



SCSVMV UNIVERSITY



SIP AY 2024-2025



STUDENT INDUCTION PROGRAMME AY 2024 - 2025 REPORT

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SIP Convener



Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (SCSVMV)

Deemed to be University | Accredited by NAAC with "A" Grade
(Sponsored and run by Sri Kanchi Kamakoti Peetam Charitable Trust)

ABOUT THE SCSVMV UNIVERSITY

The Maha Swamiji of Sri Kanchi Kamakoti Peetam had cherished a desire to revive Kanchipuram to its pristine glory as a center of learning. The Viswa Mahavidyalaya at Kanchi was established with the benign Blessings of Their Holiness Pujyasri Jayendra Saraswathi Swamiji and Pujyasri Sankara Vijayendra Saraswathi Swamiji and it attained the status of Deemed University in 1993.

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, formed under the aegis of Sri Kanchi Kamakoti Peetam Charitable Trust in 1993, is located in a sprawling complex of 50 acres at Enathur, at a distance of about 4 Kilometres from Kanchipuram. The University has a unique focus on integrating traditional knowledge with modern scientific practices with a global outlook.

Vision

“Quality higher education rooted in the Indian values system that is affordable and accessible for all sections of society – irrespective of their social and economic standing. We strive to identify the innate talents of our students, bring out their hidden potential and help them develop their personality through a holistic and value-system driven approach”

Mission

The mission is a holistic approach to higher education with academic standards consistent with an embedded value system, enriched by a dynamic process of synergy. The Mantra is “Educational Delight” of students engaged in study and faculty engaged in teaching and research in their journey Towards Excellence with Creativity.

To devise and implement schemes for effectively imparting proficiency in modern technology, at the same time instilling social responsibility and lofty value system enshrined in our culture. To mould a new generation of universal citizens with confidence, Self dependence, self realization, scientific temper, professionalism, thirst of knowledge, and contentment by the fusion of Indian thought and modern scientific methodology, in higher education.

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Introduction: Student Induction Program

The 2-week Student Induction Program (SIP) is to prepare newly admitted undergraduate students for the new stage in their life by facilitating a smooth transition from their home and school environment into the college and university environment through various discussions and activities

The SIP has been formulated with specific goals to help students to: Become familiar with the ethos and culture of the institution (based on institutional culture and practices) Set a healthy daily routine, create bonding in batch as well as between faculty members and students Get an exposure to a holistic vision of life, develop awareness, sensitivity and understanding of the Self---family---Society---Nation---International---Entire Nature Facilitate them in creating new bonds with peers and seniors who accompany them through their college life and beyond Overcome weaknesses in some essential professional skills – only for those who need it (e.g. Mathematics, Language proficiency modules)

Program Objectives:

- ❖ Orientation to institution's history, mission, and values.
- ❖ Introduction to academic programs, policies, and procedures.
- ❖ Familiarization with campus facilities, resources, and support services.
- ❖ Development of essential skills for academic success.
- ❖ Building connections with peers, faculty, and staff.

Program Highlights:

- ❖ Icebreaker sessions and team-building activities.
- ❖ Academic advising and course registration.
- ❖ Campus tours and resource orientation.
- ❖ Interactive workshops on study skills, time management, and goal setting.
- ❖ Meet-and-greet with faculty, staff, and student leaders.

SIP AY 2024-2025 CELL MEMBERS

S.No	Name of the Faculty	Designation	Department	Role
1	Dr.M.Rathinakumar	Professor	DEAN(E&T)	Chairman
2	Dr.P.Venkatesan	Asso.professor	ECE	Convenor
3	Dr.V.Geetha	Asst. professor	CSE	Co-ordinator
4	Dr.C.K.Gomathy	Asst. professor	CSE	Co-ordinator
5	Dr.Janani.R	Asst. professor	EIE	Co-ordinator
6	Dr.N.C.A.Boovarahan	Asst. professor	EIE	Co-ordinator
7	Dr.M.Suresh Kumar	Asst. professor	CIVIL	Co-ordinator
8	Dr.V.JohnSundararaj	Asst. professor	CIVIL	Co-ordinator
9	Dr.K.Palani	Asst. professor	MECH	Co-ordinator
10	Dr.R.Vinayagamoorthy	Asst. professor	MECH	Co-ordinator
11	Dr.S.Raja	Asst. professor	EEE	Co-ordinator
12	Dr.S.Lavanya	Asst. professor	EEE	Co-ordinator
13	Dr.T.Dinesh kumar	Asst. professor	ECE	Co-ordinator
14	Dr.K.Anitha	Asst. professor	ECE	Co-ordinator



SIP MODULE 1

Universal Human Values are principles that transcend cultures, religions, and geographical boundaries, and are considered essential for promoting individual and collective well-being, dignity, and harmony. Here are some of the most widely recognized Universal Human Values:

Universal Human Values

The purpose is to help develop a holistic perspective about life. A self-reflective methodology of teaching is adopted. It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of society, and as an unit in nature. Through this process of self exploration, students are able to discover the values intrinsic in them.





Universal Human Values

- ❖ **Justice:** Upholding fairness, impartiality, and accountability.
- ❖ **Compassion:** showing empathy, kindness, and concern for the well-being of others.
- ❖ **Honesty:** Embodying integrity, transparency, and truthfulness.
- ❖ **Responsibility:** accepting accountability for one's actions and their impact on others and the environment.
- ❖ **Tolerance:** Embracing diversity, openness, and acceptance of differences.
- ❖ **Solidarity:** Fostering a sense of community, unity, and mutual support.
- ❖ **Human Rights:** Respecting and protecting fundamental rights and freedoms.

SIP MODULE 1

- ❖ **Respect for Life:** Valuing human life and dignity, and promoting non-violence and compassion.
- ❖ **Freedom:** embracing liberty, autonomy, and self-expression.
- ❖ **Equality:** recognizing the inherent worth and dignity of every individual, regardless of race, gender, religion, or social status.





SIP MODULE 2

Physical Health and Related Activities

This module is intended to help understand the basic principles to remain healthy and fit and practice them through a healthy routine which includes exercise, games etc.



Physical health and related activities encompass various aspects that promote overall well-being and quality of life. Here's a comprehensive overview:

Physical Health:

- ❖ Nutrition and Dietetics
- ❖ Exercise and Fitness (aerobic, strength training, flexibility)
- ❖ Sleep and Rest
- ❖ Stress Management
- ❖ Disease Prevention and Management





SIP MODULE 3

This module is for introducing and relating the student to the institution/department/branch; how it plays a role in the development of the society, the state, region, nation, and the world at large, and how students can participate in it.

Familiarization of Department /Branch and Innovation

- ❖ Artificial Intelligence (AI) and Machine Learning (ML)
- ❖ Internet of Things (IoT)
- ❖ Robotics and Automation
- ❖ Cybersecurity
- ❖ Sustainable Energy and Environment
- ❖ Healthcare Technology
- ❖ 3D Printing and Additive Manufacturing
- ❖ Autonomous Systems
- ❖ Nanotechnology
- ❖ Quantum Computing





Kanchipuram, also known as the "City of Thousand Temples," is a treasure trove of ancient temples in Tamil Nadu, India. Here are some of the most famous temples to visit:

- ❖ Kailasanathar Temple
(Dedicated to Lord Shiva)
- ❖ Vaikunta Perumal Temple
(Dedicated to Lord Vishnu)
- ❖ Ekambareswarar Temple
(Dedicated to Lord Shiva)
- ❖ Kamakshi Amman Temple
(Dedicated to Goddess Parvati)
- ❖ Varadaraja Perumal Temple
(Dedicated to Lord Vishnu)

SIP MODULE 4

Visit to a Local Area

To relate to the social environment of the educational institution as well as the area in which it is situated through interaction with the people, place, history, politics...



SIP MODULE 5

Listening to the life and times of eminent people from various fields like academics, industry, etc. about careers, art, self-management, and so on enriches the student's perspective and provides a holistic learning experience.



Lectures by Eminent People

- ❖ From failure to success
- ❖ My journey: From student to entrepreneur
- ❖ Overcoming obstacles
- ❖ Lessons from my entrepreneurial journey
- ❖ Believe in yourself.

Engineering-specific Talks

- ❖ The future of engineering
- ❖ Innovation in engineering
- ❖ Engineering for social impact
- ❖ The art of problem-solving
- ❖ The importance of failure



The resource person delivered a comprehensive lecture covering cutting-edge technologies, including Artificial intelligence and machine learning concepts, Rule-based expert systems, Bayesian inference, Genetic algorithms, Database systems, etc.



SIP MODULE 6

This module is to help fill the gaps in basic competency required for further inputs to be absorbed. It includes effort to make students proficient in interpersonal communication and expression as well as awareness about linguistics and thereafter NLP.



Proficiency Modules

- ❖ Communication and presentation
- ❖ Team management and leadership
- ❖ Conflict resolution and negotiation
- ❖ Emotional intelligence and empathy
- ❖ Goal setting and achievement
- ❖ Mindfulness and stress management
- ❖ Self-awareness and personal growth
- ❖ Resilience and adaptability
- ❖ Career development and planning



Proficiency modules are structured training programs designed to enhance specific skills or knowledge areas. Here are some proficiency module suggestions for various domains:

SIP AY 2024-2025

SIP MODULE 7

Literature / Literary Activities

Through the exposure of local, national and international literature, this module is aimed at helping the student learn about traditional as well as contemporary values and thought.



Literary Activities

- ❖ Book clubs and discussions
- ❖ Creative writing workshops
- ❖ Literary analysis and essays
- ❖ Poetry readings and slams
- ❖ Play performances and scriptwriting
- ❖ Author talks and interviews
- ❖ Literary festivals and events
- ❖ Writing contests and competitions
- ❖ Literary magazines and journals
- ❖ Book reviews and criticism

Literary Genres

Poetry: Analysis, writing, and recitation

Fiction: Novels, short stories, and flash fiction

Drama: Play analysis and performance

Non-fiction: Essays, biographies, and memoirs



Literary Periods

- ❖ Ancient literature (Greek, Roman, Indian)
- ❖ Medieval literature (Chaucer, Dante)
- ❖ Renaissance literature (Shakespeare, Milton)
- ❖ Romanticism (Wordsworth, Coleridge)
- ❖ Modernism (Joyce, Woolf)
- ❖ Postmodernism (Pynchon, DeLillo)



SIP MODULE 8

Creative Practices

This module is to help develop the clarity of humanistic culture and its creative, joyful expression through practice of art forms like dance, drama, music, painting, pottery, sculpture etc.

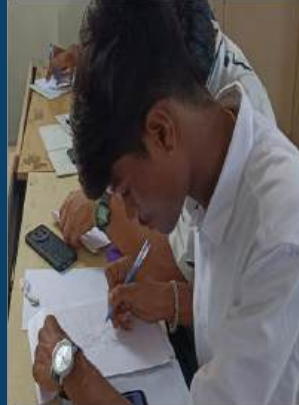
Design Practices

- ❖ Graphic design (visual identity, branding, typography)
- ❖ Interior design (space planning, furniture design)
- ❖ Fashion design (clothing, textiles, accessories)
- ❖ User experience (UX) design (interaction design, human-computer interaction)
- ❖ Architecture (building design, urban planning)

Performance Practices

- ❖ Theater (acting, directing, play production)
- ❖ Music performance (solo, ensemble, orchestral)
- ❖ Dance performance (choreography, dance companies)
- ❖ Spoken word (poetry slam, storytelling)
- ❖ Film and video production (narrative, documentary, experimental)





SIP MODULE 8

Creative Practices

This module is to help develop the clarity of humanistic culture and its creative, joyful expression through practice of art forms like dance, drama, music, painting, pottery, sculpture etc.

Interdisciplinary Practices

- ❖ Mixed media art (combining art forms)
- ❖ Installation art (site-specific, immersive)
- ❖ Sound art (experimental music, soundscapes)
- ❖ Digital art (generative art, interactive art)
- ❖ Hybrid practices (combining art, science, technology)

Creative Techniques

- ❖ Brainstorming and mind mapping
- ❖ Freewriting and stream-of-consciousness writing
- ❖ Improvisation and experimentation
- ❖ Collaboration and co-creation
- ❖ Iteration and refinement



Inspiration Sources

- ❖ Nature and environment
- ❖ Cultural and social issues
- ❖ Personal experiences and emotions
- ❖ Historical events and figures
- ❖ Dreams and imagination



SIP MODULE 9

Extracurricular Activities

This is a category under which things that are not placed in any of the above may be placed. Some clubs and hobby group may be made for each of the above categories, so that students may pursue them even after SIP.

Sports and Fitness

- ❖ Team sports (football, basketball, volleyball)
- ❖ Individual sports (tennis, swimming, running)
- ❖ Martial arts (karate, taekwondo, kickboxing)
- ❖ Yoga and meditation
- ❖ Dance teams (hip-hop, contemporary, ballet)

Music and Arts

- ❖ School bands (orchestra, jazz, rock)
- ❖ Choirs and vocal groups
- ❖ Theater and drama clubs
- ❖ Visual arts clubs (painting, drawing, photography)
- ❖ Dance troupes (ballet, contemporary, cultural)



Academic and Intellectual

- ❖ Debate teams
- ❖ Quiz bowls and trivia clubs
- ❖ Science Olympiad and robotics teams
- ❖ Language clubs (foreign language conversation)
- ❖ Book clubs and literary magazines

SIP MODULE 9

Extracurricular Activities



Leadership and Development

- ❖ Student government and council
- ❖ Leadership workshops and conferences
- ❖ Entrepreneurship clubs
- ❖ Public speaking and presentation skills
- ❖ Career development and networking events

Cultural and Diversity

- ❖ Cultural exchange programs
- ❖ Language exchange clubs
- ❖ International student organizations
- ❖ Diversity and inclusion initiatives
- ❖ Traditional music and dance groups



Recreational and Social

- ❖ Gaming clubs
- ❖ Outdoor adventure clubs (hiking, camping)
- ❖ Food and cooking clubs
- ❖ Movie and film appreciation clubs
- ❖ Board game and puzzle clubs

Conclusion: Student Induction Program

The Faculty of Engineering & Technology, at SCSVMV University, Kanchipuram, successfully completed the Student Induction Program (SIP 2024-25) for the first-year B.E/B.Tech. students. The program was conducted with an audience made up of students from 09.08.2024 to 29.08.2024 for 12 working days.

- ❖ Congratulations on completing our Student Induction Program! We hope you've had a valuable and enjoyable experience.
- ❖ Familiarity with institution's culture, policies, and procedures.
- ❖ Understanding of academic programs and support services.
- ❖ Essential skills for academic success.
- ❖ Connections with peers, faculty, and staff.

Remember:

- You are now part of our vibrant scsvm university community!
- We are committed to supporting your academic journey.

Final Thoughts:

- Believe in yourself, take risks, and embrace challenges.
- Your academic journey is just the beginning.

Thank You:

- To our Management, faculty, staff, and student leaders for their tireless efforts.
- To our new students for their enthusiasm and participation.



SIP AY 2024-2025 Inaugural Function



SIP AY 2024-2025 Inaugural Function



SIP AY 2024-2025 Inaugural Function



SIP Module - 1 Universal Human Values



29
Aug 2024
Thursday
10:12 AM

Unnamed Road, Meenakshi Nagar, Tamil Nadu, India,
Lat: 12.866771, Long: 79.729997



13
Aug 2024
Tuesday
10:10 AM

VP7M+4RS, Enathur - Vayavoor Rd, Enathur, Meenakshi Nagar,
Tamil Nadu 631561, India.
Lat: 12.867548, Long: 79.734004



GPS Map Camera

Enathur, Tamil Nadu, India
VP6H+HG9, Enathur, Tamil Nadu 631561, India
Lat 12.86117°
Long 79.728574°
21/08/24 03:53 PM GMT +05:30



GPS Map Camera

Enathur, Tamil Nadu, India
VP6L+M2M, Enathur, Tamil Nadu 631561, India
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Long 79.72884°
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GPS Map Camera

Enathur, Tamil Nadu, India
VP6H+HG9, Enathur, Tamil Nadu 631561, India
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GPS Map Camera

Enathur, Tamil Nadu, India
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Long 79.730081°
12/08/24 12:03 PM GMT +05:30



GPS Map Camera

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SIP Module - 1 Universal Human Values



12

Aug 2024
Monday
11:39 AM

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Enathur, Tamil Nadu, India
Jayendra Saraswathi Street, SCSVMV, VP5J+J3W, Enathur, Tamil Nadu 631661, India
Lat 12.85883°
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28/08/24 11:54 AM GMT +05:30



Semathangal, Tamil Nadu, India
College Rd, Semathangal, Enathur, Tamil Nadu 631661, India
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Long 79.729945°
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Enathur, Tamil Nadu, India
Jayendra Saraswathi Street, SCSVMV, VP5J+J3W, Enathur, Tamil Nadu 631661, India
Lat 12.85883°
Long 79.730075°
29/08/24 11:52 AM GMT +05:30

SIP Module - 2 Physical Health and Related Activities



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Aug 2024
Tuesday
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12
Aug 2024
Monday
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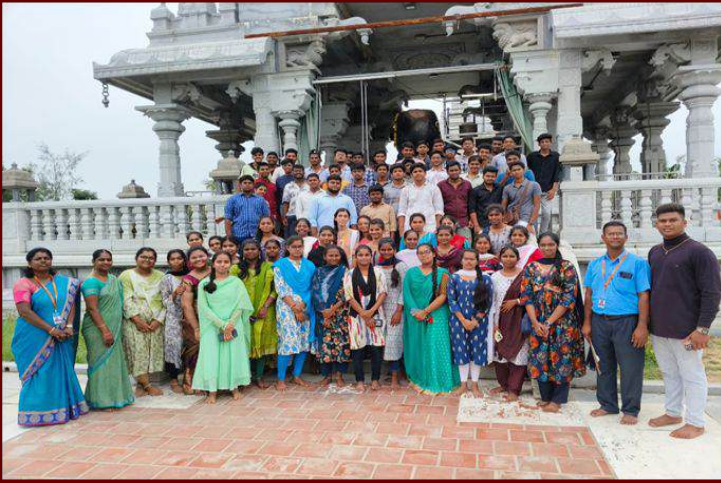


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SIP Module - 3

Familiarization of Department/Branch and Innovation



SIP Module - 4 Visit to a Local Area



SIP Module-5 Lectures by Eminent People



SIP Module - 6 Proficiency Modules



Enathur, Tamil Nadu, India
VP6J+M2M, Enathur, Tamil Nadu 631561, India
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13/08/24 11:43 AM GMT +05:30



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13/08/24 02:07 PM GMT +05:30



Enathur, Tamil Nadu, India
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Enathur, Tamil Nadu, India
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Enathur, Tamil Nadu, India
VP6H+9XC, Enathur, Tamil Nadu 631561, India
Lat 12.86085°
Long 79.729744°
21/08/24 02:29 PM GMT +05:30

SIP Module - 7 Literature / Literary Activities



SIP Module - 8 Creative Practices



SIP Module - 9

Extracurricular Activities



SIP AY 2024-2025 Valedictory Function



SIP AY 2024-2025 Valedictory Function

SIP AY 2024-2025 - GROUP PHOTO WITH CO-ORDINATORS



SIP AY 2024-2025 - GROUP PHOTO
WITH CO-ORDINATORS



SIP AY 2024-2025 - GROUP PHOTO
WITH CO-ORDINATORS



WITH BLESSING OF SHANKARACHARYA

