



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya
• Name of the Head of the institution	Prof. Dr. G. Srinivasu
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04427264408
• Mobile no	9894643836
• Registered e-mail	vc@kanchiuniv.ac.in
• Alternate e-mail address	iqac@kanchiuniv.ac.in
• City/Town	Kanchipuram
• State/UT	Tamil Nadu
• Pin Code	631561
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Dr. T. Rajmohan				
• Phone no./Alternate phone no	07708094646				
• Mobile	07010625556				
• IQAC e-mail address	iqac@kanchiuniv.ac.in				
• Alternate Email address	rajmohanscsvm@kanchiuniv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kanchiuniv.ac.in/internal-quality-assurance-cell-iqac/iqac-aqar-reports/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kanchiuniv.ac.in/internal-quality-assurance-cell-iqac/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.10	2023	21/04/2023	20/04/2028
6.Date of Establishment of IQAC			07/05/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			Yes		

action taken report)		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. organized academic and Administrative audits; 2. Initiated and implemented the introduction of Human value courses for the Engineering Departments 3. Participation in NIRF rankings 4. Implementation of outcome-based education 5. The Annual Quality Assurance Report (AQAR) of the IQAC</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

SCSVMV is a multidisciplinary/inter disciplinary institute offering wide range of programs under the various disciplines like 1. Faculty of Sanskrit & Indian Culture 2. Faculty of Management, Human Resources & Commerce 3. Faculty of Engineering & Technology 4. Faculty of Science 5. Faculty of Arts and Humanities 6. Faculty of Education 7. Faculty of Health Science This facilitates the encompassing of various curricula that allows the students to choose elective/open elective courses across the disciplines Example: 1. Students of Mechanical can opt for courses like Cloud computing and IOT offered by department of CSE engineering 2. Sanskrit and Indian Culture is a mandatory multidisciplinary course for all programs Collaborative projects are undertaken collaborating various disciplines. 2. Sanskrit and Indian Culture is a mandatory multidisciplinary course for all programs Collaborative projects are undertaken collaborating various disciplines. Example Saswathaiswaryam is a project funded by MEITY aiming to transform the knowledge from manuscripts into an easily accessible form through the application of modern technology. This project includes experts from various departments like Sanskrit and Indian Culture, Electronics and Communication Engineering, Computer Science Engineering, Information Technology, and Mechanical Engineering. The nature of this project itself is designed in a multidisciplinary approach that needs multifacet techniques and skills like manuscriptology, artificial intelligence, machine translation and transliteration, interface and website making, and working with different scripts like Devanagari, Tamil, Grantha, Telugu, and Kannada.

17.Academic bank of credits (ABC):

SCSVMV is registered in ABC A webpage link has been created for students to register along with a user manual Accordingly, For the AY2023-24, nearly 579 students from different programs have created login IDs for the Academic Bank of Credit. The institute is already registered with the National Academic Depository (NAD), Digi-locker, and the semester results have been uploaded on the same. The same login credentials are used for the Academic Bank of Credit. SCSVMV has organized awareness programs on National Educational Policy 2020 periodically and initiated discussions among the faculty members for the possible implementation of various aspects covered in NEP 2020.

18.Skill development:

The placement and training cell offers both career and higher education foundation programs. The courses offered are: Quantitative aptitude & Verbal aptitude Verbal ability and critical reasoning Interpersonal skills and teamwork Experiential learning skills &

Analytical reasoning Data Interpretation Emotional Intelligence and leadership/management skills Skill-based training is provided for I-year Engineering UG Students and is incorporated as IDEA Lab in the curriculum, providing hands-on training to various power tools, 3D printers, Arduino boards, etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) is a rich and diverse tradition that encompasses various disciplines, including philosophy, science, technology, and spirituality. This system has been in existence for thousands of years, with its roots in ancient texts such as the Vedas and Upanishads. To import the Indian knowledge system and to make understand this reach heritage, UGC has created opportunities for learning IKS systems and established a special division under the ministry of education. This division takes care of research and plans for the futuristic ideas of IKS-based teaching and learning in all education systems and institutions across India. Course on Nyaya Sastra for Computer Science Students Introduces computer science students to the principles and concepts of Nyaya Sastra, an ancient Indian system of logic and reasoning. Course on Mathematical and Computer Logic for Nyaya Sastra Students The course on Mathematical and Computer Logic for Nyaya Sastra students blends ancient wisdom with modern science, equipping them with analytical skills, and preparing future-ready graduates. The following project granted from IKS Yukthi Prasana kendram Dr.K.Srinivasa Rao, Principal Investigator, Dr.R. Naveen, Co.PI. Dr. TK Narasimhan, Co P.I.

. Dr. A.Gayathri - Co -P.I Indian Knowledge systems- IKS Division, Ministry of Education, Govt. of India Government Sanskrit and Indian Culture & Mathematics 2023 -2024 18 Lakhs 2 Years Training students on Grantha script and to decipher text from Palm leaf manuscripts
 Dr. D. Nageswara Rao - P.I. Dr TK Narasimhan- Co P.I. Indian Knowledge systems- IKS Division, Ministry of Education, Govt. of India Government Sanskrit and Indian Culture 2024-2025 7.5 Lacs 6 Months

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE Implementation Outcome-Based Education (OBE) is a student-centric learning model that helps teachers to plan the course delivery and assessment. It is implemented for the all the programs as per the following steps: • Define Vision statements and mission statements for the Institute and department • Define Program

Educational Objectives • GA, PO, & PSO Statements • Define Course Objectives • Map courses with Program outcomes at suitable levels of Bloom's Taxonomy • Define Course Outcomes with Bloom's Taxonomy for each course • Map topics with Course outcomes • Prepare lecture-wise Course Lesson Plan • Define pedagogical tools for course outcomes delivery • Define rubrics for tutorial, practical, seminar, mini-project, and final year project. • Use a learning management tool such as Moodle for assignments, quizzes, and content. beyond syllabus coverage, Tests, course feedback, etc. • Measure the attainment of each CO through Direct/Indirect assessments • Track students performance • Identify Gaps in the Curriculum and adopt suitable measures to bridge the Gap • Assess the attainment of Program Objectives and course objectives
<https://kanchiuniv.ac.in/iqac-meetings-notifications/>

21.Distance education/online education:

The Centre for Distance and Online Education Following the UGC 2020 regulations for Online and Distance Learning (ODL), this centre is designed to cater to those who cannot access traditional higher education and to those who pursue learning as a lifelong endeavor. Presently, the centre offers a variety of undergraduate and postgraduate programs in sanskrit, science, humanities, and management. The centre employs a comprehensive four-quadrant approach for electronically delivered courses, as recommended by UGC. Students can access degree programs through a virtual learning environment enriched with integrated support services. This platform ensures consistent, high-quality content delivery via recorded videos, learning materials, and discussion forums. Students engage with experienced faculty and participate in activities aimed at achieving program learning outcomes, all while upholding academic integrity. SCSVMV's online degree programs through ODL present a dynamic and interactive virtual learning experience that mirrors a traditional classroom setting. These programs promote real-time, direct engagement with SCSVMV's esteemed faculty, professional peers, and course facilitators. The hallmark of SCSVMV ODL is its adaptable program structure. Each program is crafted to help you navigate new challenges, build connections, assume leadership roles, and think innovatively, all while acquiring the necessary skills and knowledge to advance your career. ODL & OL-SCSVMV-SCSVMV Deemed to be University

Extended Profile

1.Programme

1.1

58

Number of programmes offered during the year:		
File Description	Documents	
Data Template	View File	
1.2	17	
Number of departments offering academic programmes		
2.Student		
2.1	1645	
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2	452	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3	2655	
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4	79	
Number of revaluation applications during the year		
3.Academic		
3.1	1150	
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	

3.2	195
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	270
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	1891
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
4.3	129
Total number of classrooms and seminar halls	
4.4	1000
Total number of computers in the campus for academic purpose	
4.5	2604.54
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

- Viswa Mahavidyalaya has vibrant procedures for designing a new curriculum, revising it, and improving existing ones. The top body that recommends approval to the Board of Management is the Academic Council. At every faculty level, every department has a Board of Studies (BoS).
- Every BoS and the Academic Council have representatives from academia and industry, including a few from our alumni.
- Academic Council and BoS members ensure that the curriculum of every program has relevance to the local/national/regional/global developmental needs.

Example

- Mandatory courses like Sanskrit & Indian culture and environmental science instruct in the thoughts of students and the needs of society and empower them to have a comprehensive outlook on life and lead to holistic growth of students' character and personalities.
- 3D Printing, Electric Vehicles, Artificial Intelligence and Machine machine learning, Cyber Security, Internet of Things, Technology, and Robotics have been introduced in line with national and global needs

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**164**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****30**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**7**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our university curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year, an inseparable part of the curriculum that helps in this endeavor.

- A compulsory core course on environmental studies is included

in all UG programs. The university prescribed this course to create awareness and develop the importance of the environment among students. Awareness about the survival of human life. The basic aim of this course is to make the students aware of the importance of the ecosystem to human life.

- A two-week induction program comprising physical activity, creative arts, universal human values, proficiency modules, lectures by eminent people, and visits to local areas related to values and ethics is an integral part of the first year's curriculum.
- The Principles of Management & Professional Ethics course is offered to the students to create awareness of professional ethics in their relevant field and aims to inculcate values, ethics, and socially responsible qualities.
- A human resource management course is offered to the students to provide an understanding of the importance of the human factor, forecasting human resource requirements, and understanding the perspectives of Human resources

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

454

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

271

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

1725

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

403

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Viswa Mahavidyalaya admits students from all over India passing out of various school boards, colleges, and universities. The Institute handles this diversity as a challenge and takes the following measures:

SLOW LEARNERS

- Remedial and extra classes are conducted with an appropriate focus on the subject or topic in which the students are found to be slow learners.
- Individual academic counseling is given by the concerned subject teacher.
- Student study groups are formed for peer-to-peer learning.
- Personal counseling is done through a mentoring (teacher-guardian) scheme that takes care of the students' mentors and maintains the entire academic record of the student.
- which is also conveyed to the parents from time to time by the teacher.
- Slow learners are counseled and motivated by their mentors.
- Orientation programs are conducted at the start of the year so that their social skills as well as interaction with the faculty members and staff improve, leading to a better learning experience

ADVANCED LEARNERS

- Commendable students can do their final-year projects completely in an industry.
- Student clubs and incubation centers are initiated to permit students to innovate and participate in various competitive events.
- Guiding and encouraging researchers to communicate research at conferences and journals

- Seed money is provided for the student's projects.
- Coaching for GATE, CAT, and other competitive examinations
- Internships in reputed industries/institutes are arranged for deserving students
- Facility to carry out interdisciplinary projects
- Students are encouraged to learn beyond the syllabics through the NPTEL Portal

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://kanchiuniv.ac.in/nptelscsvmv/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1645	195

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experimental Learning

Most of the core subjects have regular laboratory components as part of the course. Thus, the students have an opportunity to learn by doing at least 60% of the courses.

Problem-solving methodology

Undergraduate engineering students should undergo courses like design and fabrication projects and startups. The objective of this course is to understand real-life problems and use engineering principles and technologies to address them. The result is in the form of a prototype, code, simulation, or process design.

Participate Learning

Active learning methods like group discussions, workshops, assignments, technical clubs, hackathons, etc. Students are also encouraged to participate in group projects.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers are combining technology with traditional modes of instruction to engage students in long-term learning so that the students learn and master the latest technologies to be corporate-ready. The following tools are used by the department:

- **PowerPoint presentations:** Faculty are encouraged to use PowerPoint presentations in their teaching by using LCDs and projects. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.
- **Industry Connect:** The seminar and conference rooms are digitally equipped, where guest lectures, expert talks, and various competitions are regularly organized for students.
- **Online quiz:** Faculties prepare online quizzes for students to complete units with the help of Google
- **Video Conferencing:** Students are counseled with the help of Google Meet applications.
- **Online competitions:** various technical events and management such as poster making, project presentations, engineering quizzes, debates, paper presentations, etc. are being organized with the help of various information

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

193

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year****195**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**123**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****2283**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

44

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- At Viswa Mahavidyalaya, all the examination-related processes and procedures are integrated into an indigenous software, Prashna Manjusha, which is being continuously upgraded.
- All the processes related to examinations, including exam schedules, venue, and seating details, mark entry, grade processing, publication of results, revaluation, and the issue of consolidated gate sheets, are carried out digitally.
- Written examinations are scheduled slot-wise as per the course registration of the students and the online download of hall tickets.
- The written examinations are conducted in paper (normal) mode.
- With faculty empowerment in action, faculty members are empowered to set their question papers. However, there is also a provision for setting common question papers for the same courses offered in multiple batches.
- Digital Valuation System From the academic year 2018 onward, the Digital Valuation System (DVS) is being practiced to reduce the exam cycle time. Under this process, physical

answer scripts are scanned using high-speed scanners and made available to faculty for digital evaluation.

- Answer scripts are identified using the barcode of the student's registration number and are masked during evaluation.
- Continuous assessments carry an overall weightage of 40%. The assessments include written tests, home assignments, involvement in technical events, online courses, attendance, and seminars. The marks obtained in the continuous and final assessments are used to quantify the attainment of the course outcome. However, only the grades obtained by the student in a given course are considered for calculating the program outcome and program-specific outcome attainment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- The Program Outcomes (PO) and Program Specific Outcomes (PSO) are specified for every program and presented on the website.
- CO of every course is linked to PO using a mapping matrix on a scale of 1-3, with 3 standing for strongly linked. The attainment of CO is based on the grades scored by the students.
- The performance of the students is validated by assignments, a continuous internal assessment test, and a final assessment test.
- The importance of POs and PSOs is very well explained to the students during their induction program and also at the time of admission. All the course teachers make the course

objectives, course outcomes, class schedule, lesson plan, and evaluation pattern clear to the students before the start of the course.

- Achievement of program outcomes, program-specific outcomes, and course outcomes Program outcomes (POs) and course outcomes (COs) are measured both directly and indirectly. The direct method involves student grades, and the indirect method involves getting feedback from students on POs and COs. The attainment levels are currently fixed at 75% positive feedback (strongly agree or agree).

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes (PO) and Program Specific Outcomes (PSO) are specified for every program and presented in the website.

The attainment level in each subject is evaluated based on three significant data points:

1. End-semester examination results,
2. Internal mark assessments, and
3. Assignments and attendance.

- The IQAC determines attainment levels for each subject, such as 70%, 80%, and 90%. The above data are compared with the IQAC's stated levels to assess attainment.
- The average grades of factors like end-semester exams and internal marks are compared to the attainment targets. If the desired targets are met, the teacher may be commended.
- However, if the targets are not achieved, the reasons for low attainment levels are identified, and appropriate actions are taken to reach the required goals. This evaluation process is conducted each semester for all subjects within a program.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
452	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)	
https://docs.google.com/spreadsheets/d/1GOVSlacOvakE9rUfMxIDDFBDM2J3O6ZWeUbB7t72kWk/edit?resourcekey=&gid=1858678793#gid=1858678793	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>Sri Jayendra Saraswathi Centre for Advanced Research (SJCAR) was set up in the year 2014 to capitalize on the mature infrastructure of equipment and expertise established in the university. The Center channelizes these resources towards the realization of products that will aid educational institutes of higher learning to achieve excellence in academic standards. The Center has charted its activities under the following broad areas:</p> <ol style="list-style-type: none"> 1. Development of Analytical Instruments as Import Substitution: Due to the high cost of analytical instruments and the need to import them, only theoretical concepts are imparted to students in most educational institutions. Developing low-cost versions would serve to demonstrate the principles of these high-technology instruments in laboratories and enable hands-on experience for students. These projects are carried out with funding from government agencies as well as with funding from the University 2. Development of customized instrumentation: Development of customized instruments or sensors for research purposes; getting funds from the funding institutes 3. Carrying out projects of societal relevance <p>Link to website: https://kanchiuniv.ac.in/research/center-for-research/sri-jayendra-saraswathi-center-for-advanced-research-sjcar/</p>	

Types of research activities include

- Setting up Labs and Equipment
- Providing Consumables
- Seed Money for Students and Faculty
- Funding for Patents

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.72653

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab

A. Any 4 or more of the above

**Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

261.22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.015

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (SCSVMV), Kanchipuram, has a vibrant ecosystem for innovations, including incubation. The university has an incubator center to support students and faculty members in converting their innovative ideas into startups, with faculty members from each department coordinating the innovation and startup activities. This incubator was started in 2019 and supported by the university.

The incubation center at SCSVMV provides office space, access to institute infrastructure, support for funding or research assistance consulting, and mentorship support for students and early-stage entrepreneurs. The center has developed an innovation and startup policy for its students and faculty members.

The innovation and startup policy of the incubation center includes the following key features:

- Promote a culture of innovation and entrepreneurship.
- Build and nurture an innovation and entrepreneurial ecosystem.
- Support the creation of technology-driven, IP-centric startups in the focus areas, working closely with the industry, government agencies, and nearby colleges.

The following are the various activities carried out by the center.

- Lean Startup/New Product Development
- Innovation competitions and hackathons
- Session by Alumni Entrepreneurs, Startup Founders, and experts and Training Programme
- SEED Funding for Students and Faculty Members
- Innovation and Startup Policy
- Incubation, mentoring, and access to infrastructure

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

A. All of the above

4. Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
65	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
1	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.18	1.8

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
26	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, Enathur, Kanchipuram (hereafter referred to as "SCSVMV") is an academic institution dedicated to excellence in teaching and research by the contemporary and future needs of the nation. With the path-breaking innovations in its curriculum and research, the institute is rapidly gaining a legendary global reputation. In addition to offering formal undergraduate and postgraduate programs, the institute actively encourages its faculty members to undertake consulting projects with industry and other comparable institutions of higher learning in the form of industrial consulting to widen and strengthen the research profile of the institute and to create new knowledge by widening and expanding existing knowledge and experience of faculty members.

Detailed Policy Document is uploaded

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

221.20

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

UNNAT BHARAT ABHIYAN

Unnat Bharat Abhiyan is a flagship program of the Ministry of Human Resource Development, Government of India. Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help the architecture of an inclusive India. The mission of Unnat Bharat Abhiyan is to enable higher education institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and upgrading the capabilities of both the public and the private sectors in responding to the development needs of rural India.

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (deemed to be a university) has adopted five villages under the UBA scheme in and around Kanchipuram. The adopted villages are Enathur, Vaiyavur, Punjaiarasanthangal, Vedal, and Govindawadi Agaram. Various activities have been carried out at these villages by our students and staff volunteers and an activity report is uploaded.

List of Activities:

- International Day of Yoga-2022
- Asadi Ka Amrit Mahotsav
- Vaccination Camp
- National Unity Day
- Nutrition Awareness Program
- Blood Donation Camp
- Observance of Vigilance Awareness Program
- Veterinary camp
- Dental camp
- First Aid awareness and training camp

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2800

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Departments of Viswa Mahavidyalaya are located in the Main Campus (Enathur) and Ayurveda Campus (Poonamalle, Chennai). Viswa Mahavidyalaya is spread over 46.53 acres of land; that total built-up area of 96048.75 sq. m. is used for academic activities (classes, labs, library, hostels, etc.) The remaining area is used for support facilities like playgrounds, vehicle parking, and canteens.

Classrooms: Viswa Mahavidyalaya has 129 classrooms and a seminar hall that caters to the needs of UG and PG programs, including specialized interdisciplinary programs. Teaching & Research Laboratories: Viswa Mahavidyalaya is very well equipped with 5 teaching and research labs in various programs for hands-on training of UG and PG students. 45 teaching and research labs in various programs. Computing Equipment: Viswa Mahavidyalaya established an IT infrastructure that has been widely spread across academic buildings, laboratories, and hostels using high-speed networks with

access to the Internet through multiple ISPs. All computers are connected to the internet over high-speed cables, facilitating 4:1 availability of computers to students. Viswa Mahavidyalaya provides uninterrupted access to information and network services with >1 GBPS leased line and over 125 Wi-Fi access points. The security solutions from McA Free, Kaspersky 7, and CISCO are used to secure campus IT facilities. Energy-efficient, large data storage system built to the needs of the stakeholders for storage of their academic data

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Viswa Mahavidyalaya provides state-of-the art facilities with magnificent air-conditioned gymnasiums, tennis courts, play grounds, and basketball courts, as well as a number of centers for physical education and sporting activities that help students stay as fit as a fiddle. These facilities develop a spirit of sportsmanship in students

S.No Description of Sports/GAMES (Outdoor Sports)

- 1.400 m Track and Field
- 2.Football
- 3.Cricket Ground
4. Tennis Court (2)
- 5.Basketball Court
- 6.Volleyball Court
- 7.Throwball Court
8. Cricket Practice Nets

Indoor Sports

Badminton Courts: The badminton courts in the women's hostel have been established with floodlights.

A/C Gymnasium: The centralized A/C Gymnasium for men and women caters to the needs of the students.

Table Tennis: Stag Brand Table Tennis indoor is available for the students

Weight Lifting Set: The weight lifting set is for about 300 kg.

Yoga Training and Practice: Viswa Mahavidyalaya physically provides yoga training for students, faculty members, and staff.

Open-air facility on campus and in the hostel are available for these activities

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Some of the major general campus facilities that are available and aid in providing a good ambience for an enjoyable learning experience at Viswa Mahavidyalaya are listed below.

- Viswa Mahavidyalaya has sufficient buses having a seating

capacity of 60 passengers. Transport facilities are provided outside the campus so that day scholar students can easily commute from their residences/locations in and around Kanchipuram, Chennai, Vellore, and Vandavasi

- RO water plant is established on campus, which provides water for drinking purposes. Mineral water is filtered through an inbuilt mechanism before it is supplied to the concerned.
- Every department is equipped with proper firefighting equipment in common areas and also central facilities like seminar halls and libraries.
- Viswa Mahavidyalaya has one central canteen that can house a hundred persons.
- Viswa Mahavidyalaya has Wi-Fi facilities for all the faculty and students.
- The green cell in the Viswa Mahavidyalaya maintains the greens on the campus, and the campus and campus are surrounded by trees, which are helpful for the students and faculty members to breathe healthy air.
- A medical center with an inpatient facility and an ambulance provides the required 24-hour healthcare facility
- Banks and ATM facilities
- Electrical power backup, which is provided by standby power generators.
- Guesthouse for the convenience of the visiting family members of students with prior information. Gymnasium for male and female students with state-of-the-art equipment. The post office is available on campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1636.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

The Library is automated using Integrated Library Management System (ILMS) and digitization facility

Viswa Mahavidyalaya Central Library began the process of automation in 2004 with barcode technology using in-house software for the issue and return of books. In the year 2008, it was upgraded to a fully automated process with commercial ILMS, LIBSUITE8, and web-centric applications. The new LIBSUITE has modules for book acquisition, cataloging, circulation, and serial management (periodical management). Members can browse and search the library collections with extended bibliographic details using Web-OPAC facilities. The library has adopted ICT applications and implemented technological innovations to improve the user experience. Facilities such as self-check-in and check-out, along with the facility of renewal. Library dues are collected through the online payment gateway system. LIBSUITE with barcode technology provides comprehensive functionality, which includes modules for acquisitions, circulation, cataloging, flexible reporting, and offline circulation when internet access is not available. The library offers self-check-in and check-out with barcode technology. LIBSUITE also provides the facility to take daily book transactions, fine collections reports, long-pending dues, and reports related to all journal transactions. The library has developed an institutional repository intranet portal that contains a list of publications of faculty members and Ph.D. . theses in a browsable and searchable format and question banks.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)
19500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

35

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The purpose of the IT policy is to maintain, secure, and ensure the legal and appropriate use of information technology infrastructure established by the institution. The policy aims to protect the confidentiality, integrity, and security of the information assets that are accessed, created, managed, and/or controlled by the SCSVMV. The information assets of the university include computer systems, network devices, software, intranets, internet services, IT appliances, software applications, and other IT-related hardware and software services. Objectives of IT policy

- To provide required IT resources to all stakeholders as per academic guidelines laid down by UGC, NCTE, NCISM & AICTE
- provide a positive experience for the students and staff by providing uninterrupted access to IT Infrastructure
- Leveraging IT as a tool for socioeconomic development. Initiating and implementing green computing methods at the

campus to create and foster an eco-friendly environment.

- Specifying a common interface to all the applications to ensure a high degree of consistency from one to the next application with the best utilization factor for all IT resources.
- To introduce new technologies to students on par with industry standards and evolving advancements.
- To ensure an effective annual maintenance plan that ensures maximum uptime of systems and devices.
- Ensure all IT resources are updated and available to students as per policies laid down by the university.
- To regularly monitor processes for software updates, firewall protection, anti-virus updating, network device status, system files cleaner, new web access policies, and backups to ensure uptime of IT resources 24/7 to the stakeholders

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1645	1000

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	<ul style="list-style-type: none"> • ?1 GBPS
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File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment’s and softwares for editing	D. Any 1 of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

517

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for maintaining and utilizing academic facilities and libraries: The Estates Department directly takes care of the physical infrastructure like classrooms, faculty rooms, admin offices, laboratories, hostels, gardens, and sports complexes. A maintenance team supervised by a section officer takes care of maintaining all the physical infrastructure facilities like classrooms, seminar halls, etc. Maintenance-related complaints are monitored through a channel and maintained in the register. Each department has its staff that includes technicians to maintain the lab equipment. The central library is fully air-conditioned and equipped with state-of-the-art technology such as barcode readers. The central library works on all 365 days in a year and is well utilized. **Procedure for Maintaining Computers and IT-Related Equipment** Computer Maintenance Cell (CMC) is responsible for the upkeep and maintenance of all IT-related and electronic equipment, including computers and cameras

CMC has in its role many system administrators who are responsible for the repair and maintenance of equipment and computers, including network-related issues and surveillance systems. **Procedure for Maintaining Physical Infrastructure Facilities:** The maintenance department under the Estates officers maintains the physical infrastructure on the campus, which includes both breakdown and preventive maintenance of facilities. The electrical section ensures 24*7 power supply for the whole campus with the support of a Generator along with TNEBs high tension voltage. **Procedure for Maintaining Sports Facilities:** the sports section has an assistant Ground and groundsmen who maintain and clean the sports facilities and grounds

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

218

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1090

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students’ grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

174

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The institute has active student representatives from all the programs. Cognizant Student Club was started by Cognizant to facilitate placements for students at Viswa Mahavidyalayain in the year 2016. Every year they conduct various events via. Student clubs and monthly reports will be shared by Cognizant, highlighting the ranks of the surrounding colleges. In the pandemic situation, the cognizant student club conducted various events online in October 2020; our student T. Harshitha was named star performer of the month, and our university got 7th rank among colleges. In November 2020, student B Harika Chowdary was named star performer of the month, and our university got 9th rank among various colleges

ICT Academy:

Many online courses are conducted in various domains, such as Automation Anywhere (RPA), Microsoft (Microsoft AI Fundamentals), MathWorks (Image Processing Ramp), CISCO NW Academy (Cybersecurity Essentials), Celonis (Process Mining Fundamentals course), Qlik (Business Analytics), VMWare (N/W Virtualization concepts) and PRIMESE (Basics of managing Money) Around 20 students registered and completed the course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Sri Jayendra Saraswathi Ayurveda College Alumni Association (SJSACAAA), a registered body in India, has been functioning from the campus. The main aim of the association is to maintain the link between the Mahavidyalaya and the alumni and share information on mutual growth, achievement, and advancement in various fields.

Besides, SJSACAA conducts various social activities, such as blood donation and health check-up camps, tree planting events, etc., for the benefit of society. It also conducts various competitions for students. The alumni employed in reputed organizations in India and abroad help the final-year students in their project work and also inform them about the employment opportunities in their respective organizations. They also help in getting internships and placements for present students and organize industrial visits. The university, in turn, provides free access to the library and assists budding alumni entrepreneurs in incubating technology ventures. Our alumni are invited to deliver lectures to the students about the current scenario and the recent developments in industries.

Main highlights of the SJSACAA website

- Maintains up-to-date information about alumni and their activities
- Acts as a professional and personal information-sharing platform
- Improves the modes of alumni and SCSVMV-alumni communications

- Alumni members can view jobs posted by other alumni and also post jobs for fellow alumni

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution has a clearly stated vision and mission, which are reflected in its academic and administrative governance

Good governance, transformational leadership, and effective management are the bases for the growth and development of Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya complied with leadership exhibited through decentralized power through the hierarchy for effective management

Vision

- "Quality higher education rooted in the Indian values system that is affordable and accessible for all sections of society, irrespective of their social and economic standing.
- We strive to identify the innate talents of our students, bring out their hidden potential, and help them develop their personalities through a holistic and value-system-driven approach."

Mission

- The mission is a holistic approach to higher education with academic standards consistent with an embedded value system, enriched by a dynamic process of synergy. The mantra is

"educational delight" of students engaged in study and faculty engaged in teaching and research in their journey toward excellence with creativity.

- To devise and implement schemes for effectively imparting proficiency in modern technology while at the same time instilling social responsibility and lofty value systems enshrined in our culture.
- To mold a new generation of universal citizens with confidence, self-dependence, self-realization, scientific temper, professionalism, thirst for knowledge, and contentment through the fusion of Indian thought and modern scientific methodology in higher education.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various institutional practices such as decentralization and participative management

- Viswa Mahavidyalaya has adopted decentralization, participative management, and empowerment in all academic, administrative, finance, research, and outreach activities.
- The administrative structure reflects a completely decentralized system with well-defined roles and responsibilities. Viswa Mahavidyalaya provides ample opportunities to its major stakeholders, viz., students, faculty, staff, alumni, and employers, to participate in the development of Viswa Mahavidyalaya.
- The stakeholders have representations in all statutory bodies and institute-level committees/cells.
- There are 8 faculty and research Centres headed by deans and directors, entrusted with the responsibility of maintaining high standards in academics and research.
- The periodic meetings organized at various levels, i.e., institution and department, ensure smooth communication among administrators, faculty, staff, and students and effective implementation of the decision.
- The leadership quality among students is cultivated by empowering them to organize major techno-cultural festivals. In academics, the faculty members decide on all matters, right from the formulation of the syllabus to question paper setting and evaluation.

- To improve the teaching-learning process, feedback is obtained from the students through quality class committee meetings and end-semester feedback.
- The course content can be modified based on the inputs from the stakeholders, with the approval of the faculty dean and subsequent ratification by the Board of Studies, which comprises industry experts, external academia, and internal faculty members.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional Strategic plan is effectively deployed

A strategic plan has been formulated in tune with the vision of the institute to excel in teaching and research. The salient features of the strategic plan are as follows:

Admission of Students: Admission is done on an all-India basis, and students from 5 to 10 states will join. The university has a well-organized and transparent system for admission

Curriculum design and update are carried out according to the curriculum given by AICTE and implemented in all the branches of engineering.

Teaching and Learning:

The faculty members identify the advanced learners. Promising students are encouraged to participate in a wide range of academic events, organized by the university or other institutions. The Students Remedial System is followed to give special coaching to slow learners. Students are encouraged to utilize MOOCS and SWAYAM portals

Examination and Evaluation: Two internal tests are conducted. Internal tests are centralized. Assignments, seminars, and project practicals are conducted. Internal tests facilitate the continuous assessment of the student's progress.

Research and Development: Scholars pursuing PhDs are insisted on

compulsorily publishing papers in UGC-recommended, Scopus-indexed, or Thompson-Reuter journals only.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Viswa Mahavidyalaya has a well-defined organizational hierarchy and structure to facilitate in decision-making that is clear and consistent with its vision and supports effective decision-making.

All the statutory bodies of the Mahavidyalaya are constituted as per UGC norms, and the members meet periodically to formulate policies and offer suggestions for development of the Mahavidyalaya.

Authorities of the Viswa Mahavidyalaya:

1. Executive Council
2. Academic Council
3. Finance Committee
4. Board of Studies
5. Such other authorities as may be declared by the Rules to be authorities of the Viswa Mahavidyalaya.

Administrative Setup:

Officers of the Viswa Mahavidyalaya

1. Chancellor
2. Vice Chancellor
3. Pro Vice Chancellor
4. Registrar
5. Controller of Examinations
6. Finance Officer
7. Deans of faculties
8. Heads of the Departments
9. Such other officers as may be prescribed in the Rules of the Viswa Mahavidyalaya.

Appointment, service rules, and procedures:

Viswa Mahavidyalaya had Rules and Regulations, which included terms and conditions of service of employees, conduct, leave, and discipline.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System:

Viswa Mahavidyalaya follows the Performance-Based Appraisal System (PBAS) to assess the performance of teaching and non-teaching staff on an annual basis. The Key Results Areas (KRA) for teaching are defined on a 350-point scale, and the Key Results Areas for nonteaching are defined on a 200-point scale. The head of the department reviews the information that has been properly filled out and provides their observations in a separate format. The Dean of the Faculty reviews both formats for each teacher and keeps track of their observations.

Welfare Measures:

Faculty Members: The Viswa Mahavidyalaya values the commitment and

dedication of teaching and non-teaching staff members and provides them with a variety of benefits which includes, inter alia, the following

- Fee concessions for the wards of staff members
- Health Insurance for the staff members
- Contribution to the Labour Welfare Fund
- Cash assistance for last rites in case of death of family members.

Students: Honoring achievers and special achievers during University Day Counseling services and mentoring for students Monitoring Academic and disciplinary issues Facilitating extracurricular activities through clubs and chapters Addressing student grievances through the Grievance Redressal Cell.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute follows the procedure listed below to mobilize resources and utilizes the funds for its activities systematically.

- Collection of tuition fees from students through account transfer, demand draft, or online transfer. Promoting consultancy services, which will result in collaborations and brand building.
- Facilitating incubation/start-ups with the Technology Incubation Centre to utilize the infrastructure available and expertise from the faculty.
- Offering courses for industry personnel and working people on a part-time basis. Setting up of Endowment funds to recognize meritorious students by offering them gold medals and cash prizes Mobilising funds through interest earned on corpus fund.
- Conducting short-term courses, workshops, and training programs to bridge the gap and facilitate knowledge transfer for students. Collecting rent from hostel rent from students, Indian Bank & Post Office.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during

the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

31.47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The university is subject to monthly internal audits and annual statutory audits. The audits are conducted by independent CA firms according to UGC regulations. The audit reports are submitted to the Board of Management.

The audit objections are settled through actions taken by management and reported to the board audit in the university:

- Internal and external audits are functional at the university.
- A team of professionals conducts audits as mandated.
- This process is used to assess the organization's performance or the execution of a process against many standards, policies, metrics, or regulations.
- The audit includes examining internal controls around accounting, financial reporting, and general controls.
- The audit team examines the accounting and financial data that enables providing a true and fair view. External auditors are appointed by the institution as per the statutory requirement.
- The external auditor conducts the audit according to the generally accepted accounting principles and ICAI guidelines. Internal audits are conducted periodically.
- The Internal audit also conducts audits other than the financial audit; the team takes care of the annual Audit in various departments (laboratory), the Library (Books and Journals), and hostel

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process,

structures & methodologies of operations and learning outcomes at periodic intervals

- Organized academic and administrative audit
- Participation in NIRF rankings
- Initiated the introduction of human value courses by the engineering department
- The initial process started for NBA accreditation for the Faculty of Engineering.
- Quality measures are taken for improving the NIRF ranking.
- IQAC designed the feedback formats as well as the analysis process.
- IQAC has designed a step-by-step procedure for implementing OBE.
- Implementation of NEP 2020 has been initiated.
- Curriculum and syllabus updates
- Freshers' induction program

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Organized Academic and Administrative audit
- Participation in NIRF rankings
- Introduction of Human valuecourses by the Engineering department as minor degree

- Initial process started for NBA accreditation for Faculty of Engineering
- IQAC designed the feedback formats as well as the analysis process
- Implementation of NEP 2020 has been initiated
- OBE has been implemented for all the programs

<https://kanchiuniv.ac.in/wp-content/uploads/2024/03/Sri-Chandrasekharendra-Saraswathi-Viswa-Mahavidyalaya20240306-.pdf>

<https://kanchiuniv.ac.in/iqac-meetings-notifications/>

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

I. BetiBachaoBetiPadhao (BBBP) Initiative

- The logo was used on the website, portals, events, and prominent places on the premises of the university.
- Also, the activities have been uploaded on the University Activity Monitoring Portal (UAMP).

II. Appointment of Ombudsperson

1. Dr. K. Ganesh was appointed as Ombudsperson for Student Grievances with effect from May 22, 2024. The particulars and contact details of the Ombudsperson and Students Grievance Redressal Committee have been updated on the website and at prominent places on campus.

III. Sexual Harassment 2024

1. Internal Complaint Committee constituted.

1. Display of banners and posters in conspicuous places.
2. ICC details are available on the website.
3. Sexual Harassment of Women at Workplace: Report online in Saksham Portal [Gender Audit].
4. Women Helpline No. 181 and Emergency Response System Number 112 were placed in conspicuous places on the campus.

IV. Implementation of Guidelines for Gender Champions in HEIs

- Implemented. 17 boys and 20 girls have been selected as genders
- Compliance is submitted online in Saksham portal [Gender Champions]

V. Anti-ragging Committee & Anti-Ragging Squad

- Details of the Anti-Ragging Committee and Anti-Ragging Squad have been provided on the website
- Orientation program on anti-ragging duly conducted.
- Surprise checks are being carried out by the Anti-Ragging Committee.
- Compulsory online undertaking obtained from every student and parent for every academic year.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://kanchiuniv.ac.in/internal-complaint-committee-icc/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://kanchiuniv.ac.in/internal-complaint-committee-icc/internal-complaint-committee-icc-events/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

Solid Waste Management and Waste Recycling System:

- Food waste, vegetable peels, and other kitchen waste are collected separately from the hostel/canteen.
- The garden waste, dry leaves, and classroom waste are collected in different color dustbins and composted near campus.
- A sanitary waste disposal machine is installed in the hostels, which instantly disposes of it scientifically and hygienically.
- Institute waste management and recycling policy goal to reduce the amount of waste

Liquid Waste Management: Waste water produced within the campus is properly collected through the well-planned sewerage system and carried to the common sewage treatment plant with a capacity of 50 cubic meters and treated by various treatment units, producing zero effluent discharge. The treated wastewater collected from this tank is used for planting trees, and the sludge, dried on the sludge drying bed, is periodically removed and used as manure for gardening purposes within the campus, making Viswa Mahavidyalaya an eco-friendly campus. Thus, the entire wastewater management generated on campus is well-treated and effectively used

E-Waste Management: E-waste, which is regularly collected from the source points, is sent to the E-waste storage area. It consists of monitors, CPUs, projectors, printers, scanners, cartridges, hard disks, and condemned electronic equipment. UPS batteries are recharged, repaired, / exchanged by the suppliers. A standard operating procedure has been evolved for handling the waste disposal system.

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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the</p>	<p>A. Any 4 or all of the above</p>
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campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts	B. Any 3 of the above

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

1. Viksit Bharat Art Workshop at Purna Quila, Delhi: Information given to students to participate online.
2. Indias Techade: Chips for Viksit Bharat: Participated in live streaming of the Prime Minister’s Speech on 13.03.2024 and submitted a report of the same to UGC in the link provided
3. Implementation of Guidelines “Accessibility Guidelines and Standards for HEIs and Institutions: The university is taking necessary steps for the implementation of Guidelines “Accessibility Guidelines and Standards for HEIs and Institutions. Persons with disabilities for the year 2023-24 are faculty (2?) and non-teaching staff (3).
4. Invitation to join the webinar on “Cyber Hygiene in HEIs”: Participated in a 1-hour live webinar on “Cyber Hygiene” by the Indian Cybercrime Coordination Centre (14C), Ministry of Home Affairs, scheduled for 3rd April 2024, Wednesday, from 2.00 P.M. to 3.00 P.M., organized by UGC.
5. Deeksharambh, Student Induction Programme: The Student Induction Programme was conducted from 04.09.2023 to 26.09.2023 and the details of the same were uploaded in the University Activity Monitoring Portal (UAMP)
6. NEP SAARTHI: As per the guidelines of NEP 2020, three (03) students were nominated for NEP SAARTHI. The details of the same were uploaded in the UGC-UTSAH portal.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Viswa Mahavidyalaya sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens, which enables them to conduct themselves as responsible citizens.
- To equip students with the knowledge, skills, and values that are necessary for sustaining one’s balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment.
- These elements are inculcated in the value system of the college community.
- The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.
- Mahavidyalaya also conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. Mahavidyalaya establishes policies that reflect core values.
- A code of conduct is prepared for students and staff, and everyone has to follow the conduct rules.
- In Mahavidyalaya, the curriculum of any program is framed with mandatory courses like Professional Ethics and Human Values as a small step to inculcate constitutional obligations among the students.
- As a separate unit, the unit is successfully conducting activities to serve society. Visits nearby villages, orphanages, and old age homes; blood donation camps in the campus at frequent intervals in which students and faculty members actively

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals:

Mahavidyalaya celebrates various national festivals online and offline. Thai Pongal is a Tamil harvest festival usually celebrated from the 14th to the 16th of January. Ugadi is the New Year's Day for the Telugu-speaking people of Andhra and Telangana states. Mahavidyalaya celebrates Sri Adhi Sankara Jayanthi every year in the month of May. Due to this pandemic, the management arranged for a special Pooja and Dhanvanthari Homam at Ayurveda Campus, and His Holiness participated in the homam and gave his online Anugraha Bhashanam for the welfare of human beings. Mahavidyalaya also celebrates Navaratri, the nine-night Hindu festival, in grand fashion by arranging Gholu dolls in the Central Library and inviting children of the Viswa Mahavidyalaya for dance and music programs.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Institutional Scholarship Scheme

Objectives of the Practice

- To provide support to the needy and meritorious students.
- To remove financial barriers for the learners on the way to higher education

The Context

- Currently, the government-level financial support for reserve categories and minorities has become very active. A large section of students benefit from government-level financial support.
- Multi-dimensional poverty on the way to higher education may not be eradicated only by such government-level initiatives.
- Observing that section of students who do not belong under the umbrella of the government support mechanism but are meritorious and poor, SCSVMV made an effort to identify and

support them from its own fund in terms of a waiver of full/partial tuition fees

The Practice

- SCSVMV declares this scholarship information during the process of admission every academic year and seeks applications from eligible students for such a fee waiver.
- After receiving the application form with valid documents, the admissions committee verifies the students.

During the screening, the committee remains careful about the eligibility criteria of the students.

Evidence of Success The following indicates the success achieved during the last academic year (AY 2023-24) under the Scholarship Scheme.

1. Promotion of Indian tradition and culture 03
2. Scholastic achievement: 65
3. Shaping the Teachers of Tomorrow 26
4. Making the creative design engineers of tomorrow 68
5. Alumni Connect -9
6. I Graduate student scholarship: 35
7. Accelerating Sports Achievement 8

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our vision is to provide quality higher education coupled with Indian values, ensuring affordability for all. We aim to identify the innate talents of students, developing their all-around personalities with embedded values. In Mahavidyalaya, a two-credit Sanskrit & Indian Culture course has been taught in all the programs offered; also, interdisciplinary research is being encouraged. Over 15 Sanskrit-related interdisciplinary Ph.Ds. have been produced, and open elective courses on Vedic mathematics are introduced for engineering students. The library has a rare collection of over 5000 manuscripts, exhibiting cultural heritage. The Mahavidyalaya, run by the Kanchi Kamakoti Trust, charges affordable fees with no capitation fees. Its vision is to become a center of academic excellence with cultural values. The research division strives for

global standards, emphasizing education, training, and collaboration. Periodical review meetings, innovative schemes, and interdisciplinary research aim to enhance the quality and quantity of publications. The institution promotes a research ecosystem through policies, guidelines, and 24/7 open laboratories. In engineering, diverse opinions exist on social responsibilities like human safety, environmental protection, and ethical considerations. The curriculum is framed to make the students good human beings and serve society.

7.3.2 - Plan of action for the next academic year

- Participation in NIRF rankings
- NBA accreditation for UG Engineering programs
- Preparation of strategic plan 2025-26
- Carrying out internal audits for departments
- Participation in media-conducted surveys
- Providing financial support to faculty for professional development
- AICTE approval process
- Development of software for NAAC data collection
- Implementation of NEP2020