

Sri Chandrasekharandra Saraswati Vishwa Mahavidyalaya

HEI Profile & Administrative Details

**Final Submission Status :
Submitted**

**Final Submission Date :
5/11/2026 11:19:09 PM**

Application Submitted For: Academic Year **2026-27**, Session **August**, Programme **OL**

HEI Basic Information :

Registration ID: DEB-U-0477	Name of the HEI: Sri Chandrasekharandra Saraswati Vishwa Mahavidyalaya	Institution Type: Deemed University	Year of Establishment: MAY 1993	Mode of Education: Dual Mode
Address_1: Sri Chandrasekharendra Saraswathi Viswa Mahavidyal, Enathur, Kanchipuram, Tamilnadu,India, City: Kanchipuram, District: kanchipuram, State: Tamil Nadu, Pincode: 631561, Telephone: 9894838623, Email: registrar@kanchiuniv.ac.in		Official Website of HEI: https://kanchiuniv.ac.in/	Official website for ODL and Online Learning: https://kanchiuniv.ac.in/odl/	

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Prof. Dr Gullapalli Srinivasu	Vice Chancellor Official Email: vc@kanchiuniv.ac.in	Vice Chancellor Mobile: 9894643836	Phone (Office): 4427264293
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Registrar

Name of the Registrar: Prof. Dr G Sriram	Registrar Official Email: registrar@kanchiuniv.ac.in	Registrar Mobile: 9894838623	Phone (Office): 4427264301
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Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education(CDOE) / Director of Online Education(COE) Prof. Dr B Balaji Srinivasan	Email Id(Official): deanmgmt@kanchiuniv.ac.in	Mobile No: 9962264829	Designation: Professor	Appointment Letter: View	Joining Report: View
Highest Education Qualification: PhD	Date of Joining:				

For Dual mode University

Name of Centre (CDOE): Centre for Distance and Online Education	Address: Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (SCSVMV University) is located in Enathur, Kanchipuram, Tamil Nadu, India	Telephone: 9962264829	Email: deanmgmt@kanchiuniv.ac.in
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NAAC Details

Whether accredited by NAAC? :- **Yes**

Grade :- **A**

Score :- **3.10**

Validity of NAAC :- **2028-04-20**

Upload NAAC Document :- [View](#)

NIRF Ranking

Year 1:- **2023**

Ranking 1:- -

Upload NIRF Certificate :- [View](#)

Year 2:- **2023**

Ranking 2:- -

Upload NIRF Certificate :- [View](#)

Year 3:- **2023**

Ranking 3:- -

Upload NIRF Certificate :- [View](#)

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: **SECTION 3**

Is HEI also recognized under 12 B? **Yes**

Prior Recognition Status

CIQA Established :

-

CIQA Report Compliance :

-

DEB ID Implemented :

-

CIQA Supporting Documents

YEAR	UPLOAD THE SUPPORTING DOCUMENTS	HEI WEBSITE LINK
2024-25	View File	https://kanchiuniv.ac.in/wp-content/uploads/2025/09/ANNUAL-REPORT-OF-CIQA-_250831_195921.pdf

Infrastructure

Whether HEI abides by the physical infrastructure requirement as per the UGC (ODL Programmes and Online Programmes) Regulations, 2020 : - **Yes**

Payment History

SR NO	YEAR	SESSION	CATEGORY	NO OF PROGRAMME	FEE AMOUNT	PAYMENT STATUS	BANK TRANSACTION REFERENCE NO	GST NO.	PAYMENTDATE
1	2026-27	August	Programme	1	88500.00	Ok			11-05-2026

Proposed Programme:

SR NO	PROGRAMME	BASIC DETAILS		ACADEMIC DETAILS		DOCUMENTS	
1	BACHELOR OF COMMERCE (NA)	Programme Offered	OL	Entry Qualification	10+2	Batch Proof	View
		Level	UG	Duration	3	Regulatory Approval	View
		Discipline	Business Administration/ Commerce/ Management/Finance	Credits	126	Documentary proof of Science programme(s)	--
		Degree	56	Department	DEPARTMENT OF COMMERCE		
		Programme Name	BACHELOR OF COMMERCE (NA)	Practical	No		
		Specialization	--	Conventional Mode	Yes		
				No. of Batch Passed	9		
		Regulatory Approval Required	No				
		Proposed Intake	--				

Mode of Evaluation:

SR NO	PROGRAMME	EVALUATION DETAILS		EXAMINATION MODE	
1	BACHELOR OF COMMERCE(NA)	Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes	Whether examination through Online(For ODL Programmes)	--
		Examination Scheme	Continuous and End-Semester	Examination Scheme Followed by HEI(For ODL Programmes)	--
		Percentage of Continuous Assessment (%)	30	Whether Online Examination is within Territorial Jurisdiction(For ODL Programmes)	--
		Percentage of End-Semester / Term End Examinations (%)	70	Exam Type (OL)	Online

Examination (%)

PPR (Programme Project Report)

SR NO	YEAR	APPROVED PROGRAMME	DATE OF APPROVAL OF PPR	AUTHORITY OF APPROVING PPR	UPLOAD OF PPR
1	2026-27	BACHELOR OF COMMERCE(NA)	05-11-2025	View	View

E-Learning Material

SR NO	YEAR	PROGRAMME	QUADRANT DETAILS			ELM DETAILS		DEVELOPMENT DETAILS	
				Module	Ready	Approved by HEI	Yes	Development Type	In House Faculty
1	2026-27	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - NA	Quad I	5	5	Statutory Approval	--	In-House %	100
			Quad II	5	5	Semester	6		
			Quad III	5	5	Total Courses	38		
			Quad IV	5	5	Courses Prepared	19		
			ELM URL	https://kanchiuniv.ac.in/elm-bcom-ol/					
Plagiarism Report	--								

Learning Management System (LMS)

Counselling Process

Mode of Counselling :- Synchronous and Asynchronous

Brief describe the provision in LMS to be used by HEI :-

The Moodle-based LMS platform is robust, modular, and open-source, designed to enhance the digital learning experience of students and faculty. It is accessible via web browsers and mobile apps (Android & iOS) ensuring flexibility for learners anytime, anywhere. The system allows faculty members to customize courses, create interactive activities, and integrate various learning resources to support blended and online learning. The platform supports video lectures, live chat, discussion forums, and peer interaction. Integrated with conferencing tools such as Zoom, it facilitates synchronous sessions for counselling and mentoring. For asynchronous learning, it provides access to recorded classes, assignments, and discussion threads. Moodle's architecture supports secure authentication, role-based access, and scalable cloud deployment on institutional servers ensuring smooth performance even during peak usage. Advanced plugins allow integration with survey tools, grading modules, quiz engines, attendance tracking, and performance analytics. The platform provides a flexible and interactive environment for both students and faculty to engage effectively.

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :- --

Assessment mechanism

Moodle provides various tools for assessing students' learning progress. It supports quizzes, assignments, forums, and peer assessments. Automatic and manual grading options are available with feedback. The gradebook records and displays overall performance. It ensures

	available with feedback. The gradebook records and displays overall performance. It ensures fair, transparent, and continuous evaluation of learners.
Identified technological interface and interoperability	Moodle integrates easily with various educational technologies. It supports interoperability through standards like LTI, SCORM, and xAPI. External tools, plugins, and APIs enable smooth data exchange. It connects with systems like Google Workspace, MS Teams, and Zoom. This enhances collaboration, flexibility, and seamless learning experiences.
Learner's Authentication Requirements	Teachers and Learners login through moodle through their respective logins by LDAP authentication OAuth 2 services.
Learner Registration - through a web application	Learners register in Moodle through a simple web-based process. They can create accounts using email or institutional credentials. Administrators can also bulk upload or manually add users. Enrollment in courses assigned by course creator. This ensures secure, organized, and easy access to learning resources.
Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting	Moodle LMS supports active learner engagement through quizzes, forums, assignments, interactive content, and notifications that encourage continuous participation. The system tracks learner activities such as login frequency, course progress, quiz attempts, and assignment submissions using built-in analytics tools. Real-time dashboards and engagement analytics help instructors identify active, inactive, and at-risk learners for timely intervention. Moodle also provides detailed reporting features for attendance, performance, course completion, and learner participation with export options like PDF and CSV.
Payment Gateway –using Digital Payment system	Integrated with BBPS (Bharat Bill Payment System) for secure and convenient fee payments. This ensures seamless handling of financial transactions for students and administrators.
Tracking the delivery of a Course or programme	Moodle tracks course delivery through detailed activity logs and reports. It records learners' progress, participation, and completion status. Teachers can monitor grades, submissions, and time spent on tasks. Dashboards and analytics provide visual progress insights. This ensures effective monitoring and continuous course improvement.
Technical Know-how or Skills Requirements	Moodle LMS requires basic technical skills for learners and instructors, including web browsing, file uploading, online communication, and course navigation. Administrators should possess knowledge of server management, user administration, database handling, and Moodle configuration. Instructors need skills in creating courses, managing assignments, quizzes, grading, and using digital learning tools. The platform also requires familiarity with internet connectivity, cybersecurity practices, and integration of plugins or third-party educational tools.

Learning Platform

Learning Platform :- (Non-SWAYAM) Non- SWAYAM

Provide details for sample module/unit :- HEI-P-U-0477

URL :- --

Student details Login ID :- 112450073

Student details Password :- Scsvmv123*

Teacher Login Details- Login ID :- hemanarayanan@kanchiuniv.ac.in

Teacher Login Details- Password :- Lokesh@03

Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-

Moodle implementation for online courses requires adequate ICT facilities such as reliable high-speed internet connectivity, computer systems, servers, and secure data storage infrastructure. The institution should provide digital classrooms, webcams, microphones, and video conferencing tools for virtual teaching and learning activities. Learning resources including multimedia content, cloud storage, and technical support systems must be available to ensure smooth course delivery and learner access. Additionally, cybersecurity measures, backup systems, and mobile-friendly access should be maintained to support uninterrupted and secure online learning services.

SRNO	NAME OF CENTRE	ADDRESS OF CENTRE	CITY	PIN CODE	STATE	UPLOADED NOTIFICATION PUBLISHED IN THE OFFICIAL GAZETTE
No data available.						

Human Resources Information

TYPE OF STAFF	TOTAL NO. OF STAFF EXCLUSIVELY FOR OL	NATURE OF APPOINTMENT
Deputy Registrar	1	Regular
Assistant Registrar	1	Regular
Section Officer	1	Regular
Assistants	2	Regular
Computer Operators	2	Regular
Multi Tasking Staff	2	Regular
Technical / Professional	10	Regular
	0	

Academic Staff for OL Programmes	No. of Staff Exclusively of OL
Programme Coordinator	1
Course Coordinator	19
Course Mentor	1

Faculty Details for OL

Faculty Details

SR NO	YEAR	NAME OF PROGRAMME	COORDINATOR TYPE	COURSE NAME	NAME OF FACULTY	DESIGNATION	QUALIFICATION	SPECIALISATION	NATURE OF APPOINTMENT
1	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Principles of Environmental Science	V Santhanam	Assistant Professor	PG WITH NET/SLET	Chemistry	Regular
2	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Economic Analysis I	Mr M Chaitanya Kumar	Assistant Professor	M B A	Human Resources Management	Regular
3	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Sanskrit II	Dr T K Narasimhan	Assistant Professor	PhD	Sanskrit	Regular
4	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Sanskrit III	Dr R Naveen	Associate Professor	PhD	Sanskrit	Regular

		- BACHELOR OF COMMERCE - (NA)								
5	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Sanskrit I	H Venkataraman	Assistant Professor	PhD	Sanskrit	Regular	
6	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Business Communication	Dr Hema Narayanan	Associate Professor	PhD	Human Resources Management	Regular	
7	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Business Statistics	Dr P Nagarajan	Assistant Professor	PhD	Mathematics	Regular	
8	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Tamil II	Subashini R	Assistant Professor	M.A	Tamil	Regular	
9	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Tamil I	ThrishaD	Assistant Professor	M.A	Tamil	Regular	
10	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Tamil III	Dr K Kavitha	Assistant Professor	PhD	Tamil	Regular	
11	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	English II	Dr T Pushpanathan	Assistant Professor	PhD	English	Regular	
12	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	English I	M Jayashree	Assistant Professor	M A B.Ed	English	Regular	
13	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	English III	Dr A Mathini	Assistant Professor	PhD	English	Regular	
14	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Advanced Accountancy I	Dr P Balaji	Assistant Professor	PhD	Accounting	Regular	
15	2026-27	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Cost Accounting	Dr J Santhi	Associate Professor	PhD	Accounting	Regular	
16	2026-27	Business Administration/	Course Coordinator	Financial Accounting	Dr Kathirvel Babu C	Assistant Professor	PhD	Accounting	Regular	

	27	Administration/Commerce/Management/Finance - BACHELOR OF COMMERCE - (NA)	Coordinator	Accounting	Babu C	Professor				
17	2026-27	Business Administration/Commerce/Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Principles of Management	MrSSwaraj	Assistant Professor	M.PHIL WITH NET/SLET	Management	Regular	
18	2026-27	Business Administration/Commerce/Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Environment of Business	DrC Sonia	Assistant Professor	PhD	Management	Regular	
19	2026-27	Business Administration/Commerce/Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Coordinator	Economic Analysis II	Dr Sweta Shrivastava	Assistant Professor	PhD	Management	Regular	
20	2026-27	Business Administration/Commerce/Management/Finance - BACHELOR OF COMMERCE - (NA)	Course Mentor	B Com	Dr V K Radhakrishnan	Assistant Professor	PhD	Management	Regular	
21	2026-27	Business Administration/Commerce/Management/Finance - BACHELOR OF COMMERCE - (NA)	Programme Coordinator	N.A.	DrRJayaraman	Associate Professor	PhD	Finance	Regular	

Administration & Technical Staff Details

SR NO	COORDINATOR TYPE	FACULTY NAME	DESIGNATION	QUALIFICATION	SPECIALISATION	NATURE OF APPOINTMENT	EMAIL	APPO: LETTE
1	Assistant Director	Tribhuvan Rajpurohit~	Assistant Professor~	Post-Graduate~	Extension~	Regular~	tribhuvan.rajpurohit@rnbglobal.edu.in~	
2	Assistant Director	Dr N R Ananthanarayanan	Associate Professor	PhD	Computer Applications	Regular	nrananthanarayanan@kanchiuniv.ac.in	
3	Deputy Director	Tribhuvan Rajpurohit~	Assistant Professor~	Post-Graduate~	Extension~	Regular~	tribhuvan.rajpurohit@rnbglobal.edu.in~	
4	Deputy Director	Dr Debajyoti Jena	Associate Professor	PhD	Sanskrit	Regular	debajyoti.jena@kanchiuniv.ac.in	

Technical Support for Online Programmes

CATEGORY	STAFF ROLE	TOTAL STAFF	APPOINTMENT LETTER	JOINING LETTER
(a) Development of e-Content	Technical Manager (Production)	1		
Technical Associate (Audio-Video recording and editing)	Technical Associate (Audio-Video recording and editing)	1		
Technical Assistant (Audio-Video recording)	Technical Assistant (Audio-Video recording)	1		
Technical Assistant (Audio-Video editing)	Technical Assistant (Audio-Video editing)	1		
(b) Delivery of Online Programmes	Technical Manager (LMS & Data)	1		
Technical Assistant (LMS & Data)	Technical Assistant (LMS & Data)	1		
(c) Admission & Examination	Technical Manager (Admission & Result)	1		

Other Information

Digitization / Compliance Details

SR NO	ACTIVITIES	STATUS
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of Court Case(s)

SR NO	STATUS OF A COURT CASE(S)	W.P. NO	COURT / JURISDICTION	STATUS AS ON DATE
1	No	N.A.	N.A.	N.A.

Help Desk Details

Help Desk Address	odlhelpdesk@kanchiuniv.ac.in
Name of Contact Person	J Prakeshsha
Designation	Executive
Phone No	9790567273
Email	jprakashah@kanchiuniv.ac.in
Contact Hours	24
Student Grievance Committee	Yes

Ombudsperson Details

Name	Dr M Rathinakumar
Designation	Professor
Qualification	Ph D
Experience	30
Phone No	9942085320
Email	deanengg@kanchiuniv.ac.in

Compliance

Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for all proposed programmes under both mode is same as for conventional programme:-

Yes

Whether all proposed programmes are being offered by the constituent colleges or Departments or Centre for Distance and Online Education:- **Yes**

Whether the National Credit Framework (NCrF) is being followed for conventional mode:- **Yes**

Whether the National Credit Framework (NCrF) will be followed for Both(ODL & OL):- **Yes**

Whether total Programme fee includes all components as per UGC Norms:- **Yes**

Whether HEI follows the UGC Norms/guidelines for fee and refund policy:- **Yes**

Whether 75% attendance in all the activities of the ODL/OL Programmes prior to end semester examination or term-end examination:- **Yes**

Whether Weightages to continuous assessment and end-semester examinations or term-end examinations as per the clause mentioned in the Regulations:-

Yes

Whether HEI follows Pass/Fail Criteria as per UGC norms :- **Yes**

Whether Programme Project Report (PPR) prepared for all proposed Programmes and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- **Yes**

Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :-

Yes

Preparedness of SLM of all proposed programmes is as per Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :-

Yes

Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Preparation of Learning Material:- **Yes**

Whether the Contents of Programme Project Report (PPR) of all proposed programmes contain the following points:

Programme's mission and objectives: **Yes**

Relevance of the programme with HEI's Mission and Goals: **Yes**

Nature of prospective target group of learners: **Yes**

Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence:

Yes

Instructional Design: **Yes**

Procedure for admission, curriculum transaction and evaluation: **Yes**

Requirement of laboratory support and Library Resources: **Yes**

Cost estimate of the programme and the provisions: **Yes**

Quality assurance mechanism and expected programme outcomes: **Yes**

Proposed Examination center for term-end Examination for ODL/Online programmes for Upcoming Academic Years:

Whether examination center is within the territorial jurisdiction of the HEI as per regulations: **Yes**

Whether the examination center is located as per Regulations: **Yes**

Provision of CCTC Cameras: **Yes**

Provision of Bio-metric attendance: **Yes**

Provision of Video recording: **Yes**

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- **Yes**

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

NA

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and UGC approved Off Campus. :-

NA

Deemed to be University will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and MoE approved Off Campus :-

Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018 and as amended from time to time. :-

Yes

Academic and Administrative Staff mentioned in the application are exclusively appointed for the offering of programmes under ODL/Online mode :-

Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

NA

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Yes

Upload Affidavit as per the prescribed format :- [View](#)

It is hereby declared and affirmed that the Higher Educational Institution shall adhere to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

- Centre for Internal Quality Assurance (CIQA) in Annexure I
- Conduct of Examination and Minimum Standards for Examination Centres in Annexure II
- Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)
- Human Resource and Infrastructural Requirements in Annexure-IV
- Guidelines on Programme Project Report (PPR) in Annexure-V
- Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
- Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
- Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

Application fee once paid is strictly **NON-REFUNDABLE** under any circumstances.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Final Submission Status :
Submitted**

**Final Submission Date :
5/11/2026 11:19:09 PM**

Note : "HEIs are advised to carefully verify that all entered details are correctly displayed in the Application Preview. If any changes are required, kindly click "Go to Application" to edit the details. If all information is correct, click "Final Submission" to submit the application. Please note that no edits or modifications will be allowed after final submission."

Your application successfully submitted on 5/11/2026 11:19:09 PM under Eligible category