waste disposal machine is installed in the hostels which instantly dispose it in scientific and hygienic way.
- Institute waste management and recycling policy goal to reduce the amount of waste.

Liquid Waste Management:

Waste water produced within the campus is properly collected through the well-planned sewerage system and carried to the common sewage treatment plant with a capacity of 50 cubic meter and treated by various treatment units and producing zero effluent discharge. The treated wastewater collected from this tank is used for planting trees and the sludge, dried on the sludge drying bed is periodically removed and used as manure for gardening purpose within the campus and make Viswa Mahavidyalaya has an Eco-friendly campus. Thus, the entire waste water management generated in the campus is well treated and effectively used.

Biomedical Waste Management:

Ayurveda campus of Viswa Mahavidyalaya adheres to and practices a sustainable and healthy waste management system that is aimed at making the campus green and eco-friendly.

E-Waste Management:

E-Waste which are regularly collected from the source points are sent to E-Waste storage area. It consists of monitors, CPU, projectors, printers, scanners, cartridges, hard disk and

condemned electronic equipment's. UPS Batteries are recharged / repaired / exchanged by the suppliers. A Standard Operating Procedure has been evolved for handling the waste disposal system.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

C. Any 2 of the above

recognitions/awards 5. Beyond the campus environmental promotional activities	
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- While enjoying the wide diversity of culture among the students and faculty, Viswa Mahavidyalaya has been successfully maintaining harmony and peace all through these years without any disputes. Committed to cultural values and ethics, the institution promotes unity.
- The university has language clubs for Tamil, Telugu, and Sanskrit, with students actively participating in inter-university events. The language department organizes competitions and cultural events, providing students a platform to showcase linguistic prowess alongside academic achievements. Annual events like "TARUNYAM" offer a cultural extravaganza for students.
- Throughout the year, cultural festivals like Navaratri, Onam, Ugadi, and Holi highlight various aspects of our heritage through dance and music. Specialized festivals like "KARNATAK SANGEETHA MUMMOORTHYS" and "SAMSKRITOTSAVA" contribute to the cultural richness.

- Viswa Mahavidyalaya offers scholarship to students from socioeconomically weak backgrounds to help such students to overcome obstacles in their educational progress and excel in their respective fields.
- Students from Vedic family and students pursuing Sanskrit programmes are given free boarding and lodging and also providing facilities to continue to learn Veda. Apart from this, Viswa Mahavidyalaya offers scholarship to the students admitted under sports quota.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Viswa Mahavidyalaya sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.
- To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.
- The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.
- Mahavidyalaya also conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. Mahavidyalaya establishes policies that reflect core values.
- Code of conduct is prepared for students and staff and everyone has to follow the conduct rules.
- In Mahavidyalaya curriculum of any programme is framed with mandatory courses like Professional Ethics and Human Values, as a small step to inculcate constitutional obligations among the students.
- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society. Visits nearby villages, orphanages and old age home, Blood donation camps in the campus at frequent intervals in which students and faculty members actively

participate.

- Adaption of five villages namely Enathur, Govindavadi, Punjaiarasanthangal, Vedal andVaiyavur in and around Kanchipuram under the Unnat Bharat Abhiyan (UBA) and working forthe development of these villages through the active involvement of students
- Special drives to propagate the merits of Social Entrepreneurship among students

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals:

Mahavidyalaya celebrates various National festivals online and offline. Thai Pongal is a Tamil harvest festival usually celebrated from the 14th to the 16th of January. Ugadi is the New Year’s Day for the Telugu-speaking people of Andhra and Telangana states. Mahavidyalaya celebrates Sri Adhi Sankara Jayanthi every year in the month of May. Due to this pandemic, the management arranged for a special Pooja and Dhanvanthari Homam at Ayurveda Campus, and His Holiness participated in the homam and gave his online Anugraha Bhashanam for the welfare of human beings.Mahavidyalaya also celebrates Navaratri the nine-night Hindu festival in a grand fashion, by arranging Gholu Dolls in the Central Library and inviting children of the Viswa Mahavidyalaya for dance and music programs.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

- Institutional Scholarship Scheme

Objectives of the Practice

- To provide support to the needy and meritorious students.
- To remove financial barriers for the learners on the way to higher education.
- To identify the students who are not obtaining any Government-provided scholarships but actually need some kind of support.
- To understand those students' expectations and comprehend them about their availabilities.

The Context

- At SCSVMV, the students' community comes from rural areas of Andhra Pradesh / Telangana. Observing that section of students who are meritorious and poor, SCSVMV made an effort to identify and support them from its own fund in terms of waiver of full/partial waiver of tuition fees.

The Practice

- SCSVMV declares this scholarship information during the process of admission of every academic year and seeks applications from eligible students for such fee waiver. (The various Scholarship schemes are enclosed).
- After receiving the application form with valid documents, the admission committee verifies the students.
- During the screening, the committee remains careful about the eligibility criteria of the students.

Evidence of Success

The following Table indicates the success achieved during the last

academic year (AY 2022-23) under the Scholarship Scheme.

S. No

Scholarship scheme

No. of students admitted

(AY 2022-23)

1.

Promotion of Indian tradition and culture (S1)

13

2.

Scholastic achievement (S2)

73

3.

Shaping the Teachers of tomorrow (S3)

05

4.

Making the creative design engineers of tomorrow (S4)

47

5.

Alumni Connect (S5)

23

6.

I Graduate student scholarship (S6)

10

7.

Enhancing employee happiness quotient (S7)

02

8.

Accelerating Sports achievement (S8)

18

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our vision is to provide quality higher education coupled with Indian values, ensuring affordability for all. We aim to identify the innate talents of students, developing their all-around personality with embedded values. In Mahavidyalaya, a two-credit Sanskrit & Indian Culture course has been taught in all the programs offered, also interdisciplinary research is being encouraged. Over 15 Sanskrit-related interdisciplinary Ph.Ds. have been produced, and open elective courses on Vedic Mathematics are introduced for engineering students. The library has a rare collection of over 5000 manuscripts, exhibiting cultural heritage.

The Mahavidyalaya, run by Kanchi Kamakoti Trust, charges affordable fees with no capitation fees. Its vision is to become a centre of academic excellence with cultural values. The research division strives for global standards, emphasizing education, training, and collaboration. Periodical review meetings, innovative schemes, and interdisciplinary research aim to enhance the quality and quantity of publications. The institution promotes a research ecosystem through policies, guidelines and 24/7 open laboratories.

In engineering, diverse opinions on social responsibilities like human safety, environmental protection, and ethical considerations. The curriculum is framed to make the students to be good human beings and serve the society.

7.3.2 - Plan of action for the next academic year

- Participation in NIRF rankings

- NBA accreditation for UG Engineering programs
- Preparation of strategic plan 2024 -25
- Carrying out internal audit for departments
- Participation in media conducted surveys
- Providing financial support to faculty for professional development
- AICTE approval process
- Development of software for NAAC data collection
- Implementation of NEP2020