

THE REGISTRAR SCSVMV UNIVERSITY ENATHUR.

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பெண்டவார்குழலி
உரியம் என் : 3202/D1/97
பெரிய சாஞ்சிபரம்.

# This Memorandum of Understanding is entered on this 21<sup>st</sup> day of July 2025

Between

Brhat Educational Trust, (BET) Hyderabad, Telangana.

And

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, (SCSVMV), Deemed-to-be University, Enathur, Kanchipuram.



# This Memorandum of Understanding is entered on this 21st day of July 2025

#### Between

Brhat Educational Trust, a registered trust having its office at J-901, Aparna Sarovar Society, Nallagandla Road, Kancha Gachibowli, Hyderabad, Telangana (hereinafter referred to as "BET", which term shall, wherever the context so admits, include its legal representatives, executors, administrators, agents, and assigns), hereinafter referred to as the "First Party".

#### **AND**

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, a Deemed-to-be University under Section 3 of the UGC Act, 1956, having its office at Sri Jayendra Saraswathi Street, Enathur, Kanchipuram – 631561, Tamil Nadu, India (hereinafter referred to as "SCSVMV", which term shall, wherever the context so admits, include its legal representatives, executors, administrators, agents, and assigns), hereinafter referred to as the "Second Party".

#### **PREAMBLE**

Brhat Educational Trust conceptualizes Indian Knowledge Systems (IKS) as a universal episteme rooted in, and derived from, our millennia-long civilizational knowledge and values. As the integration of IKS into curricula is essential for preserving our civilizational memory, Brhat Educational Trust aspires to contribute to its implementation. We at Brhat Educational Trust recognize the complexity of this significant undertaking and, therefore, intend to focus our efforts on the areas of our core expertise. These include:

- (i) Curriculum building
- (ii) NEP implementation
- (iii) Competency building
- (iv) Learning design

Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (SCSVMV) is a Deemed-to-be University established under the aegis of the revered Sri Kanchi Kamakoti Peetham. Originally founded as Sri Chandrasekharendra Saraswathi Nyaya Sastra Mahavidyalaya, it was granted

Deemed University status in 1993. SCSVMV seeks to cultivate an inclusive academic environment that spans disciplines from Sanskrit and Ayurveda to Engineering, Science, Commerce, and Management bringing together traditional knowledge and contemporary advancements, while staying connected to the needs of the local community.

BET and SCSVMV wish to enter into a Memorandum of Understanding (MoU) to collaborate in academic and research areas of mutual interest.

The First Party and the Second Party shall hereinafter be referred to individually as a "Party" and collectively as the "Parties".

# Scope of MoU

This MoU deals with broad areas of mutual interest, terms, conditions, financial arrangements, modalities, and responsibilities of the Parties related to activities under this MoU.

# 2.0 Objectives

BET and SCSVMV have established a collaboration aimed at promoting education and research in Indian Knowledge Systems (IKS). The objective is to stimulate quality education and training in IKS and develop a shared infrastructure for teaching, training, and cooperation.

# A: Dharma – Moral and Ethical Foundation

- 1. Campus-Specific IKS Approaches: Tailoring programs to popularise IKS, adapting to the unique cultural and academic environment of each campus.
- 2. **Dharmic Responses to Non-Dharmic Influences:** Developing informed responses to external influences, preserving and promoting Dharmic principles.
- 3. Exploring Contemporary Society with a Civilizational Lens: This approach involves researching modern societal dynamics through the perspective of our civilizational heritage, while simultaneously reinforcing and appreciating the Dharmic undercurrents within society.

# B: Drishti - Perspective and Vision

- 1. **In-Depth Dharmic Strategic Thinking:** Engaging in a comprehensive analysis of strategic thinking based on Dharmic principles.
- 2. **Decolonisation Studies Introduction:** Exposing students to decolonisation concepts to encourage re-evaluating historical narratives.
- 3. Addressing External Influences in Harmony with IKS: Creatively navigating modern cultural trends that diverge from traditional Indian Knowledge Systems.
- 4. Faculty Development & Awareness about IKS: Creating learning opportunities for faculty to imbibe and train in various facets of Indian Knowledge Systems.

# C: Disha – Direction and Purpose

- 1. Specialized Area Mentorship: Guiding students in their specific areas of interest within IKS.
- 2. Training for Civilizational / Dharmic Advocates: Developing training programs to equip individuals with knowledge and skills in Dharmic and civilizational values.
- 3. Student Talent Pool Cultivation: Identifying and nurturing a talent pool among students as potential contributors to the field of IKS.
- 4. **IKS and Entrepreneurship:** Nurturing students' understanding of Dharmic models of entrepreneurship and empowering them to incubate and strategize Indic/IKS-inspired start-ups.
- 5. Culture-Compatible Public Policy: In the context of this MoU between SCSVMV and BET, it is essential to acknowledge the significance of culture and political philosophy in shaping public policy.

Public policy education should incorporate cultural influences and draw from the wisdom of both Eastern and Western thinkers. This approach offers a comprehensive global perspective on political philosophy that addresses the demands of a rapidly evolving global landscape. This commitment to incorporating cultural and philosophical dimensions into Public Policy education can serve as a foundational principle towards proving IKS-based policy education.

This initiative presents a student-focused approach to Indian Knowledge Systems, enhancing critical thinking and research abilities, and deepening understanding of dharmic and civilizational values, thus enriching academic and professional growth.

# 3.0 Collaborative Activities & Implementation

BET and SCSVMV intend to collaborate in the following areas to aid IKS implementation:

# 3.1 Curriculum Building

Support for syllabus and curriculum aligned with IKS principles rejecting hierarchical or fragmented subject divisions and extending to the development of workshops, workbooks, and IKS Labs across schools, colleges, and universities.

#### 3.2 Capacity Building

Jointly develop workshops for faculty and students integrating IKS. BET will build on its experience with national institutions like AICTE, IITs, and Chanakya University.

#### 3.3 Public Discourse

Organise conferences, discussions, and academic events to enhance civilizational discourse and public awareness on IKS.

#### 4.0 Other General Conditions

#### 4.1 Monitoring & Progress evaluation

Progress evaluation and monitoring regarding the outcome of the MoU shall be done regularly (Annually/ biannually/ quarterly). Shortcomings, if any, shall be addressed and amendments have to be done accordingly to ensure the smooth running of the activities targeted in the MoU.

# 4.2 Scope for Amendments/Modification:

The areas of cooperation may be revised by mutual consent. However, specific programs may require separate agreements detailed out and documented as annexures to this MoU. No amendment or modification of this MoU shall be valid unless the same is made in writing by both the parties or their authorized representatives and specifically stating the same to be an amendment of this MoU. The modification/changes shall be effective from the date on which they are made/executed unless otherwise agreed to.

# 4.3 Financial Obligations:

Neither party has any financial obligation to the other party under this MoU. Specific financial agreements shall be executed between both parties on the finalization of activities covered under this MoU and on a case-to-case basis as and when required.

#### 4.4 Validity & Termination

This MoU is valid for an initial period of five years and becomes effective from the date it is signed by the partners. The partnership period may be extended by mutual consent.

This MoU may be terminated:

- a) On either party giving the other party 6 months/1 year prior written notice;
- b) On written notice by one of the Parties if the other Party has committed a breach of this MoU.

In the event of termination of the MoU, for whatever reasons, both parties agree to fulfil their respective commitments in respect of the other party including ensuring that any faculty/student from both sides at that time participating in the Programme can complete the term of the assignment.

Once terminated, neither party shall be responsible for any losses, financial or otherwise, that the other Party may suffer.

# 4.5 Dispute Resolution

In case, there is a dispute relating to any aspect of academic cooperation shall be addressed amicably by the joint working group abiding by the rules and regulations of both institutes. If it cannot be resolved at this level, the Director, first party and Director, second party or their nominated representatives shall jointly resolve the dispute in a spirit of independence, mutual respect, and shared responsibility.

# 4.6 Intellectual Property

Rights regarding publications, patents, royalty, and ownership of software/design/product developed, etc. under the scope of this MoU shall be decided by the two parties by mutual consent on a case-to-case basis.

#### 4.7 Non-discrimination

Both parties agree not to discriminate against any person because of age, gender, national origin, race, ancestry, colour, religion, creed, disability, handicap or sexual orientation. Neither institution shall impose criteria for the exchange of faculty, staff and students that would violate the principles of non-discrimination.

# 4.8 Nodal Agency

The partnering university, SCSVMV, will serve as the nodal agency. Similarly, Brhat Educational Trust will nominate a dedicated unit to specifically coordinate and steer the activities outlined under this MoU.

# 4.9 Legal Status & Arbitration:

This document is a statement of intent to foster genuine and mutually beneficial cooperation and is not legally binding on both parties. Any disputes shall be resolved through mutual discussion.

In the event of any dispute or difference between the parties hereto, such disputes or differences shall be resolved amicably by mutual consultation. If such dispute or difference is not resolved, then such difference shall be referred to an Arbitrator as the proceedings shall be as per the Arbitration and Conciliation Act 1996. The decision of the Arbitrators shall be final and binding upon the parties to the dispute. The arbitration proceeding shall be held under the jurisdiction by consensus between both parties. This MoU shall be governed and interpreted by Indian Laws.

# 5.0 Exclusivity & Confidentiality

This agreement is personal to both parties and neither party can assign this agreement nor the rights and privileges herein to anyone without the written permission of the other party.

Both parties shall not disclose, share or transfer any Intellectual property, Confidential information, Research Data and information, Financial and technical information and any other documents exchanged between them for research and collaborative activities covered under the framework of this agreement to a third party without written consent from the other party.

#### 6.0 Conflict of Interest

Both parties warrant that this MoU is not likely to have any conflict of interest with any of their organisational, financial, contractual or other interests relating to the activities under this MOU.

**IN WITNESS WHEREOF** the Parties hereto have signed this MOU on this 21<sup>st</sup> day of July 2025 at SCSVMV Campus, Enathur, Kanchipuram.

For Brhat Educational Trust, Hyderabad

Kaglina Pei Ing. Sri. Raghava Krishna

Director - University Relations

For Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya

(Deemed to be University, u/s 3 of the UGC act 1956)

Prof. G. Sriram

Registrar i/c

REGISTRAR i/c S.C.S.V.M.V. ENATHUR, KANCHIPURAM

